STUDENT HANDBOOK 2025

ST JOHN'S COLLEGE
within the University of Sydney

Student Handbook
2025

ST JOHN'S COLLEGE
within the University of Sydney

IMPORTANT CONTACTS

EMERGENCY SERVICES
Police | Ambulance | Fire: 000

NEWTOWN POLICE
Open 24 hours: 02 9550 8199

UNIVERSITY OF SYDNEY SECURITY
Emergency (24 hours): 02 9351 3333
Security (non-emergency): 02 9351 3487

RESIDENT ASSISTANT ON DUTY
Available after hours: 0411 961 746

COLLEGE MAIN LINE: 02 9394 5000

STUDENT SERVICES: studentservices@stjohnscollege.edu.au

WEBSITE: www.stjohnscollege.edu.au

Our Lady Seat of Wisdom,
Pray for us

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The following documents will be found in the current edition of *Regulations* on the College website:

1. Student Contract
2. SJC Student Code of Conduct
3. The General Regulation
4. SJC Student Sexual Misconduct and Sexual Harassment Policy
5. SJC Student Complaints Procedure
6. SJC Privacy Policy

WELCOME FROM THE RECTOR

I'm delighted to welcome you to St John's in 2025, where I hope you will achieve and flourish to your full potential! I hope that you develop as leaders in the service of others. In the words of St John's Gospel, 'there is no greater love than to lay down one's life for one's friends'.

St John's was founded in the tradition of Catholic commitment to university education and we offer a supportive collegial environment for students. Everyone here should be valued, supported, and encouraged to be the best that they can be, with the goal of being future leaders for Australia and the world. All members of the College must absolutely commit to showing mutual respect and dignity for others, women and men alike.

This Handbook is the principal resource document for our students in their collegiate life. It is intended to clarify policies and procedures specific to our residential community, stating what we expect of each other and what we consider appropriate. I hope that you will find it informative and useful. Our talented staff and student leaders will also happily provide information, assistance and advice. Students need only ask, and they'll find themselves collecting a host of opinions and resources.

Living in a community such as ours has its challenges. Being considerate of others is a necessity, and hopefully becomes a habit. Time management skills are at a premium, as you structure your days and weeks to accommodate a range of demands on your attention. *Tempus fugit* - time flies - and you should make use of every moment in your College life! The capacity to look beyond your immediate experience to longer term goals is something we would like you to cultivate.

The university experience is an invitation to embark on a journey in which your growth as a person is connected with your learning in knowledge-based disciplines. The idea that these two things are intrinsically connected has grounded the survival and flourishing of the university as an institutional form since medieval times.

College provides an opportunity to live out the ideals of university education in the fullest way. In origin, the forms of both college and university came into existence under the patronage of the Church, and acknowledged God as both the source and end of learning. At this College we invite you to situate your study, as well as daily life in our community, within the context of God's presence in the world.

Nisi Dominus Frustra – Let us ask the Lord to be with us!

Dr Mark A Schembri
RECTOR

1. OUR PURPOSE

1.1 OVERVIEW

Mission

St John's College is a Catholic university college which enables young men and women to immerse themselves in university life through:

- a welcoming residential environment for students from different backgrounds;
- an experience of community living with social, sporting, religious and cultural opportunities;
- assistance to foster academic achievement;
- an opportunity to engage with the Catholic faith and its intellectual tradition;
- supportive pastoral care;
- formation in leadership through service to others.

Vision

Students will leave the College:

- ready to embrace life's challenges;
- having made life-long friends;
- as committed and engaged St John's alumni; and
- wanting to contribute to the Catholic and broader communities.

Culture

St John's culture is committed to:

- participation of all St John's students in the communal life of the College;
- high academic standards, critical and open inquiry, intellectual rigour;
- the compatibility of intellectual inquiry with the Christian Gospel;
- high standards of ethical behaviour and social responsibility;
- service to those less advantaged;
- respect, honesty and charity.

Diversity and inclusion

St John's welcomes diversity amongst its students and staff, recognising how a plethora of perspectives, backgrounds and experiences is valuable in enhancing the contributions to the College's Mission.

We strive to ensure that all members of the College community are recognised and respected as valued friends, companions and partners in our joint endeavours.

Gender equality

As a community comprising both women and men St John's is committed to gender equality, not only as a fundamental human right but also as the foundation for a fair society.

Our student body reflects the breadth of talent of both male and female students. Promoting respect and inclusion, St John's seeks to provide opportunities for leadership by women and men throughout the student body.

Excellence

As a meritocratic institution with an extensive history of highly successful alumni who have contributed immensely to their respective fields, St John's students strive for excellence in all their undertakings. We praise and recognise the dedication, skill, and determination which underpin the pursuit of excellence, and support our students in embodying these attributes. At the same time, we commit to the active participation in the care and support of the weak and vulnerable in society through our good works.

1.2 CULTURAL RENEWAL

Background

During the course of 2017 St John's College, together with other University of Sydney colleges, participated in a Cultural Renewal Project led by Elizabeth Broderick & Co. The Project provided opportunities for students, staff and Council members to reflect on values, systems, behaviours and processes in the life of the College, in order to identify both existing strengths and areas in need of renewal.

The Cultural Renewal Project was welcomed by students in the College at the time and has affected the ongoing enrichment of student life. To live is to change, and St John's students have risen to the challenge of conceiving a renewal which is motivated by goodwill and directed by an evaluation of what will enhance the experience of every student in the College.

This Statement on Cultural Renewal is re-affirmed each year, signed by the Rector on behalf of the College and by the House Presidents for this year on behalf of the students of St John's.

Commitment

The students and staff of St John's affirm their mutual commitment to cultural renewal in the life of the College. As the word itself suggests, "renewal" signifies not a one-time change to previous practice but an ongoing process of critical reflection and evaluation. This is especially appropriate for an institution whose Culture is committed to critical inquiry, intellectual excellence and service to society. This commitment will benefit individual students, both those currently in the College and those who will come here in the future, and thereby strengthen the College as a corporate institution and as a living community.

Our commitment is to work to fulfil the College's Mission and Vision; to uphold its Culture; to embrace the diversity of the College community; and to welcome all members of the College as friends, companions and partners.

Signed by the Rector
on behalf of St John's College

Dr Mark Schembri
RECTOR

Signed by the House Presidents 2025
on behalf of the student body

Henry Madigan
Lauren Whiting

1.3 THE UNIVERSITY AND THE CHURCH

On 26 November 1986 His Holiness Pope John Paul II gave an address to representatives of Australian institutes of higher learning in the Quadrangle at the University of Sydney. This was only the second visit by a pope to Australia, the first having been by Pope Paul VI in 1970. The Pope spoke about the relationship between universities and the Church and mentioned St John's College in the address.The papal flag which flew from the Clock Tower on this occasion was subsequently given to St John's and is now displayed in the Tower vestibule at the College.

Sir Hermann, Chancellor of this University, Distinguished Professors and Representatives of all

Pope John Paul II with Chancellor of the University of Sydney, Sir Hermann Black AC, 26 November 1986. Behind the Pope is Vice-Chancellor, Professor John M Ward AO, and in the foreground (back to camera) Deputy Chancellor, Mrs Daphne Kok.

Australian Institutions of Higher Learning,

Dear Students and Friends,

It is a great pleasure for me to be with you today, and it is with great respect and esteem that I address you. I would like on this occasion to honour this University of Sydney and the other Universities throughout this land, which are so much a part of the cultural history of Australia...

In order to help link truth effectively to human conduct, your scholarship and studies must contribute to the building up of a society that defends human rights; a society that protects its weaker members, especially the elderly, the handicapped and the unborn; a society that encourages the family, recognizes the rightful dignity of marriage, and honours its children; a society that sees its responsibilities to justice in terms also of international human solidarity far beyond its own boundaries.

The first Catholic bishop of Australia, Archbishop Polding, in a Pastoral Letter in 1857, alluded to the times when Catholics were denied access to centres of higher learning: “For many unhappy years in the past”, he wrote, “... our intellectual culture was, from well known causes, difficult and precarious. But now we are invited to a free career in acknowledged equality”. This privilege of access to institutions of higher learning is indeed a great one and all people must protect it.

The Catholic Church in Australia has long since indicated her esteem for education and for tertiary education in particular. She has made sacrifices to establish schools and to establish links with this University of Sydney. The founding of Saint John’s College in 1857 bears witness to this esteem for the University. More recently the establishment of an Australian Ecclesiastical Faculty of Theology – the Catholic Institute of Sydney – bears further witness to how the Church feels at home in the university world.

It is precisely because of the relationship of universities to truth that the Catholic Church has aligned herself with them from the beginning. The history of their birth is intimately connected with her own life. She recalls with pride the names of so many universities – outstanding examples of intellectual endeavour and human progress – that are her offspring: Paris, Bologna, Padua, Prague, Alcala, Salamanca, Krakow, Oxford and Cambridge. …

Throughout the centuries the universities have in fact been for society centres of knowledge, research and truth. The role of the university has been not only to discover truth, but to place it at the service of society and to elicit collaboration in research for further truth. …

By its very nature, scholarship is ultimately theocentric, and as such it renders immense service to humanity. It helps people in their search for the meaning of life. It supports them in their gropings for the light of truth. Scholarship, with the truth it brings, does not abandon people when they have succumbed to disregarding human life, to tolerating violence, to pursuing greed, to accepting injustice. No, even as certain sectors of humanity are guilty of all of this and are hence drifting to destruction, truth offers help. It will not go away. It still makes itself felt. It appeals to the highest instincts of humanity.

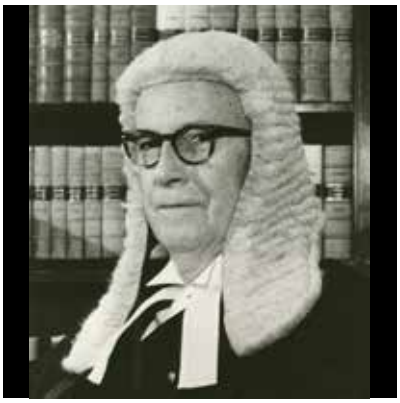
2. 2025 LEGENDS OF ST JOHN'S

MATT LAFFAN (1989-1994)

Matt Laffan's story is one of genuine grit, love, and compassion for those around him - typifying the spirit and camaraderie of what it means to attend St John's College.

Laffan was born with a rare disorder called diastrophic dysplasia (DTD). At the age of 10, a spinal operation that saved his life unfortunately left him with paraplegia. Not to be hampered by his illness, Laffan grew up and completed his secondary education in Coffs Harbour, and in 1989 he moved to St John's College where he studied Arts/Law as an undergraduate student. He was a sublime contributor to College life, and was aptly named Senior Student (House President) of the College in his fifth year. He completed his studies in 1994 and then embarked on a legal career at the NSW Director of Public Prosecutions. Outside of his profession, he was a member of the NSW Rugby Disciplinary Tribunal, as well as the Disability Council of NSW.

Laffan died in 2009, aged 38. The College holds an event every year to commemorate Laffan's extraordinary life, named 'Laffo's Long Lunch' which raises funds for the College Laffan Scholarship.



SIR CYRIL WALSH PC KBE (1927-1932)

Sir Cyril Walsh was once described by Fellow of the University Senate John McCarthy KC as "the greatest of any student to attend this University". He is one of two students from St John's College to become a judge of the High Court of Australia.

Walsh started life at St John's College in 1927, which planted the seeds for what eventually became a brilliant career in the legal profession. His intellectual prowess was legendary. He won University Medals in English, Philosophy and Law, and was awarded first-class honours in English, Philosophy and Latin. He was awarded the James Coutts Scholarship for English and was the joint winner of the John George Dalley Prize. His cumulative undergraduate record is regarded as the finest record before or since for any law student ever to attend the University of Sydney.

In 1955, Walsh was appointed to the Council of St John's College as a Fellow. In 1969, Walsh was appointed to the High Court of Australia and made a Knight Commander of the Order of the British Empire. Two years later in 1971, Walsh was appointed to the Judicial Committee of the Privy Council. He remained on the bench of the High Court until his untimely death from multiple myeloma on 29November 1973. The High Court sat the next day on 30 November in a special sitting to commemorate Walsh. Sir Garfield Barwick, the Chief Justice, delivered the eulogy in which he said: "The Court has lost a Justice from whom increasingly distinguished service was confidently expected." He is one of the finest people to have ever attended the College.

DR KEVIN FAGAN AO (1927-1932)

Dr Kevin Fagan was a two-time prisoner of war and a fine soldier in the Australian armed forces.

Born in 1909, Fagan attended St Ignatius' College, Riverview, where he was awarded a scholarship acknowledging his academic and sporting prowess. He was dux of the school in both 1925 and 1926. Attending St John's College for five years (1927-32), Fagan excelled studying Medicine, before returning home to Tasmania to take up a position as the Superintendent of Hobart General Hospital in 1937.

Shortly after the outbreak of World War II, he joined the Army Medical Corps and was posted to Singapore in 1942 with the 8th Division. Soon after his deployment, he was captured by the Japanese and became a prisoner of war, first in Changi and later on the infamously brutal Thai-Burma Railway.

His workload at the camps was gruelling and unrelenting — he worked up to 18 hours a day, performing between 40-50 ulcer operations daily, while also treating men for cholera, dysentery, and malaria, along with a host of other illnesses associated with starvation and physical abuse suffered by the prisoners. He was beloved by his men for his leadership and compassion in the most difficult of circumstances.

In 2022, the College dedicated a memorial to Dr Fagan in the Quadrangle. Fittingly, parts of the memorial are made from a spike of that Thai-Burma Railway.

ANNA HENDERSON (2001-2003)

Anna Henderson is an Australian media giant, who has forged a highly successful career as a political reporter with Australia's public broadcasters.

She is currently the Chief Political Correspondent & Bureau Chief at SBS, where she has been since 2021. Prior to that, she was a political reporter in the ABC's Parliament House bureau, where she was based for more than 13 years. She was the recipient of the coveted Michael Gordon Journalism Fellowship in 2020 - which was issued by the Melbourne Press Club.

Her career started all the way back in 2006, where she worked for The Northern Daily Leader newspaper in Tamworth, New South Wales, covering politics and crime.

At the University of Sydney and St John's College, she studied Media and Communications, where she graduated with Honours.

3. WHO'S HERE

3.1 SENIOR COLLEGE STAFF

RECTOR

Dr Mark Schembri

MD BVSc BSc(vet) Hons (1) (Syd) MPH (Harv) MACVS MRCVS CertWH

Dr Mark Schembri was appointed as the 19th Rector of St John's College in July 2022. He has been an educational leader at university colleges more than 20 years at Harvard, UNSW, and the University of Sydney. A graduate in both Veterinary Science and Human Medicine from the University of Sydney with First Class Honours, and a Master's Degree in Public Health from Harvard, Mark's career has taken him from Dubai to Royal Randwick and to the 2008 Olympics in Beijing, where he served as a veterinarian for the Australian Equine Olympic Team. In 2009 he was awarded the General John Monash Scholarship for study at Harvard University and was an academic tutor at Kirkland House. There he rowed for Dudley House and was veterinarian to the Harvard horse polo team.

Mark has a distinguished record as an equine veterinarian where he also serves as a member of the Australian College of Veterinary Surgeons in Theriogenology. In 2007 he was elected the youngest-ever councillor of the Royal Agricultural Society and presently serves as its Vice-President. He remains a veterinarian for the Australian Turf Club and he loves working at the beloved Randwick racecourse. He was a Crown Prince of Dubai scholar in 2001 working in the world-renowned Dubai Equine Clinic. For the past six years, he has specialised in women's health at Royal Prince Alfred and Royal North Shore Hospitals.

Mark currently serves on the Board of the General John Monash Foundation and is Vice President of the Sydney University Rugby Club. He is a keen musician (clarinet and trumpet) and he is the Musical Conductor and Director of the Sydney World Youth Day Orchestra, with which he continues to organise annual Christmas Carols and community musical events. In 2001, he presented the World Youth Day Sydney bid to Pope John Paul II on behalf of the youth organising committee.

VICE-RECTOR

Dr Peter Cunich

PhD (Cantab), MA (Syd), BA, Dip Ed (NE)

Peter is new to the post of Vice-Rector this year, but he is no stranger to St John's College, having been Tutor in History in the mid-1980s and Senior Tutor in 1987. Leaving Sydney University with a Master's degree in Late-Medieval History, Peter completed his doctoral studies in Tudor History under the supervision of Sir Geoffrey Elton at Cambridge University in 1990, and was then a Fellow of Magdalene College for four years.

The majority of Peter's career was spent at the University of Hong Kong, where he taught Medieval and Early Modern History for nearly thirty years, retiring in 2021. During that time, he was Head of Department, Associate Dean, and Chairman of numerous committees involving undergraduate teaching, postgraduate research, and campus development. In 2022, he was appointed College Historian at St John's, and expects to complete his book on the history of the College by the end of 2025.

SENIOR TUTOR

The Hon John Sackar AM KC

Mr Sackar has a Bachelor of Laws and Master of Laws from Sydney University.

He was admitted as a barrister in 1975 and appointed a Queen's Counsel in 1987. During his time as a barrister, he practised in all courts in Australia at trial and appellate level. He also practised in courts in Asia and the United Kingdom.

He was appointed as a judge of the Supreme Court of NSW in February 2011 and retired in February 2024. He sat in the Equity Division of the Court.

DIRECTOR, OPERATIONS

Mr Ludivico (Vic) Andallo

BScCom (UST), MBA (ADMU), FCPA GAICD FGIA FIML

Vic Andallo is a qualified professional in the areas of finance, commercial, governance, strategy and operations management, with experience gained from both established and start-up environments in professional services, manufacturing, biotechnology, digital media, telecommunications and not-for-profit.

He has over 20 years of experience in commerce, having worked in multinational giants like San Miguel Corp, Optus and Yahoo!.

In his role as Director, Operations, Vic provides leadership and stewardship of the College's finances and commercial activities, as well as sustaining and optimising the College infrastructure and heritage estate, and mitigating risks associated with the College's overall operations.

REGISTRAR & EXECUTIVE OFFICER

Ms Christina Goh

DipMktg, DipLeadershipMgt, MAHRI, GIA

Christina Goh is an effective professional with over 16 years of experience in university college administration.

In her capacity as Registrar, Christina assumes responsibility for overseeing the applications and admissions process for both new and returning students.

Her focus lies in enhancing the College's capacity to attract a diverse pool of applicants, encompassing both residential and affiliate candidates.

As Executive Officer, Christina collaborates closely with Senior College staff members to efficiently coordinate meetings, prepare agenda papers, and track progress on action schedules.

Beyond her professional commitments, Christina is a dedicated mother, wife, food enthusiast, and caretaker to her furry friend, Alfie.

3.2 STUDENT LIFE TEAM

DEAN OF STUDENTS (STUDENT LIFE)

Ms Christie Breakspear
BA DipEd MIR (Syd) MCom (Hons) (UNSW)

For 25 years Christie was the Director of Christie Breakspear and Associates P/L, a consultancy specialising in discrimination and harassment law, workplace mediation, conflict resolution, diversity management, training and policy development. She has also been a university tutor, lecturer and researcher in the area of workplace relations/ organisational behaviour at the University of Sydney (USYD) and the University of NSW (UNSW).

She has worked in the public, private and higher education sectors as an educator, mediator, facilitator and investigator. Clients include the Macquarie Group, JP Morgan, Deloitte Australia, Westmead Hospital, USYD, UNSW, UTS, Australian National University, University of Canberra, and the Federal Department of Education, Employment and Workplace Relations.

From 2010-2021, Christie was the external consultant to the six residential colleges at USYD. In this capacity, she provided professional advice to executive staff, carried out numerous reviews, presented sessions on harassment, discrimination, bullying and hazing to staff and students and conducted investigations into complaints of sexual harassment and assault.

Christie is passionate about the issues of gender equity, diversity and work/life balance. She practises Pilates, ocean swims, jogs, walks and is a keen student of Spanish.

DEAN OF STUDENTS (STUDENT AFFAIRS)

Mr Jacob Lerner
BA LLB (Hons I)

Jacob is the Dean of Students (Student Affairs) at College. Jacob has undergraduate degrees in economics and law from the University of Sydney, the latter with First Class Honours. His academic record includes both the University of Sydney Academic Merit Prize and the Dean's List of Academic Excellence.

In his role at College he advises on events, activities and culture-setting within the student body. He is also presently the Associate to a Judge in the Equity Division of the Supreme Court of New South Wales, having just completed his role as Researcher to the Chief Justice at the Supreme Court of New South Wales, in which capacity he assisted the Chief Justice with a wide variety of legal and historical research.

Prior to these roles, Jacob worked in commercial litigation at Herbert Smith Freehills, and in commodities trading for the Commonwealth Bank of Australia. Jacob was born and raised in New Zealand and remains a passionate supporter of the All Blacks! His interests include current affairs and jazz music.

DIRECTOR OF MUSIC

Mr Richard Perrignon
BA LLB (Syd)

Richard Perrignon studied violin under Eva Kelly of the Sydney Symphony Orchestra while on scholarship at the NSW State Conservatorium of Music, later studying under Dorel Tincu of the Sydney String Quartet.

He studied organ under the Principal Organist of Sydney University, Norman Johnston. For 16 years he served as organist to the Blessed Sacrament Fathers at Haymarket, in the City of Sydney, and is now organist at the historic church of St Mary Immaculate and St Athanasius, Manly.

He was appointed Director of Music at Holy Name Priory, Wahroonga, from 1996 to 2000, before becoming artistic director of vocal ensemble Capella Sublima in 2000, with which he has recorded for the ABC among others. In 2007 he was appointed to the Music Committee of World Youth Day Week, and in 2008 conducted the first musical performance for World Youth Day in the Concert Hall of the Sydney Opera House.

He was commissioned by the Dominican Order to compose and conduct Vespers for World Youth Day Week at the Great Hall of Sydney University for the Primate of Austria, Cardinal Schonborn OP. He has conducted choirs at St Mary's Cathedral for 25 years, including at the annual Red Mass. Richard was elected a Fellow of the College from 2006 to 2010.

He was appointed the College's Master of Sacred Music from 2008, and later its Director of Music. He is a composer of sacred music and writes regularly for Masses at the College. He is also organist and choirmaster at the University of Notre Dame at St Benedict's Church, Broadway campus.

He plays organ during the Easter Triduum in Holy Week each year in Rome at the baroque Basilica Santi XII Apostoli.

SENIOR COLLEGE COUNSELLOR

Dr Matthew Lennon
BMedStd/BSc (Hons I)/MD (Uni. Medal) (UNSW), MSc (Oxon)

Matt has been a counsellor for our students since August 2022. Matt graduated in Medicine from the University of NSW with the University Medal before completing a Masters in Neuroscience at the University of Oxford as the inaugural Tim Fisher-General Sir John Monash Scholar.

He works clinically in the Department of Psychiatry, Royal North Shore Hospital. He offers counselling, advice and mentorship for St John's students. Matt offers positive professional support to bring out the best life for our students.

While at university Matt founded Springboard Education, a charitable tutoring organisation that has provided free tutoring and educational resources to thousands of students in rural Australia. He has worked extensively within the Australian Medical Association and the Commonwealth Department of Health and Ageing to resolve challenges in aged care for rural and remote Australia.

Matt is a passionate and talented singer and has performed with the Sydney Philharmonic Choir. He enjoys rugby union, running triathlons, writing poetry and performing with his guitar.

COLLEGE COUNSELLOR

Dr Joanna Blades

BScience (Hons), Grad Cert Palliative Care, Doctor of Medicine

Joanna Blades is a psychiatry registrar working in Sydney Local Health District. In her clinical work she works with young people, including providing psychological therapies and counselling. In her pre-medical life, she studied literature and psychology at the University of Sydney and enjoyed the vibrant campus culture.

She has previously worked and published internationally in adolescent mental health research and worked as a doctor in rural and metropolitan hospitals across WA and NSW.

She remains fascinated by the intersection between the arts and medicine and continues to dabble in creative writing. In her spare time she bakes, watches period dramas, neglects her plants and plans elaborate dinner parties.

DEAN OF STUDENTS (ARTS AND CULTURE)

Ms Mary-Jean O'Doherty

BMus BArts (Psych) ECU GradDip (Opera) (Cardiff)

Mary-Jean O'Doherty is an international opera singer with degrees in Voice and Flute Performance, and Psychology. She commenced the role of Dean of Students (Arts) in August 2022. Mary-Jean was the first recipient of the Australian International Opera Award to study at the Cardiff International Academy of Voice in Wales at Cardiff University, UK.

Mary-Jean has performed the roles of Naiad and Zerbinetta in Ariadne auf Naxos for Welsh National Opera. She performed the title role of Lucia in Prague State Opera's production of Lucia di Lammermoor. Mary-Jean made her debut at the Royal Albert Hall, London, singing the "Queen of the Night's vengeance aria" in Raymond Gubbay's Classical Spectacular concert. She won first prize in the 2013 Paris Opera Awards, performing Lakme's Bell Song in the Salle Gaveau with orchestra.

In May 2015 Mary-Jean represented Armenia as part of the group Genealogy at the Eurovision Song Contest in Vienna. In 2019 Mary-Jean performed the role of the Italian Princess in London Armenian Opera's production of Stepanian's Kaj Nazar. She also sang as the soprano soloist for Rossini's Stabat Mater in Llandaff Cathedral, Wales. She has also performed roles with the English National Opera, Longborough Festival Opera, Tiroler Festpiele Erl, and Teatro Communale Bolzano.

Mary-Jean has an abiding passion for positive influence of music in the lives of young people. During her post-graduate course at the International Academy of Voice in Cardiff, she participated in a project which involved a collaboration with local schools in creating an opera-scenes show.

Mary-Jean is lead soprano in the St John's College choir and loves singing with students at Formal Dinner.

DEAN OF STUDENTS (PROFESSIONAL DEVELOPMENT)

A/Prof Joseph Suttie

MBBS BSc(Med) (Hons I) LLB MBioeth DPhil(Oxon) FRACP FCSANZ AFRACMA

Joseph Suttie is our Dean of Students (Professional Development). He holds degrees in medicine, law and philosophy, with a doctorate from Oxford as a General Sir John Monash Scholar.

He also studied genetics at Cambridge on a Juvenile Diabetes Foundation Scholarship. He completed post-doctoral studies at Oxford as a Nuffield Fellow and supervised public health research at Harvard Medical School.

He returned to the Riverina ten years ago, where he is head of the rural medical school and runs a small cattle farm. Working between the Riverina and Sydney, he is the Director of the Royal Agricultural Society Public Health Unit.

His current research group uses Artificial Intelligence applications to address rural health challenges include disease prevention and medical education.

DEAN OF STUDENTS (RURAL AND REGIONAL)

A/Prof Madeleine Suttie

BCom LLB MBioeth PhD

Associate Professor Madeleine Suttie is the Dean of Students (Rural Development). She is a former college student from the University of Sydney where she completed her undergraduate studies in law and commerce.

Her Masters in Philosophy and Professional Ethics was completed at Monash University before she was awarded an Australian Women's University Scholarship to complete her doctoral studies at Oxford.

She has taught legal philosophy internationally and teaches professional ethics and medical law at the University of NSW and the University of Notre Dame Australia.

She currently also runs a cattle farm in the Riverina with her many children. She works with the Australian College of Rural and Remote Medicine to promote pathways for healthcare professionals from rural communities.

RESIDENT ACADEMIC DEAN

Mr Noah Coomas

BA (Syd)

Noah is a Resident Academic Dean at St John's College. He holds a BA, majoring in Politics from the University of Sydney. He is currently in his final year of an LLB. Noah was in residence at St John's from 2021-2023 as a recipient of the Harvey-Gadigal Scholarship.

During his time at College, Noah was involved in the student Pastoral Care team, serving as Corridor Representative (2022) and Senior Resident Assistant (2023). For his role as Senior Resident Assistant, he received an award from the University of Sydney for an *Outstanding Contribution to Student Life* and was the co-recipient of the College's Benning Prize.

Outside of his role as Resident Academic Dean, Noah currently works for a large commercial law firm. He is a passionate fan of cricket and a lover of all things music.

RESIDENT ACADEMIC DEAN

Mr Lucas Perrignon
BCom (Syd)

Lucas is a Resident Academic Dean at St John's College. He holds an undergraduate degree in Commerce, with majors in Finance and Banking, and is currently studying a Juris Doctor degree at the University of Sydney.

Lucas was inducted as a member of the Beta Gamma Sigma Honour Society for ranking in the top 10% of his undergraduate degree cohort. Over his time as a student at St John's College, he was a member of various Rawson and Palladian Cup teams, the Student Managed Investment Fund, and was a manager of the College bar, the Dail. In 2023, Lucas was the recipient of the Morgan Scholarship and was elected as the Treasurer of the Students' Club.

Lucas has experience in the banking industry, having worked at National Australia Bank, and is currently employed at a boutique commercial law firm.

DEAN OF STUDENTS (SPORTS)

Mr Nathan Charles
BASc (Mgt & History) (Syd) MProjMgt (SA)

Nathan Charles is a St John's alumnus (2007), having begun study in Bachelor of Arts and Science (History and Business Management) at the University of Sydney in the same year. Nathan represented the St John's College Heavies in the Rawson Cup Rugby, winning the Fresher game vs St Andrew's being the lone try scorer in a 5-0 victory, along with playing for Sydney University Football Club.

Nathan went on to become a professional rugby player from 2009-2018, having represented Super Rugby sides in Australia, Premiership teams in England and France, with his proudest moment in representing the Australian Wallabies.

Since retirement from professional rugby in 2018 at the age of 29 and completion of a Masters in Applied Project Management (UniSA), Nathan transitioned successfully into sports administration, successfully administering roles such as: General Manager of Pathways at Athletics West (2018-19), CEO of RugbyWA (2020-22) and now Executive General Manager of Sydney University Football Club (2023-current).

At College, Nathan has administrative responsibility for all Rawson and Rosebowl sports.

DEAN OF STUDENTS (SOCIAL JUSTICE)

Mr Tom Cutler
BCom (Syd) CFA

Tom grew up in Sydney and attended St Ignatius' College, Riverview, graduating in 2012. Tom was School Captain and graduated as Proxime Accessit (second academic rank in the year). He also played Second XV Rugby and was a GPS Opens Shot Put representative. After leaving school, Tom studied Commerce and Law at the University of Sydney. He was awarded the University of Sydney Business School Scholarship (with Distinction) for All-Round Excellence.

While at University, Tom was the student representative on the Business School's Undergraduate Studies Board and also a member of the University Boxing Club. Tom also completed a Summer internship in Los Angeles for a senior criminal judge of LA County, helping to project manage the development of an alternative sentencing program for at-risk offenders.

After University, Tom worked at Credit Suisse, first in Equities Research and then Investment Banking. He left Credit Suisse after three years to work for Tribeca Investment Partners, a boutique hedge fund, as an investment analyst. He recently moved to another fund manager, Ausbil Investment Management, where he now works. Tom also recently became a Chartered Financial Analyst.

Tom has been actively involved in volunteering work since leaving school. He was a regular volunteer at Teresa House homeless shelter since 2013, where he was also a volunteer manager. Today, he volunteers at De Porres House, an accommodation program for men transitioning from prison, and is actively involved with the Order of Malta and their outreach programs. Tom is also a blue belt in Brazilian jiu-jitsu.

COLLEGE BAR LICENSEE

Mr Jeffrey Li
BCom BEng (Hons) (Syd)

As the Licensee of the College Bar, Jeff is committed to creating and maintaining a safe, responsible and inclusive environment for all students, staff and patrons. He oversees College Bar operations, and works closely with senior College staff to ensure the College Bar as a space for positive social amenity.

Jeff holds undergraduate degrees in commerce and engineering from the University of Sydney, having majored in finance and civil engineering.

Since graduating, Jeff has worked in the financial services sector, and is currently an analyst in private wealth. Prior to this, he has worked at Macquarie Bank, and EG Advisory.

Jeff is an enthusiastic runner and cyclist, as well as a keen tennis player. With a longstanding passion for classical music, he is also a pianist with a forte for the music of Claude Debussy, as well as a practised vocalist who sings in the College Chapel Choir.

3.3 COLLEGE STAFF

Ms Vicky Kang
BSc (USTB & Dund)
MRes (Edin) MEng (Syd)
Student Services Lead

Ms Sanchia Osborn
BA (ANU)
Associate Director, Philanthropy

Ms Margarita Buazon
BA (WSU)
Alumni & College Marketing Co-ordinator

Dr Ivan Head
BA (UWA) BD (MCD)
PhD (Glasgow)
President, Senior Common Room

Mr Siva Kidnapillai
BSc MBA (Colombo), ACMA
Finance Manager

Mr Simon Hui
BBus (Monash), CPA
Finance Analyst

Mr Jeremy Nunes
Facilities Manager

Mr Kaji Maharjan
Maintenance Technician

Mr Arjun Kc
Eternal Cleaning Site Supervisor

Mr Luc Baumgartner
Chartwells Site Manager

Mr Joshua de Guzman
Chartwells ***Executive Chef***

Mrs Nora Carolan
Chartwells ***Morning Supervisor***

Ms Yeorin Ju
Chartwells Sous Chef

Mr Irfan Asfahany
Chartwells Night Supervisor

3.4 HOUSE COMMITTEE

HOUSE EXECUTIVE

Henry Madigan
House President

Lauren Whiting
House President

Dougal Lane
House Secretary

Greta Perrignon
House Treasurer

HOUSE COMMITTEE

Ava Kelly
Rosebowl Secretary

Charlotte Laundy
Palladian Secretary

Harvey Keady
External Affairs Secretary

Jullien Caillol
Rawson Secretary

Isobel Cawley
Social Secretary

Sophie Sutherland
Sustainability Secretary

Sophia Carey
Community Secretary

3.5 STUDENT PASTORAL TEAM

SENIOR RESIDENT ASSISTANTS (SRAs)

Darcey Babbage

Will Perkins

RESIDENT ASSISTANTS (RAs)

Thomas Busby

Kate Gibson

Lottie Heywood

Sophie Johnston

Sophie Joseph

Xavier Leaver

Hugo Levy

Ewen McBean

Hugo Paddon-Rowe

Amalia Merrifield

Poppy Richards

Augustine Williams

CORRIDOR REPRESENTATIVES (CRs)

Billy Brooks

Jemima Carmody

Chloe Cornell

Isobel Edmonstone

Zoe Fouter

Lucy Galland

Darcy Mackay

Lachlan Mah-Chut

Will Mandeno

Beck Marshall

Paddy O'Hara

AFFILIATE REPRESENTATIVES (ARs)

Peter Gordon

Benji Harris

Mila Lapcevic

Angus McCaffery

3.6 COLLEGE BAR TEAM

SENIORS

Jed Collins
Bar Team Leader

Ryan Woolnough

SOPHOMORES

Josephine Armstrong

Jemima Grimmond

Max Hubscher

Isabella Stignor

Cameron Webster

Sophia Wong

4. ACADEMIC WORK

4.1 EDUCATIONAL PHILOSOPHY

Developing life-long learning skills and graduate qualities

At St John's we believe that academic success depends on the holistic development of skills and graduate qualities which assist our students in becoming competent professionals and inspiring and ethical leaders.

With an exciting and busy College life, students need to learn to plan, prioritise and manage their studies such as assignment deadlines and study workload.

They also need to invest in developing skills that will improve the quality of their learning, such as researching and writing, as well as critical thinking, creativity and problem solving skills.

Developing resilience and the ability to manage pressure and handle stress by exercising self-discipline, self-care and self-reflection, are crucial qualities that not only impact immediate academic results but also help develop the character of a thoughtful and compassionate leader.

Setting expectations for academic excellence

(i) At our College we provide a nourishing environment for transformative learning and we expect our students to pursue their university course responsibly and to monitor their own progress diligently.

(ii) Students who believe they may be at risk of not meeting the College's academic expectations are encouraged to meet with the Senior Tutor and Resident Academic Deans as early as possible.

(iii) In many cases, academic challenges experienced by students indicate the necessity to develop study management skills (such as information-sourcing or time management) or learning skills (such as researching and writing).

(iv) Taking consistent and often relatively simple steps in addressing emergent issues and drawing on the College's resources will improve academic performance.

Recognising academic excellence

Students with outstanding results are recognised at the annual University Honours Dinner at which the Chancellor or Vice-Chancellor is guest of honour.

Academic leaders

The College's Academic Leaders foster a culture of peer-to-peer learning opportunities by leading academic enrichment and the intellectual life of our residential community. The Academic Leaders are selected based on the highest aggregate 2024 academic results at the University, in combination with their leadership and pastoral skills.

Working closely with the Senior Tutor and Resident Academic Deans, Academic Leaders develop and deliver regular academic enrichment activities across disciplines at the College. Academic enrichment activities include:

- academic skills;
- personal development;
- professional development.

Academic Leaders create an academic peer support network within the College and are available on a regular basis for student consultation regarding studies.

4.2 ACADEMIC POLICIES

(a) Enrolment and results information

You need to be aware of General Regulation clause 11.

By entering into their contract with the College a student gives consent for the University to provide their enrolment information and course results directly to the College. Enrolment information can be requested at any time and results in units of study are provided to the College at the end of each semester.

(b) Nominated degree course

You need to be aware of General Regulation clause 10.

(i) Students are accepted into the College on the basis that they will remain enrolled in the particular degree course for which they have been admitted.

(iii) An application to remain in the College while transferring to another degree course within the University of Sydney is subject to approval by the Rector.

(iv) An unauthorised change of degree course may result in termination of student membership.

(v) The College does not permit continued student membership if the student transfers to another university.

(vi) Students seeking to change units of study after initial enrolment each semester must notify the Senior Tutor and Resident Academic Deans in advance.

The dedication of the new Sir Cyril Walsh KBE Law Library, April 2024.

(c) Full-time load

You need to be aware of General Regulation clause 10.

(i) The College requires students to be enrolled in a full-time load of units of study unless they have obtained prior permission from the College to enrol in fewer units.

(ii) For College purposes **full-time** means enrolment in 24 credit points (**cp**) per semester. This includes intensive sessions associated with the respective semester.

(iii) Where there are special circumstances, the Senior Tutor and Resident Academic Deans may grant permission to enrol in 18 cp only (**reduced load**).

(iv) An application to the Senior Tutor and Resident Academic Deans for permission to take a reduced load in a semester must be made in writing and state the grounds for the application in sufficient detail to enable proper consideration.

(v) Permission to enrol in a load of less than 18 cp in a semester must be sought from the Rector.

(vi) An unauthorised reduction of enrolment below full-time status may result in termination of student membership of the College.

(d) Standard of academic work required for re-admission

You need to be aware of General Regulation clause 14.1.

As indicated in the General Regulation, one of the criteria for re-admission is the applicant's academic work as evidenced both by results in units of study and progression in a timely manner through the degree course approved by the College, having regard to the ***normal requirements for academic results***, currently defined as achieving both:

(1) a passing grade (Pass or better) in units amounting to 24 cp in each semester (or 18 cp where permission has been granted for reduced load); **and**

(2) a semester average mark of at least 60 in each semester.

An applicant who does not meet both criteria will not normally be readmitted unless they can demonstrate exceptional circumstances.

(e) Extenuating circumstances for re-admission

(i) If a student has failed to satisfy the normal requirements for academic results in a semester, or thinks that that is likely to happen, and wishes the College to take particular circumstances into account in considering a re-admission application, a submission should be sent to the Rector by email and copied to the Senior Tutor and Resident Academic Deans.

(ii) Extenuating circumstances may include such matters as illness, misadventure or family circumstances.

(iii) Decisions on re-admission are normally made within 3 weeks of results being received by the College, so a submission needs to be lodged as early as possible to facilitate its being taken into account.

(f) Exclusion on academic grounds

You need to be aware of General Regulation clause 15.

The ***normal requirements for academic results*** in a semester are currently defined as achieving both:

(a) a passing grade (Pass or better) in units amounting to 24 cp (or 18 cp where permission has been granted for reduced load); **and**

(b) a semester average mark of at least 60.

(g) Academic dishonesty

Students are required to observe the University of Sydney's Academic Dishonesty and Plagiarism in Coursework Policy and the University's Code of Conduct.

The University has stiff penalties for academic dishonesty. A breach of required rules and standards will be treated as a breach of College discipline in addition to sanctions which may be imposed by the University.

The University has a helpful online tutorial to explain what plagiarism is and how you can avoid it on their website.

4.3 TUTORIAL PROGRAM

The Tutorial Program reinforces the educational purpose of the College and its focus on creating a community of learners, with College tutorials designed to supplement University classes.

The Program's primary aim is to assist all students in achieving their academic goals and developing life-long learning skills which will improve their employability and help them succeed in their professional roles.

We take pride in providing a high quality Program by sourcing experienced tutors. Internally, our resident postgraduate students and outstanding undergraduate students become a trusted teaching resource. Tutors must have a strong academic record and a minimum Distinction grade in the Unit of Study they are teaching. External tutors are either members of University staff or graduates.

The Tutorial Program is not for one-off classes to review essays and assignments.

Students should regard participation in the Program as an opportunity to:

- demonstrate a commitment to their academic progress;
- make a sound judgment of their academic needs when asking for specific tutorials;
- learn from their senior peers;
- generate knowledge through shared understanding;
- develop self-discipline by coming to tutorials regularly and prepared.

Students must be aware that it is their commitment to learning and desire to grow and succeed that serve as a foundation for the provision of the Program. Together, students and College staff create a vibrant community of learners.

Intercollegiate tutorials

Under cooperative arrangements between St John's and the other colleges, St John's students may be able to attend tutorials at other colleges. Any student wishing to attend a tutorial at another college should contact the Resident Academic Deans.

Enrolment process

Students must submit an Expression of Interest (EOI) if they require a tutorial in specific Units of Study. The College will assess the submitted forms and will allocate weekly or fortnightly one-hour tutorials based on a combination of the following criteria:

- assessed student demand;
- tutor availability;
- room availability;
- year level;
- subject's degree of difficulty.

Students must study the EOI form to understand enrolment rules, attendance conditions, and scheduling and rescheduling recommendations. Students will also sign a contract when completing the EOI, signalling their agreement with the outlined conditions of the Program.

Only students who have submitted the correctly completed EOI will be enrolled in the Tutorial Program and will be able to attend the allocated tutorials.

Attendance expectations

Enrolled students' attendance at assigned tutorials is compulsory: the expectation is that students will attend all tutorials, except in case of illness or emergency. If either situation occurs, students must advise their tutor no later than 24 hours in advance of a scheduled class, not only as a courtesy but also out of respect for the tutor's time. Students must be ready to provide supporting documentation to validate their account of illness or emergency when requested by College staff.

Students will be fined $35 if they miss a tutorial without sending an apology, or if they send the apology after the deadline (24 hours before the scheduled class).

The College may amend the tutorial frequency or cancel the tutorial in the event of multiple student cancellations or decreased student demand.

4.4 NAGLE LIBRARY

(a) General description

The College has had a library since the original building was completed and occupied in 1863. Early records make reference to an 'Archbishop's Library' and a separate 'Students' Library'. Wardell designed the library rooms as one element of a triad of principal spaces – Chapel, Hall and Library – arranged around the central staircase. These three architectural spaces embody the three functions of a traditional college: worship, fellowship and study.

The rooms shown on Wardell's plans consist of a 'Room for Philosophical Instruction' on an east-west axis (transverse to the direction of the main range), and the 'Library' proper extending north-south. These are now called the *Philosophical Room* and the *Reading Room* respectively.

In 2018 the St John's College Library was named the Nagle Library in honour of Justice John Nagle (1914-2009) whose benefaction enabled the complete refurbishment of the Philosophical Room and Reading Room in 2018. These rooms were opened on 7 November 2018 by the NSW Minister for Education the Hon Rob Stokes MP and blessed by Bishop Terence Brady. The balance of the Nagle bequest is invested as an endowment to support Library operations in perpetuity.

The Library also includes several other spaces within the College:

- the *Sir Cyril Walsh KBE Law Library* under the Chapel which contains law journals from the Hon John Sackar AM KC, the Hon Judge John O'Meally AM RFD and Mr Andrew Horsley;
- four rooms on the top floor are used for tutorials and are otherwise available for group study: the *Brennan Room*, *O'Reilly Room*, *Greek Room* and *Latin Room.*

The purposes of the Library are:

- to conserve printed material relating to the history of St John's College and its historical context broadly conceived;to make such material accessible for researchers and other interested persons;
- to make available resources for the broader education and intellectual development of the College's students beyond the scope of their immediate courses of study;
- to provide a physical environment conducive to study.

(b) Library collections

The Nagle Library includes:

- a General Collection kept in the Reading Room,
- several special collections kept in the Philosophical Room,
- a Law Collection and literature in English collection kept in the Sir Cyril Walsh KBE Law Library.

General Collection - Reading Room

The main part of the General Collection is arranged in Dewey decimal order and has works across a number of core humanities disciplines including (but not limited to):

- Australian history, biography and politics
- Australian geography and sociology
- medieval and modern European history
- world history
- history and philosophy of science
- Australian literature
- fine arts
- philosophy
- sacred scripture, theology and church history.

Further acquisitions will be made in the above areas as appropriate. In addition it is intended to extend the collection into other areas of contemporary relevance including (but not limited to):

- international relations;
- international political economy in the Indo-Pacific region;
- social impacts of science and technologies;
- history, geography and cultures of East Asia and South-East Asia.

Law and Literature Collections - Nagle Library Annexe

Australian and English law reports. Includes sets of law reports donated by Judge John O'Meally AM RFD, and William Walsh. A small collection of literature in English.

Special collections - Philosophical Room

The Library holds a number of special collections, some of which are *formed* (no further items are accessioned to these), and some *continuing* (further items may be accessioned to these).

(i) Formed special collections

The Brennan Collection of Greek and Latin Literature

The library of Greek and Latin classical scholarship of Professor Christopher Brennan, purchased by H M Moran in 1925 and donated to the College. Since 1977 this collection has been housed in the Rare Books and Special Collections Department of the University of Sydney Library, where conditions are suitable for long term conservation. *Approximately 694 items held in Fisher Rare Books.*

The Fitzherbert Collection of Greek and Latin Texts

Professor John Aloysius Fitzherbert (1892-1970, SJC 1910-13), Professor of Classics at the University of Adelaide 1928-1957, bequeathed his professional library of classical antiquity to the College. In 1973 his former student Christopher Flynn completed a handlist of the collection. Part of the collection has been deposited on loan with the University of Sydney Library. *440 items held in the Philosophical Room*.

(ii) Continuing special collections

Early Printed Books including Incunabula (books printed before 1501)

Books printed before 1800. *60 items in total including 1 item printed before 1700 and 4 incunabula.*

Liturgical Books

5 altar missals (*Missale Romanum*) from the St John's Chapel; the earliest of these was printed in 1588. To these have been added a further 3 donated altar missals. Other volumes include the *Rituale Romanum* and several Breviaries. *80 items in total*.

The Nagle Collection of Australian Colonial History

The core of this collection is 100 volumes relating to the early history (including legal history) of NSW received from the estate of John Nagle. To this have been added other works relating to colonial history and federation already in the College Library or subsequently donated. *144 items in total*.

St John's College

This collection includes 30 books and pamphlets relating to the history of the College, and 47 association copies owned by Rectors, Fellows or associates. *272 items in total.*

University of Sydney

Books and pamphlets relating to the history of the University of Sydney including a collection of University Calendars. *67 items in total*.

The Australian Church

95 items relating to the history of the Catholic Church in Australia since 1788 and the major influences thereon – Rome, together with the Church in England and in Ireland.

The Philosophical Room.

The Reading Room, Opening of the Library, 7 November 2018.

(c) Operations and usage

Readers

St John's College Library resources are available for use by:

- current students and senior residents of St John's College;
- such other persons as may be granted access by the Rector upon application. Applications for approval should be made through the Librarian.

Catalogue

The Library's searchable catalogue is named Aquila for the eagle of Saint John on the College's coat of arms. Use the catalogue to search across the Library's print book collections and a selection of photos from the College Archives.

From Aquila you will also find new material highlighted, as well as links to contact the Library and make suggestions for new purchase for the collections. In addition, you will find links to the University Library catalogue search and information, services and library training to assist you in your studies.

Access

The College Librarian is available during office hours to assist with using the materials and services in the Nagle Library. Printing is available from the Reading Room copier using your My Monitor Account. Instructions are available at the copier.

All College library spaces are available 24/7. After hours enter using your Smartkey and use the timer switches to turn on aircon and room lights. Please switch off desk lamps when you leave. You may open a window, but you are responsible for closing it if it rains and when you leave.

Loans

Loans from the General Collection (including literature) are available to current St John's College students. Items from the collections in the Philosophical Room and the Law Collection in the Nagle Library Annexe are available for reference in the Library.

If you wish to make a loan, please see the Librarian to set up a borrower's account.

CCTV

Library spaces are monitored by CCTV.

Behaviour in the Library

You need to be aware of General Regulation clauses 30 and 6.2.

You are required to show consideration for students and library staff by observing the Library Rules and complying with notices and staff requests.

Studying in the Library and group study spaces

The Library provides clearly signed zones around the College to help you concentrate in a quiet space, work quietly with a friend, or study in a group. In consideration of your fellow students, please respect the protocols applicable to these zones.

SILENT ZONE Individual study, phones on silent, no conversations

QUIET ZONE Brief, quiet conversation, phones on silent

GROUP STUDY ZONE Group study-related discussion, brief phone conversations

Group study spaces

ROOM	APPLICABLE PROTOCOL
Philosophical Room	May be used from time to time by the College for lectures or meetings. Otherwise a ***Quiet Zone***.
O'Reilly Room	Reserved for tutorials as notified. Otherwise ***Group Study Zone***.
Brennan Room	Reserved for tutorials as notified. Otherwise ***Group Study Zone***.
Greek Room	Reserved for tutorials as notified. Otherwise ***Group Study Zone***.
Latin Room	*Currently out of service.*
Sir Cyril Walsh KBE Law Library	May be used from time to time by the College for lectures or meetings. Otherwise a ***Quiet Zone***.
Sir Cyril Walsh KBE Law Library Tutorial Room	Reserved for tutorials as notified. Otherwise ***Group Study Zone***.

Library Rules

Study spaces

SILENT ZONE (Reading Room)
Individual study, phones on silent, no conversations

QUIET ZONE (Philosophical Room, O'Reilly Room)
Brief, quiet conversation, phones on silent

GROUP STUDY ZONE (Tutorial/study rooms)
Group study-related discussion, brief phone conversations

You are encouraged to respectfully let someone know if they are disturbing you. They may not be aware of the impact they are having. If the problem persists, please let library staff or the Student Life team know.

Food and drink

You may bring drinks and cold snacks into the Library and group study spaces. Hot food is not permitted.

Clean up

Please place all rubbish in the bins provided and remove any dirty cups etc.

Your belongings

If you leave your belongings unattended for an extended period, they may be moved to free up space. You can pick them up from the library office or Student Services.

If someone's things are left unattended and you need the space, you can move them to the side and use the desk or ask the library staff to help.

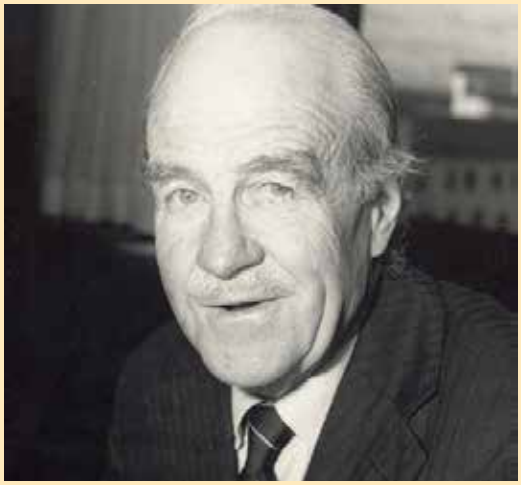
John Nagle 1914-2009

John Hailes Flood Nagle entered St John's College in March 1929 aged 15, from Christian Brothers College Albury; he was the second of nine children of Valentine Flood Nagle, a solicitor, and his wife Margaret. John remained in residence at St John's until 1935, taking his BA in 1933 and LLB in 1936; he was admitted to the Bar in 1937.

Nagle's war service from 1939 to 1945 included service as a gunner in the Middle East and as a major in the 1st Australian Parachute Battalion in the south-west Pacific. His younger brother Valentine (SJC 1931-1936) was killed in action in New Guinea in 1943; Nagle was deeply affected by the loss of his brother. In 1944 he married Stephanie Scott with whom he had a daughter, Winsome.

After the war Nagle resumed practice at the Bar, being appointed Queen's Counsel in 1959; in 1960 he was appointed a Judge of the Supreme Court of New South Wales From 1976 to 1978 Mr Justice Nagle conducted a royal commission into prisons in NSW, which exposed many abuses and resulted in significant reforms. He was Chief Judge at Common Law from 1979 until his retirement in 1983.

Justice Nagle was a Trustee and then Chairman of the Art Gallery of NSW. In 1979 he published a biography of his longstanding friend, the painter Sir Russell Drysdale. He also published a biography of the early colonial lawyer, David Collins (1756-1810).



John Nagle served on College Council from 1959 to 1987. In 1993 he donated a window in the St John's Chapel depicting St Thomas More, in memory of his brother Valentine. In his Will he made provision for a second window, depicting Cardinal (now Saint) John Henry Newman, which was erected in 2016 in the bay opposite the Thomas More window.

John Nagle also left a gift by Will for the restoration and endowment of the College Library. This has funded the refurbishment of the Philosophical Room and Reading Room, with the balance held in trust for the permanent endowment of the Library.

5. PASTORAL CARE

5.1 THE WHOLE PERSON

One of the elements of the College's mission is to provide material, spiritual and pastoral support to students: thus St John's is a community which seeks to nurture both the personal wellbeing and the academic achievement of its student members.

Your primary purpose for being at university and a student member of St John's is to study for your degree course. The College values intellectual excellence and critical inquiry and an important part of our work is fostering an environment that allows you to set high academic goals and achieve them. The extensive tutorial program is the centre of academic life at St John's, while guest speakers further the intellectual and spiritual development of students.

Your university days are also a time of previously unknown freedom; a time for working out who you are. Here is an opportunity to think deeply about your life's direction after graduation and how you might achieve this. Far from the confines of high school, many find that their experiences and the friends they choose at university and college have a lasting influence on their future; such is the potency of the residential experience while at university.

Personal growth is a vital part of your university and college experience. In addition to your studies, it is important to engage in activities that will enrich you spiritually, physically and socially. For this reason, college and university life offers many activities beyond classroom learning. Together with your academic work, spending time in these areas will give you a balanced and strong foundation for the complexity of adult life.

Student life has the promise of a fresh start and new beginnings – it is simultaneously exciting and daunting. Starting university and moving to college is challenging because of the amount of change you are facing especially if you are new to living away from home and, even more so, if you are in a new country.

Recognising that it takes time and patience to learn new routines may help as you learn to balance the demands of study, financial imperatives, and being involved in the social, sporting and cultural activities on offer.

Your wellbeing is just as important as your academic work: indeed these two are closely connected. From first year to studying for a graduate degree, academic and personal issues can affect your wellbeing and ability to cope. Conversely, it may be difficult to achieve your academic goals without personal health and wellbeing.

The College has a strong pastoral care network for those times when you need guidance or extra support. Our experience has been that a vital source of support for tertiary students is their peers and for this reason our Pastoral Team includes students who are available for you to talk to. It may be a one-off conversation (no question or issue is too trivial) or they may offer suggestions about where to go next if the situation warrants it.

The Rector, Vice-Rector and Dean of Students (Student Life) are also available to discuss issues you may be encountering and can help you to access professional services if needed.

5.2 PASTORAL TEAM

Overview

As members of the Pastoral Team, Resident Assistants (RAs) (including the two Senior RAs), Corridor Representatives (CRs) and Affiliate Representatives (ARs) provide guidance, leadership and pastoral support to resident students of St John's College.

The Senior RAs, RAs and CRs live on student corridors in all College buildings. They help students settle into college life upon arrival and promote a supportive and caring environment which fosters students' academic success and wellbeing, including healthy lifestyles.

RAs and CRs are responsible for assigned areas of the College and the students residing within the area. The Senior RAs have overarching responsibility for all students.

Leadership responsibilities

RAs, CRs and ARs are part of the College's student leadership team.

As leaders, they are expected to:

- model exemplary behaviours and make ethical decisions;
- advance the College's values of faith, intellectual excellence, critical inquiry, service to society, tolerance, honesty and respect in their interactions with all stakeholders;
- work collaboratively with College staff and students;
- mentor students to make sensible choices affecting their academic and personal progress;
- support and promote student well-being and contribute to student welfare;
- uphold College regulations and policies;
- assist in maintaining the good order of the College buildings, grounds and facilities.

Pastoral care duties

As part of their pastoral care duties, RAs and CRs are expected to:

- be available to students on their floor for consultation, support, and assistance where needed;
- serve as the first point of contact for students;
- be cognisant of the needs and concerns of their corridor members;
- develop friendly relationships with the students in the respective assigned areas;
- identify students who may be experiencing personal or academic difficulties and direct those students to seek assistance from the appropriate members of the College staff.

Resident Assistants

In their roles, RAs (including the Senior RAs):

- are allocated shifts on a roster;
- when rostered, take responsibility for the RA keys and mobile phone;
- lodge a report at the conclusion of the shift;
- ensure the good order of their corridor;
- assist in identifying students at risk, who may be experiencing difficulties in their personal lives or academic work;
- act as Fire Wardens for designated corridors; and
- act as First Aid Officers.

Corridor and Affiliate Representatives

CRs are predominantly placed on first-year corridors, while ARs are located on any level.

First-years generally require a higher level of pastoral care than students in later years, who have already settled into tertiary life and developed solid friendship and support networks within the College. In supporting their corridor, the CR or AR's responsibilities include:

- assisting first-year students as they adjust to living away from home, begin study at tertiary level, and learn to balance the demands of university and college activities;
- encouraging an environment where all residents feel at home and included;
- knowing each resident on their corridor to ensure students who require additional support are identified;
- facilitating a harmonious living environment, that allows for optimal study, sleeping and social conditions for all;
- working with RAs to ensure the good order of their corridor.

5.3 SPIRITUAL LIFE

Faith is a gift from God, and God offers this gift to every person. Christian faith holds that Jesus is the image of God: we can know God through coming to know Jesus. Choosing to accept what God offers has the power to transform lives, as countless people have experienced for over two thousand years.

The New Testament contains the witness of people who knew Jesus, and the Mass was established by Christ so that he could remain with faithful people and be close to them. There is an immense depth of wisdom, knowledge and joyful experience in Christian faith, and it is freely available for every person who seeks God with a sincere heart.

Jesus called God his Father and encourages us to do the same. The Mass itself shows us how to come to know Jesus, and through him the Father, as we encounter the Word of God in sacred scripture and the sacrament of the altar.

Christian life is a Way of discipleship: we follow a teacher and master, one whose teaching is validated by the testimony of many people, but for which the ultimate witness is the Cross and the Resurrection. This Way touches the innermost heart and brings joy, peace and hope.

A special tradition at St John's is singing the *Salve Regina* after Mass as the congregation processes out of the Chapel and into the Lady Chapel. This is an ancient hymn in honour of Mary, the Mother of God.

The College holds Mass in the Chapel at 8pm during term time. The College Choir sings, musicians play and there is supper afterwards. All are encouraged to attend.

Local Catholic communities

Camperdown, Parish of St Joseph
2 Missenden Road, Camperdown 2050
Administrator: Fr Renante Sentillas MI
Mass times: Sat 8am, 6pm (Vigil); Sun 9:30am, 11am (Chinese), 6pm; Mon-Fri: 8am & 8pm
www.stjosephscamperdown.org.au

Broadway, Parish of St Benedict
104 Broadway, Broadway 2007
Parish Priest: Fr James Baxter OP
Mass times: Sun 11am, 6pm; Mon-Fri: 12:35pm
stbenedicts.org.au

Forest Lodge, Parish of St James
2 Woolley St, Glebe 2037
Parish Priest: Fr James Baxter OP
Mass times: Sat 8:30am, 5pm (Vigil); Sun 9:30am
www.stjames-stbede.org.au

Newtown, Parish of St Joseph
Cnr Bedford & Station Sts, Newtown 2042
Administrator: Very Rev Stephen Hill VG
Mass times: Sat 5pm (Vigil); Sun 9am

University of Sydney Catholic Chaplaincy
Sydney University Catholic Society
St John Paul II Catholic Student Centre
150 City Rd, Darlington 2008
Chaplain: Fr Laurie Foote OP
Mass at 12:10pm Mon-Fri in semester teaching weeks
www.sydneyunicatholics.org.au

St Mary's Cathedral
2 St Mary's Rd, Sydney 2000
Dean: Very Rev Don Richardson
Mass times: Sat 6pm (Vigil); Sun 7am, 9am, 10:30am (Solemn Choral Mass), 6pm
www.stmaryscathedral.org.au

Maternal Heart of Mary Latin Mass Parish, Lewisham
Charles O'Neill Way (off Thomas St), Lewisham 2049
Parish Priest: Fr Duncan Wong FSSP
Mass times: Sun 7am & 8:30am (Low Mass), 10:30am & 4pm (Sung Mass)
maternalheart.org

Prayers for Committee Meetings

OPENING PRAYER

+ In the Name of the Father, and of the Son, and of the Holy Spirit.
R. Amen
Psalm 127:1-2
V. If the Lord does not build the house,
R. In vain do its builders labour.
V. If the Lord does not watch over the city,
R. In vain does the watchman keep vigil.
PRAYER
Let us pray.
Lord God,
through the intercession of your Apostle John
we seek your blessing upon the members,
friends and benefactors of this College, and we ask for guidance in our deliberations.
Grant we pray, that you shine your wisdom upon us, so that enlightened by the teachings of blessed John your Apostle and Evangelist,
we may attain peace on earth and enjoy everlasting salvation.
Through Christ our Lord.
R. Amen.

INVOCATIONS
Our Lady, Seat of Wisdom.
R. Pray for us.
Saint John the Evangelist
R. Pray for us.
Saint Mary of the Cross.
R. Pray for us
Saint John Henry Newman.
R. Pray for us.

CLOSING PRAYER

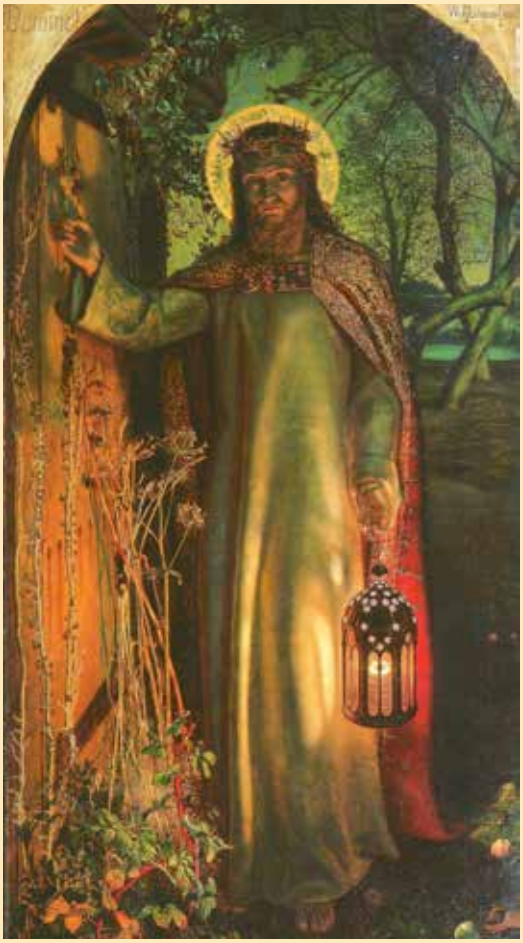
PRAYER
O God through Whom all things were made,
grant we pray, that the glorious intercession
of blessed John your Apostle and Evangelist,
may always be our protection.
Through Christ our Lord.
R. Amen.
V. May the divine assistance remain always with us.
R. And may the souls of the faithful departed of St John's College and of the whole Church, through the mercy of God, rest in peace. Amen.
+ In the Name of the Father, and of the Son, and of the Holy Spirit.
R. Amen.

The Light of the World

The greater part of the stained glass in the College was designed and fabricated by the renowned English firm of Hardman & Co of Birmingham, whose commissions included the glass in the Houses of Parliament in London as well as many English cathedrals and churches, and in Australia, all the windows in St Mary's Cathedral, Sydney (supplied over a 50 year period from the 1880s to the 1930s) and St Andrew's Cathedral Sydney (27 windows).

At St John's, Hardman & Co produced the East Window in the Chapel, the West Window in the Hall, and the glass in three of the bays in the Chapel. The latter were planned as part of a design scheme for all ten bays although only three were completed.

The first window on the left as you enter (the northern wall) depicts Christ as the Light of the World. This was a favourite Victorian theme, with a famous example being the painting by Holman Hunt in the Chapel of Keble College Oxford (below).



Christ is shown holding a book with the words from St John's Gospel: *Ego sum lux mundi, qui sequitur me non ambulabit in tenebris sed habebit lucem vitae* (John 8:12). "I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life."

In the lower part of the window St John kneels, holding a scroll of his gospel with his eagle on the left.

Saint John the Evangelist

The 27 documents ('books') which make up the New Testament were written in Greek in the first century CE. The earliest of the documents are letters of St Paul: the first letter to the Thessalonians is dated to 51 CE, and (on one view) the letter to the Galatians may have been written in 49. The last to be written, the book of Revelation or Apocalypse, is dated to the middle 90s.

The canon of the New Testament (i.e. the definition of what documents were to be included) seems to have been settled by the middle of the third century. Irenaeus argued for the authenticity of the four gospels (Matthew, Mark, Luke and John) in a letter written about 180 CE. A Council held at Rome in 382 under Pope Damasus I issued a decree confirming the canon of 27 books. The same list was used by St Jerome in his translation of the whole Bible, Old and New Testaments, into Latin (the Vulgate) commencing about 383, which served to propagate the definitive contents of the New Testament.

One of the gospels and three of the letters in the New Testament are attributed to St John the Apostle, 'the disciple whom Jesus loved'; it is generally agreed that these documents express a common theological outlook. One scholar describes it thus:

> John's theology is a theology of life. He bears testimony not only to Jesus, but also to the possibility of life through him. The repeated symbol of light makes the same point. The life that he mediates to every believer, on the basis of his revelation to the world and his glorification for the world, is the divine life that ultimately belongs to the Father himself...
>
> For the fourth evangelist sin is not, as in the other gospels and in Paul, primarily ethical. It stems from a cosmic state of alienation from God, from a spiritual blindness, or darkness, or deadness. This situation can be remedied only by a restored sight and a conscious return to the light through identification with, and incorporation into, the life of the Son who unites the dimensions of heaven and earth. So in John's gospel the passion and crucifixion of Jesus are not seen as a sacrificial expiation for the forgiveness of sin but as glorification: the exultant transformation scene in a spiritual drama of revelation. … In John's view, the cross is a timeless manifestation, mediated through a historical event: "I, when I am lifted up from the earth, will draw all people to myself" (Jn 12:32).
>
> S Smalley, "The Gospel According to John", in B Metzger and M Coogan, *The Oxford Companion to the Bible*, (OUP 1993).

The Prologue (Jn 1:1-14)

Verses 4-5 are inscribed on the frieze in the Philosophical Room, and verse 14 on the wall of the concourse adjacent to Polding.

In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came into being through him, and without him not one thing came into being.

What has come into being [4] in him was life, and the life was the light of all people. [5] The light shines in the darkness, and the darkness did not overcome it.

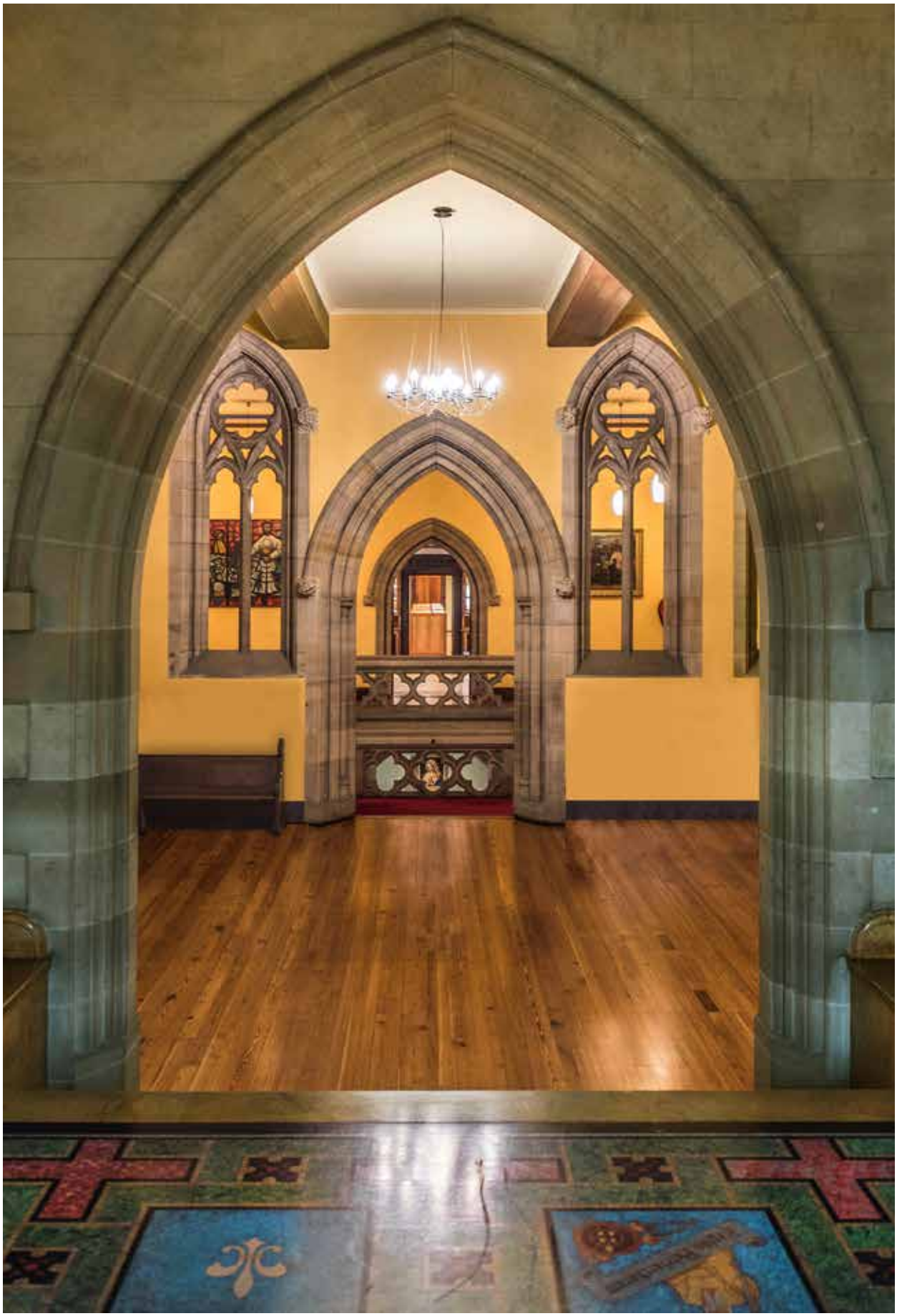
There was a man sent from God, whose name was John. He came as a witness to testify to the light, so that all might believe through him. He himself was not the light, but he came to testify to the light.

The true light, which enlightens everyone, was coming into the world. He was in the world, and the world came into being through him; yet the world did not know him. He came to what was his own, and his own people did not accept him.

But to all who received him, who believed in his name, he gave power to become children of God, who were born, not of blood or of the will of the flesh or of the will of man, but of God.

[14] And the Word became flesh and lived among us, and we have seen his glory, the glory as of a father's only son, full of grace and truth.

(New Revised Standard Version)



The enfilade from the Lady Chapel through the Antechapel and staircase to the Philosophical Room and Reading Room.

6. LEADERSHIP AND SERVICE

College offers many opportunities for both leadership and service. In fact these two aspects of life in a community should be seen as two sides of the same coin. Leadership in the best and truest sense is motivated by a desire to contribute to the community and to foster the common good.

Servant-leadership is a leadership philosophy in which the main goal of the leader is to serve. A servant-leader focuses primarily on the growth and well-being of people and the communities to which they belong. While traditional leadership generally involves the accumulation and exercise of power by one at the top of the pyramid, servant leadership is different. The servant-leader shares power, puts the needs of others first and helps people to develop and perform as highly as possible.

You might like to think about offering yourself for service in one or more of the following areas. Some of the initiatives mentioned here are entirely student-organised, often under the umbrella of the Students Club, while others are "student-driven, staff-facilitated". You will find further information about some of these roles in other sections of this Handbook.

College Bar Team

Eight students (sophomores or seniors) have the opportunity to be part of the College Bar Team and run the bar at *An Dail*, under the direction of the Rector and the Licensee.

Equality Committee

The Equality Committee was set up in November 2017 as a student initiative following the Broderick Cultural Renewal project which took place that year. The Committee adopted the following mission statement:

> *The Equality Committee aims to envision and develop a diverse, positive social environment at St John's College in which all students can feel safe and valued. As a mechanism to foster respect and equal opportunities for all students, the committee will have a close focus on empowering and encouraging female residents.*

The student members of the Equality Committee are appointed by consultation after an application process open to all students in the College.

Food Committee

Each year students elect a Food Secretary at the Students Club AGM in March. The Food Sec convenes the Food Committee, consisting of other students as well as staff members.

The College's catering contractor, Chartwells, values feedback on meal offerings and the Catering Manager is happy to discuss all aspects of arrangements for meals in the Hall through the Food Committee. Students who wish to raise any matter to do with catering are welcome to contact a member of the Food Committee.

House Commitee

The House Committee is elected by members of the St John's College Student Club during semester 2 each year. The new House Committee shadows the current committee until the Valedictory Dinner when the handover takes place.

The role of the House Committee is to:

- advance the Mission and Vision of the College;
- model the College's Culture and values to the student body;
- embody the qualities of servant leadership;
- work collaboratively with College staff;
- be representatives of the student body;
- assist in maintaining the good order of the House;
- organise and encourage participation in cultural, social and sporting events within St John's and between the Colleges.

Pastoral Team

Two Senior RAs, ten Resident Assistants, nine Corridor Representatives and four Affiliate Representatives provide guidance, leadership and pastoral support to students. Living on student corridors throughout the College buildings, a key part of their role is to help students settle into College life upon arrival at the beginning of the year and promote a supportive and caring environment which fosters academic success and healthy lifestyles. Pastoral Team members are crucial to student life and wellbeing at St John's.

Social Committee

The students on this committee, under the leadership of the elected Social Secretary (a member of House Committee elected in October of the previous year), have collective responsibility for the running of all Student Club events. The committee also includes Student Life staff and oversees all aspects of event planning including risk management, working with internal and external stakeholders, and ensuring compliance with all regulatory policies and procedures.

Student Club secretaries

Each year at its AGM in March the Students Club elects a number of secretaries. Serving as a secretary provides opportunities to contribute to the College community.

Student Ambassadors

Working with the Registrar, Student Ambassadors are the face of St John's at Open Day, Info Day and careers and education expos. Ambassadors play a pivotal role in sharing their experience of John's with prospective applicants and their families, making them feel welcome and conducting tours of the College during semester.

Sustainability Committee

This committee is responsible for ongoing development of a College-wide sustainability strategy, including such areas as resource recovery and waste management, energy efficiency, water conservation and reducing our carbon footprint.

The student members of the Sustainability Committee are appointed by consultation after an application process open to all students in the College.

Volunteer Network

Volunteering, helping others and giving back to the wider community has always been part of the St John's ethos. The Volunteer Network is entirely organised and run by St John's students, under the leadership of the elected Volunteer Secretary, a member of House Committee. Each year the student body has the opportunity to select charities to receive support from student activities.

In recent years more than 60 of our students have participated in the Network each year and contributed to works such as:

- going out on Monday nights with the Vinnies Night Patrol van, assisting people experiencing homelessness,
- staffing shifts at Teresa House Homeless Shelter,
- raising money for charities including the Black Dog Institute, National Breast Cancer Foundation, and Movember Foundation from student events including Lights on the Lawn and Arts of Gold, and the Missenden Players.

Saint Thomas More

Thomas More, humanist scholar, lawyer and statesman, was born in 1478 in London, studied at Oxford and Lincoln's Inn, and was called to the Bar in 1502. He entered parliament in 1504 and from 1514 was engaged in royal service, becoming a secretary and adviser to King Henry VIII. More's most famous work, *Utopia*, was published in 1516. His complete works run to 15 volumes in the scholarly edition published by Yale University Press.

In 1527 the King petitioned Pope Clement VII for an annulment of his marriage to Catherine of Aragon: the lack of success in this endeavour caused the dismissal of the Lord Chancellor, Cardinal Wolsey. More succeeded Wolsey as Chancellor in 1529, the first layman to hold the office. More however opposed Henry's policies in relation to the annulment and the looming breach with Rome and surrendered the chancellorship in 1532.

The *Act of Supremacy* of 1534 declared that the king was the "Only Head of the Church of England on Earth so far as the Law of God allows" and the *Treasons Act* made it treason to deny that the king had the dignity declared by the *Supremacy Act*. In 1534 More refused to swear an oath acknowledging the royal supremacy and was imprisoned in the Tower of London. On 1 July 1535 he was tried for high treason and convicted in what would today be called a "show trial". He was executed on 6 July 1535.

Sir Thomas More was beatified by Pope Leo XIII in 1886 and canonized as a martyr by Pope Pius XI in 1935. Pope John Paul II declared him the patron saint of statesmen and politicians in 2000. In 1980 the Church of England recognised St Thomas More as a Reformation Martyr.

The window in the St John's Chapel was donated by John Flood Nagle in 1993 in memory of his brother, Valentine Flood Nagle, killed in action in New Guinea in 1943.

The Peace Stone

The Peace Stone at St John's is one of a number of Stones erected in Japan and other countries by a Japanese foundation, Shuyodan Hoseikai.

Each Peace Stone is a piece of natural rock about two metres high, engraved with kanji characters. The Stone at St John's is inscribed with a poem of eight characters, which translates as, 'The Four Seas are brothers and sisters, like all nations that are at peace'. The poem was written by a famous calligrapher and Buddhist monk, Shunkai Bundo.

The founder of Shuyodan Hoseikai, Seitaro Idei, was born in 1899 at Sano about 150 km north of Tokyo. He became a pacifist at an early age and from 1928 campaigned for the withdrawal of the Japanese military from politics and against Japan's intervention in Manchuria and Taiwan. He was imprisoned four times from then until the end of the War. In 1941 he founded Shuyodan Hoseikai, the Society for Promoting Devoted Service and Sincerity.

There are 29 Peace Stones in Japan: the first was erected on an island off the coast of Hiroshima in 1959 and the fifteenth at Nagasaki in 1983. The Stone at St John's is one of only five erected outside Japan: the other stones are located in Sao Paolo, Berlin, San Francisco and Beijing.

The presence at St John's of this unique monument owes much to the friendship between Fr Paul Glynn SM, an Australian Marist priest who ministered in Japan for 20 years, and the families of John McVittie, one of the first Australian scholars invited to Japan after World War II, and Ryutaro Shidehara, McVittie's pupil and a member of Shuyodan Hoseikai.

The stone is granite, over 300 million years old. It was given by Mr and Mrs Bernard Lenehan, on whose property at Georges Plains near Bathurst it was found, and whose family was involved in the foundation of St John's in 1858. Mr and Mrs Laurie Beaumont of Killara made possible its transportation to the College.

The Stone and surrounds were designed by Urbanscope under its director, the Japanese architect Mr Ikeda. The Stone was trimmed and shaped and the kanji sandblasted by the stonemasons D B Acton.

The Peace Stone was dedicated on 15 October 1989 and has been ceremonially visited on a number of occasions by members of Shuyodan Hoseikai travelling from Japan. The most recent ceremony took place on 28 February 2017.

Shuyodan Hoseikai has also endowed the Peace Stone Prize at St John's.

The Peace Stone is located in the grounds of St John's College.

Dedication ceremony in 1989: Consul-General of Japan Mr Michihiko Ikeda, Vice-Chancellor Professor John Ward, Rector Fr Les Cashen, President of Shuyodan Hoseikai Mrs Kikuno Idei.
© Sydney University Archives - G77_1_0007

Baron Michael Hintze AM Formal Dinner, November 2022.

7. LIFE AT COLLEGE

7.1 COMMUNITY LIFE

(a) Consideration for other people

One of the most important aspects of living in College is learning to be considerate of other people. Behaviour which disturbs others or disrupts their study or sleep is antisocial and is potentially a disciplinary issue.

The *SJC Student Code of Conduct* sets out our expectations about how you conduct yourself in the St John's community and the Code needs to be observed. However no code or set of rules will substitute for being truly aware of the other people around you and respectful of their wishes.

(b) Heritage

(i) Students at St John's have the privilege of living and working in an environment which is not only physically very beautiful but which also has major heritage significance. This is recognized by the listing of the College on the NSW State Heritage Register.

(ii) Heritage value extends beyond the fabric of the buildings to the College's collections of furniture, artworks and artefacts.

(iii) Students are required to respect all of the College's property, but especially the areas, fabric and movable items of heritage value, which will in most cases be irreplaceable if lost or damaged.

(c) The Quad

The Quadrangle is a place which deserves respect as representing the community nature of life at St John's. Making excessive noise in the Quad is inconsistent with the standard of behaviour expected in this area. Playing ball games in the Quad is only permitted with the Rector's permission. Any damage incurred must be rectified at the cost of whoever caused it.

(d) Furniture

You need to be aware of General Regulation clause 28.2.

Furniture in common areas is provided for the benefit of all members of the community. Removing furniture without authorisation is prohibited and will result in a fine (see *9.2 Fines and Charges*).

(e) Corridors

Leaving personal belongings in corridors creates trip hazards and is inconsistent with fire safety which requires escape routes to be kept clear, as well as being unsightly. Please keep your things in your room not outside your door. Keeping bicycles in corridors or rooms is not permitted.

(f) Noise

You need to be aware of General Regulation clause 23.

(g) Official College events

(i) As a member of the St John's College community you are expected to attend official events including Monday and Wednesday Formal Dinners and special occasions including the University Honours Dinner and the Archbishop's Mass and Dinner.

(ii) If you apply to be re-admitted at the end of this year, your record of attendance at these events will be taken into account in considering your application.

7.2 SECURITY

In order to maintain a safe and secure environment at St John's College, every resident has a responsibility to observe common sense precautions.

Please follow these simple steps to ensure your safety and security at College:

- Don't allow access into the College to anyone you do not know.
- Don't allow yourself to be "tailgated" through an external door or gate.
- Don't prop open external doors or gates.
- Don't leave your room unlocked when you go out.
- Don't lose your Smartkey.
- Don't write your name or room number on your Smartkey or key ring.
- Keep valuables in a secure place.
- Report to Facilities or the RA any defects in your room or building that present a safety or security risk.
- Make a note of the serial numbers, model numbers, and brands of your valuable possessions.
- Insure your belongings.

If you witness any criminal activity or feel that your safety or the safety of others is at risk,

- contact the police on **000** (Newtown Police **02 9550 8199**) AND
- contact the College on **0411 961 746** (RA phone 4pm-8am weekdays, 24 hours weekends).

It is important to report circumstances or incidents which may be suspicious, even small ones, to the RA on duty or Student Services.

Fire Safety

You need to be aware of General Regulation clauses 18-20.

The College has a comprehensive Emergency Management Plan which includes fire safety procedures. Trained Fire Wardens are responsible for the evacuation of residents from their floors in the event of an emergency.

Emergency evacuation drills are held regularly and all residents are required to participate. When notified of an emergency, you must:

1. Follow the instructions of Fire Wardens (normally to evacuate your room or avoid an affected area).
2. If instructed to evacuate, proceed immediately to the evacuation assembly area in the Lemongrove or the secondary assembly point near the gate on Parramatta Road.
3. Not re-enter College buildings following an evacuation unless invited to by a Fire Warden or emergency personnel.

Please familiarise yourself with the evacuation procedure to maximise fire safety for all residents and staff.

CCTV

You need to be aware of General Regulation clause 22.

The College is fitted with CCTV cameras for the purpose of reactive surveillance for resident safety and security.

They are used to assist with incident response, investigation and resolution, both externally and internally.

For this reason, tampering with or covering the CCTV equipment is considered a very serious offence.

7.3 COMMUNICATIONS AND MAIL

(a) Your contact details

Official communications between the College and students are normally made by email or SMS text message, so it is essential that you check your emails and messages regularly.

It is your responsibility to ensure that the College has your up-to-date email address and mobile phone number. You need to notify any change by updating your contact details through the Student Portal which is accessed via the website.

The College is not responsible, for example, if you missed a deadline to respond because you did not check your emails or messages, or because you failed to notify the College of a change of email address or phone number via the Student Portal.

(b) Student Services counter

General enquiries may be made to the Student Services counter (Hintze Level 1 Foyer) open from Monday to Friday at advertised times.

Appointments with any member of Student Life staff team may be made by emailing the staff member directly. In your email please include your availability and the reason for your appointment request.

(c) Parcels

You must use the PARCEL COLLECT service for parcels sent through Australia Post (including StarTrack). The College does not receive parcels for students.

To access the PARCEL COLLECT service, first set up a MyPost account at auspost.com.au. Select Missenden Road LPO as your alternative delivery address. You will be given a unique 10-digit Parcel Collect number. Use this number as your delivery address.

Your parcel will be delivered to the Missenden Road Local Post Office which is next door to the College on Missenden Road.

Australia Post will send you an SMS and email when your parcel is ready to collect.

(d) Letters

The College's mailing address for letters is:

St John's College
PO Box M163
MISSENDEN ROAD NSW 2050

Smartkey

Smartkey

Your Smartkey performs several functions:

- Entry into the College and your room
- Entry for lunch and dinner
- Records your attendance at Formal Dinner

The safety and security of people and property is top priority. Losing a Smartkey is a serious matter as it puts security at risk. Please ensure your Smartkey is with you at all times.

Replacing a lost Smartkey will incur a charge of $25. Pay $25 via the Monitor app and take the receipt to the Student Services counter (see *9.2 Fines and Charges*).

7.4 MEALS

(a) Meals generally

Meals are provided to be eaten in the Hall. Except where specific arrangements are in place from time to time, food may not be taken out of the Hall.

Likewise crockery, cutlery and glassware may not be removed from the Hall. The Student Club will be charged for the cost of replacing crockery, cutlery or glassware which has been removed.

Meal times

Monday to Friday

Breakfast	6:30am – 9:00am
Lunch	12:00pm – 1:30pm
Formal Dinner (Mon & Wed)	6:15pm sharp
Informal Dinner (Tue/Thur/Fri)	6:00pm – 8:00pm
If College Bar in operation:	5:30pm – 6:30pm

Saturday and Sunday

Breakfast	7:00am – 9:00am
Brunch	10:00am – 12:00pm
Lunch	12:00pm – 1:00pm
Dinner	6:00pm – 7:00pm

Late dinners

Late dinners are available on weekdays; on Formal Dinner nights a late dinner is only available if you have a clash with a lecture or tutorial. To order a late dinner, submit your request via the Student Portal by 2:00pm at the latest. Late dinners may be collected from the kitchen door near the loading dock between 8:00pm and 9:00pm.

Guests at meals

Guests may dine at College if accompanied by a current resident. A Guest Meal Voucher ($10) must be purchased from the Monitor app and presented to the wait staff in the Hall.

The 10 commandments of Hall etiquette

1. Be considerate to other people.
2. Be appropriately dressed (pyjamas for example are not appropriate).
3. Footwear must be worn.
4. Hats, caps or hoods must be removed.
5. Mobile phones may not be used for telephone calls and need to be silenced.
6. Wash your hands before meals, or use the hand sanitiser in the Hall.
7. Observe hygienic practices, especially in serving food, for everyone's health.
8. Crockery, cutlery and glassware must not be removed from the Hall.
9. Clear your plates, glasses and any rubbish to the clearing points provided.
10. It is strictly forbidden to bring alcohol into the Hall without permission.
    (General Regulation clause 36).

Lent

It is an interesting fact that all of the great religious traditions include amongst their core practices both fasting (restricting the amount of food which may be eaten during specified periods) and abstinence (prohibiting the consumption of particular foods, either at all or during specified periods).

The Christian church from early times observed a "great fast" during the season of Lent, a penitential time in preparation for Easter. Lent is a period of 40 days (excluding Sundays) extending from Ash Wednesday to Good Friday.

In keeping with the Church's tradition, meals on Ash Wednesday and the Fridays in Lent will be vegetarian and fish options only.

(b) Formal Dinner

Formal Dinner is held on Mondays and Wednesdays in Full Term.

Members of College stand while High Table processes in at 6.15pm and Grace is said. Please learn the short responses for Graces before and after the meal.

If you are late you may enter the Hall but you may not be seated until you have acknowledged the Rector or other person presiding and received permission to take your place. This acknowledgement requires you to bow to the person presiding.

Attendance

Formal Dinner is a vital element of College life and attendance is strongly encouraged.

Late dinners

Late dinners are not available on Formal Dinner nights, except for students whose lectures or tutorials clash with Formal Dinner. To order a late dinner for the semester, upload a screenshot of your timetable to the Student Portal by 2:00pm on Monday and Wednesday. Requests received after 2:00pm will not be considered.

Speakers

Formal Dinner speakers may only be invited by the Rector. Suggestions for speakers are welcome and may be made to the Rector.

Dress for formal dinner

Men:

- Academic gown
- Suit or jacket and trousers (no denim or shorts)
- Collared shirt and tie
- Thongs, sandals and sports shoes are not permitted.

During the months of March and October only, a jacket need not be worn under the gown.

Women:

- Academic gown
- Dress or skirt or pants (no denim or shorts)
- Thongs, sports shoes and Ugg boots are not permitted.

College Graces

Grace before meals

+ In the name of the Father, and of the Son,
and of the Holy Spirit.
Amen.

Adjutorium nostrum in nomine Domini,
Qui fecit caelum et terram.
(Our help is in the name of the Lord,
Who made heaven and earth.)

Sit nomen Domini benedictum,
Et nunc et in saecula.
(Blessed be the name of the Lord,
Now and for ever.)

Let us pray. Bless us O Lord and these thy gifts,
which of thy bounty we are about to receive,
and make us ever mindful of the needs of others.
Through Christ our Lord.
Amen.

Grace after meals

Gratias Deo agamus pro collegio dilectissimo,
Et pro omnibus benefactoribus nostris.
(Let us give thanks to God for our beloved college,
And for all our benefactors.)

Let us pray.
Pour forth, we beseech Thee O Lord, thy grace into our hearts
that we, rightly using these gifts to thy glory,
may always obey thy commandments
and, with all the faithful departed, rise again to heavenly life. Through Christ our Lord.
Amen.

St John the Evangelist,
Pray for us.

+ In the name of the Father, and of the Son, and of the Holy Spirit.
Amen.

7.5 ABSENCE

Students spending more than one night away from College must inform the RA or CR on their corridor. It is imperative in the event of an emergency that the College knows if residents are on the premises: see *General Regulation clause 33.*

7.6 STUDENT ROOMS

(a) Your room

You need to be aware of General Regulation clauses 32 and 57.

(i) Rooms are allocated at the beginning of each academic year. Rooms are solely for the use of the assigned occupant. Room changes during the year are not permitted unless approved by the Rector.

(ii) You must take care of the furniture in your room. Removing or swapping furniture in bedrooms is prohibited and will result in a fine (see *8.2 Fines and Charges*).

(iii) Any loss or damage to College property will be billed to your account or deducted from your Caution Money on departure.

(iv) It is your responsibility to remove all your belongings and unwanted items from the College when you vacate your room.

(v) The general rubbish stream may not be used for unwanted large items or electrical appliances and you must take such items offsite for disposal.

(vi) Where a student leaves unwanted items in a room or corridor they will incur a Rubbish Removal Fine. If the person cannot be identified the Fine will be charged to the Student Club.

(b) Fire hazards

You need to be aware of General Regulation clauses 18-20.

(i) Bar heaters, fan heaters, candles and incense are fire hazards and strictly prohibited.

(ii) Students are not permitted to cook in their room and must not use toasters, rice cookers, sandwich makers, kettles etc. in their room as they can set off the in-room smoke detector and College alarm system, automatically sending a message to the local Fire Brigade. The College may remove such items from rooms if they are discovered during routine activities such as attending to maintenance requests, cleaning, or during announced inspections.

(iii) Any person(s) activating the fire alarm, whether by mistake or otherwise, will be charged a Safety Fine up to $500 and may be required to pay the full **Fire and Rescue NSW false alarm fee (currently $1,864)**.

(iv) Please note that tampering with fire detection systems, including smoke or thermal detectors, in student bedrooms and common areas so that they do not activate, is likely to constitute serious misconduct for disciplinary purposes which may result in rustication or expulsion.

(c) Electrical items

(i) The College's safety procedures require periodic testing of all electrical appliances used within the College buildings and grounds.

(ii) Electrical items should be in a safe and serviceable condition. No appliances with frayed, broken or sparking cords are allowed within the College. The College may remove unsafe electrical items from student bedrooms or common areas and require that they no longer be used on College property. If required, items can be tested and tagged at the cost of the student.

(iii) For your protection, electrical circuits in rooms are protected with residual currency devices (RCD) located on the Distribution Board. The RCD for the circuit is activated and trips the circuit if the power supply is overloaded or a faulty electrical item is being used.

(iv) If the power keeps shutting off in your room, this is a sign that you are either overloading your power supply or using a faulty electrical item. Please log an online maintenance request via the Student Portal. Facilities staff will work with you to determine the cause of the problem.

(v) Please refrain from repeatedly overloading the power supply. Note that normally several rooms will share a circuit breaker and a fault or overload may affect your neighbours.

(vi) Hintze rooms are provided with a College refrigerator. If you are in the Main Building you may provide your own fridge (maximum size 100 litres), in which case you must remove it when you vacate.

(vii) It is your responsibility to keep your fridge clean and defrosted. Water damage from iced over fridges and cleaning of unhygienic fridges are chargeable items.

(d) Room cleaning

(i) Rooms are cleaned weekly, which includes vacuuming, dusting, emptying the bin and replacing the bin liner, and cleaning the ensuite bathroom.

(ii) You must vacate your room while it is being cleaned. Please assist the cleaners by removing items from surfaces that need to be cleaned, keeping floors, window sill and other surfaces clear, especially in ensuite bathrooms. We suggest you place any items on your bed.

(iii) College staff may have access to any room for reasons of security, cleaning or maintenance; prior notice will be given whenever possible.

(iv) If your room cannot be practically cleaned because of its condition, the cleaner will photograph the room for the purpose of reporting this to the cleaning supervisor. If a student room is found to be consistently below an acceptable state of cleanliness, a report will be made.

(v) If you are feeling overwhelmed by the state of your room or have complicating health factors which inhibit your ability to keep your room clean, reach out to the Pastoral Care Team who will assist you to get support and help you to develop coping strategies.

(vi) For health and safety reasons, if a room or common property is spoiled with bodily fluids, it is important that students report it to the RA on duty or to Student Services counter during office hours. A cleaning fee of $75 will be charged to the student responsible.

(vii) Similarly, a pest infestation needs to be reported to Student Services ASAP as it poses a health and safety threat. All rooms are sanitised at the start of the year, and a pest service is conducted quarterly. Any infestation resulting from the state of a students' room will result in the full cleaning cost being charged to the student.

(viii) Honesty and speedy reporting are key, as a small mess which would be relatively easy to remedy when first encountered may turn into a major problem that requires costly cleaning services or repairs.

(e) Smartkey replacement

If you lose your Smartkey you must purchase a replacement Smartkey receipt for $25 from the Monitor app in order to obtain a replacement from Student Services.

(f) Lockouts

(i) If a student is locked out of their room during the day, they may obtain a temporary access key from Student Services.

(ii) If a student is locked out of their room after hours, the RA on duty will be able to open the door.

(iii) A student who requires access due to a lockout on three occasions (whether access is provided by a temporary access key or the RA) will be charged a Lockout Fine on the third occasion (see *9.2 Fines and Charges)*.

(g) Insurance

The College's insurance policies do not cover students' private property. Students are advised to have appropriate insurance cover for their personal belongings. Students must remember to lock their door and windows when they go out. Insurance companies may refuse a claim if a door was left unlocked.

(h) Pets

It is not permitted to keep pets or animals of any sort (including goldfish) in the College without the permission of the Rector.

7.7 STUDENT CLUB EVENTS

(i) The Student Club conducts a program of social events during the year. Any Student Club event requires the approval of the College: *General Regulation clause 41*.

(ii) Before the start of the year an events Calendar is proposed by the House Executive for College approval. The intention is that the Calendar sets out the entirety of events for the year. Permission will normally **not** be granted for the holding of events which are not already in the Calendar. (The opening of the College Bar does not as such count as an "event" for this purpose.)

(iii) Student Club events are organised by the Social Committee under the direction of the Social Secretary. While the Social Committee has collective responsibility for the running of all events, particular students (usually two in number) are assigned to organise each event.

(iv) College approval for any event is conditional on satisfactory preparation including risk management considerations.

(v) Event organisers are required to meet in person with the Rector at least 21 days prior to the event to discuss all aspects and obtain College sign-off. A Risk Assessment must be submitted in the approved form, and organisers must come ready to explain the proposed logistics and WHS arrangements in detail.

(vi) It is a fundamental rule at St John's that alcohol at student events may only be served under a liquor licence (that is, a cash bar is required): *General Regulation clause 34*. Normally this will be the College licence, although the College may approve use of an external caterer's licence for a particular occasion.

(vii) Where members of a sports or Palladian team wish to hold an "awards night", they must obtain the approval of the Rector, who will require the submission of a satisfactory Risk Assessment.

(viii) Approval will not be granted to hold events or parties during Holy Week.

7.8 COLLEGE BAR - *AN DAIL*

(i) The St John's College Bar operates under an On-Premises Liquor Licence owned by the College (LIQO660034791). The Bar is under the control of the Rector and the Licensee (currently Mr Jeffrey Li).

(ii) The Bar (known as "*An Dail*", Irish for "The House") opens on various occasions each semester, either for internal student functions (St John's students only) or for students and their guests (mostly students from other colleges), and also for College special occasions.

(iii) The Bar may only be opened with the express permission of the Rector.

(iv) The legal requirements imposed by the *Liquor Act 2007* (NSW) and the terms and conditions of the License must be strictly observed; these include the rules and strategies in the *Responsible Service of Alcohol (RSA)* guidelines, which have legal force. These requirements apply at college bars just as they do at all other licensed premises.

(v) A College Bar Team is appointed by the Rector after an application process which is open to

all students. Eight students are appointed to be members of the College Bar Team on an annual basis.

The College Bar team for 2025 consists of:
Seniors: Jed Collins (Team Leader) and Ryan Woolnough.
Sophomores: Josephine Armstrong, Jemina Grimmond, Max Hubscher, Isabella Stignor, Cameron Webster and Sophia Wong.

7.9 FACILITIES IN COLLEGE

(a) Bicycle storage

Bicycles may be stored only in the racks provided in the Hintze Basement. Bicycles are left at the owner's risk. Bicycles may not be left at College over the Summer Vacation.

For safety reasons, bicycles and scooters are not permitted within the College buildings or the Quad.

(b) Car parking

There is very limited parking available at the College for students. Student parking for 2025 is under review and information will be provided when available.

(c) Common rooms

The Junior Common Room, Top Corridor Lounge, Polding 5 Lounge and Hintze Lounge are available for student use. Furniture is not to be removed from these rooms.

Please note that the Senior Common Room and the Vaughan Room are not available for general student use.

(d) Gym facilities

There is a small gym in the Hintze basement for student use.

As a St John's student you are entitled to an SUSF Gold gym membership. Once you receive your Sydney Uni student ID card, you can go to either the Arena Sports Centre or Sydney Uni Sports & Aquatic Centre and let the staff know that you are a new student at St John's College. They will then activate your membership.

(e) ICT

Wifi is available throughout the College. Your room also has a network port. You need to supply your own cable. A copier, printer and scanner is available in the Nagle Library. Prints and copies are chargeable. Students must comply with College's *ICT Acceptable Use Policy*.

(f) MY MONITOR (Laundry/Printing/Shop)

Students can now set up their own My Monitor accounts via a QR code and follow the prompts to create new accounts using their own mobile number.

Account holder can purchase additional items such as lost fob/ lockout fines etc. by MONITOR.

This is a two-step process:

1. Scan QR code
2. Log into account via portal and follow prompts

(g) Kitchens

Kitchens are located on Polding 2 and Polding 4. Kitchenettes are located in the Common Rooms on Hintze 2, Polding 5, Top Corridor and 38 Wing Ground floor.

(h) Laundries

Laundries are located on 38 Wing Level 1, 38 Wing Level 2, and in the Hintze Basement. Please collect your washing in a timely fashion, after completion of cleaning or drying cycles. Items left behind for more than 24 hours may be discarded to facilitate cleaning. The use of the laundries is chargeable.

(i) Music facilities

The Music Room is available for student use and there are several pianos in the College. The Chapel organ may be played by arrangement with the Director of Music.

(j) Playing fields

You need to be aware of General Regulation clause 25.

The College permits its playing fields to be booked by external parties. St John's residents may not use the playing fields, whether in teams or individually, whilst they are in use by a permitted external party.

(k) Tennis and basketball court

The College has a dual-purpose tennis and basketball court located next to the Gatehouse, near Parramatta Road. The court is available for all residents to use.

Recognising our shared history, residents of Sancta Sophia College are also permitted to use the court. Arrangements for this are made between the two colleges' student clubs.

To access the court, enter the code in the gate's combination lock. There is a push-button switch for turning on the lights. Note that the lights switch off automatically for the night at 10pm.

(l) Vending machines

The Student Club is responsible for the snack and drink vending machines located in the Hintze Lobby.

7.10 REPAIRS AND MAINTENANCE

Please report any damage or malfunction as soon as practicable. You should log requests for repairs and maintenance online via the Student Portal.

You may be held responsible for property damages at the end of year room inspection, which may have come about through general wear and tear, if you fail to report it in a timely manner.

If any malfunction or damage presents an immediate risk, you need to report it to Student Services during office hours or to the RA after hours on **0411 961 746**.

You can log maintenance requests via the Student Portal for your own room as well as for shared spaces, such as common rooms and shared bathrooms.

Saint John Henry Newman

John Henry Newman was born in London in 1801. He was an undergraduate at Trinity College Oxford but examination anxiety caused poor performance in his finals for the BA in 1820. Nevertheless he subsequently obtained a fellowship at Oriel College in 1822 awarded on the basis of a separate examination. In 1825 he was ordained as a priest in the Church of England and in 1828 he was appointed vicar of the University Church of St Mary the Virgin in Oxford, an appointment which was (and still is) in the gift of Oriel College.

At St Mary's Newman became a famous preacher. Matthew Arnold referred to "that spiritual apparition, gliding in the dim afternoon light along the aisles of St. Mary's, rising into the pulpit, and then in the most entrancing of voices breaking the silence with words and thoughts which were a religious music — subtle, sweet, mournful."

From 1833 Newman began an intense examination of the claims of Anglicanism especially in light of the development of Christian doctrine in the early church, work undertaken with other scholarly churchmen in what became known as the Oxford Movement. This journey led him to being received into the Catholic Church in 1845, a decision with large personal consequences for a public figure at that time. He was ordained a Catholic priest in Rome in 1846.

In 1848 Newman founded the Birmingham Oratory, a community of clergy on the model established by St Philip Neri in Rome in 1575. He lived in Birmingham for the rest of his life except for the years 1854 to 1861 when he was the first rector of the Catholic University of Ireland (now University College Dublin). Newman was created a cardinal by Pope Leo XIII in 1879. He died in 1890.

Cardinal Newman was beatified by Pope Benedict XVI in Birmingham in 2008 and canonised by Pope Francis in 2019.

Newman had a vast output, including landmark theological works, controversial and apologetic writings, sermons and lectures, poetry, hymns and a novel. The works published during his lifetime run to 41 volumes in a uniform edition. His letters and diaries have been published in a further 32 volumes by Oxford University Press.

John Flood Nagle left a bequest for a window depicting Cardinal Newman "with an allusion to his theology on the Freedom of the Individual Conscience as expressed in his letter to the Duke of Norfolk published in 1875".

The window was made by the artist Christopher John and dedicated in 2016.

8. HEALTH AND SAFETY

8.1 STAYING HEALTHY

(a) First Aid

All RAs, CRs, ARs and House Committee members are trained in **First Aid**. If you require First Aid assistance after 4pm on weekdays or any time on weekends, please contact the RA on **0411 961 746**.

An **EpiPen** is kept in the Dining Hall and in Student Services in case of an allergic reaction. Any student with a severe allergy must keep their own EpiPen at College available if required.

There is a **defibrillator** in Hintze foyer.

Additional First Aid kits and ice packs are located in Student Services and are accessible during office hours.

(b) Health conditions and illness

You are encouraged to inform the Rector or Vice-Rector about any **ongoing medical condition**. This is important, for example, if there is an emergency, so that a response can take account of relevant health information.

You must keep any prescribed **medication** in a secure place in your room and, of course, not make it available to any other person.

It is appropriate to inform your RA, CR or AR if you are **not feeling well**, and to discuss with them anything the College can do to help.

(c) Stress, worry and mood

Life as a student can sometimes be difficult, especially in your first years of tertiary study. It can be hard to manage the competing demands on your time, particularly in relation to academic deadlines, job responsibilities, and making time for family, friends and hobbies. Financial issues may be a source of concern.

Stress, worry or low mood are all normal human emotions but can be a risk to your health if experienced for long periods of time.

The College has a strong peer pastoral network, made up of RAs, CRs and ARs available for you to talk to. They may offer you suggestions about who to contact as the next step.

The Rector and other staff are available to meet with you if you are experiencing ongoing difficulties that are affecting your ability to cope. If you believe your studies are at risk, it is important to meet with the Vice-Rector/Senior Tutor and Resident Academic Deans as soon as possible.

If you are experiencing greater levels of stress or worrying more than usual, GPs are experienced in working with all matters to do with health and wellbeing. GPs are able to refer you to a psychologist for counselling.

(d) Mental health support

Source: Mental Health First Aid

Mental health may be seen as a continuum, ranging from having good mental health to having mental illness. A person with **good mental health** will feel in control of their emotions, have good cognitive functioning and positive interactions with people around them. This state allows a person to perform well at work, in their studies, and in family and other social relationships.

A **mental disorder** or **mental illness** is a diagnosable illness that affects a person's thinking, emotional state and behaviour, and disrupts the person's ability to work or carry out other daily activities and engage in satisfying personal relationships.

A **mental health problem** is a broader term including both mental illnesses, and also symptoms that may not be severe enough to warrant the diagnosis of a mental illness, as well as mental health-related crises such as having thoughts of suicide.

If you feel overwhelmed, or think that you may be experiencing a mental health problem, a good place to start is to see a GP who will be able to help, perhaps by referring you to a psychologist or other expert.

A list of local medical practices and mental health resources can be found in section 8.5 in this Handbook.

(e) Health insurance

Ambulance cover

College staff or RAs will call an ambulance if they think you need one. The person treated by paramedics (i.e. the patient) is responsible for the costs of treatment and/or transport, regardless of who called the ambulance.

Medicare does not cover ambulance costs and the College recommends you obtain ambulance cover to insure yourself against such costs. To apply for ambulance cover, which is very affordable, contact a registered private health fund.

Overseas student health cover

If you are an international student, it is a condition of your international student visa that you have Overseas Student Health Cover. Your membership commences from your date of arrival in Australia. Use your membership card when you need to make a claim in person, visit a doctor, arrange admission to hospital or make any other enquiry. If you need to go to the Emergency Department at RPA Hospital you will need to take your passport as well as your health cover documentation with you.

8.2 PREVENTING INFECTIONS

Sources: Australian government and WHO websites.

(a) Infectious diseases

Infections are generally caused by bacteria or viruses (but can also be caused by protozoa or fungi). These can be spread in blood, body fluids, contaminated food, airborne droplets, or by animals or insects.

Infectious diseases in Australia include:

- influenza
- upper respiratory tract infections (common cold)
- COVID-19
- HIV (human immunodeficiency virus)
- hepatitis B and hepatitis C
- sexually transmitted infections (STI) e.g. chlamydia, gonorrhoea, HPV (human papillomavirus).

It can take some time before microbes multiply enough to trigger symptoms of illness, which means an infected person may unwittingly be spreading the disease during an incubation period.

Some infections can be prevented by immunisation.

Infection control aims to prevent pathogens from coming into contact with a person in the first place.

Transmission of infection

Infectious agents can be spread in a variety of ways, including:

- breathing in airborne germs – coughs or sneezes release airborne pathogens, which are then inhaled by others;
- touching contaminated objects or eating contaminated food – the pathogens in a person's faeces may be spread to food or other objects, if their hands are dirty;
- skin-to-skin contact – the transfer of some pathogens can occur through touch, or by sharing personal items, clothing or objects;

- contact with body fluids – pathogens in saliva, urine, faeces or blood can be passed to another person's body via cuts or abrasions, or through the mucus membranes of the mouth and eyes;
- sexual contact.

(b) Infection control

Personal hygiene

- ***Hand washing.*** The spread of many pathogens can be prevented with regular hand washing. Thoroughly wash your hands with water and soap for at least 15 seconds after visiting the toilet, before preparing food, and after touching clients or equipment. Dry your hands with disposable paper towels.
- ***Unbroken skin.*** Intact and healthy skin is a major barrier to pathogens. Cover any cuts or abrasions with a waterproof dressing.
- ***Gloves.*** Wear gloves if you are handling body fluids or equipment containing body fluids, if you are touching someone else's broken skin or mucus membrane, or performing any other invasive procedure. Wash your hands between each client and use fresh gloves for each client where necessary.
- ***Personal items.*** Don't share towels, clothing, razors, toothbrushes, shavers or other personal items.
- ***Sexual contact.*** Avoid unprotected sex.

Food preparation

- Wash your hands before and after handling food.
- Avoid touching your hair, nose or mouth.
- Keep hot food hot and cold food cold.
- Use separate storage, utensils and preparation surfaces for cooked and uncooked foods.
- Wash all utensils and preparation surfaces thoroughly with hot water and detergent after use.

8.3 ALCOHOL AND OTHER DRUGS

(a) Alcohol

You need to be aware of General Regulation clauses 34 to 37.

The College has policies and procedures which aim to eliminate unsafe or irresponsible use of alcohol within the College. Abuse of alcohol may lead to disciplinary consequences, and (as a separate matter) may lead to an application for re-admission being refused.

Two special danger areas

There are two areas where you should be especially aware of risks associated with alcohol consumption.

Alcohol and sexual assault

One is that many incidents of sexual assault are connected with alcohol consumption. Loss of inhibition may lead to non-consensual sexual activity, including activity which in retrospect is judged by one of the parties to have been non-consensual. The consequences of such an incident are likely to be catastrophic for all parties involved.

Alcohol and relationships

The second area concerns personal relationships generally. Regular drinking can have a negative effect on relationships of all sorts, including friendships and romantic relationships. This is probably because people who are "under the influence" can treat other people less respectfully, or say things they would not say if they were sober. Intoxicated behaviour can have a lasting effect on other people, which the intoxicated person may sincerely regret when they realise that it is too late to "take back" what they said or did.

Effects of alcohol

i) Immediate effects

The most immediate effects of alcohol are on the brain, beginning with feelings of relaxation and loss of inhibitions. As the intake of alcohol increases, these effects are counterbalanced by less pleasant effects, such as drowsiness, loss of

balance, nausea and vomiting. Drinking decreases cognitive performance, even at low levels of consumption, with an early effect being loss of fine motor skills and inhibitions.

As well as effects on the body, the amount of alcohol consumed on a single occasion increases the risk of accidents and injury during and immediately after drinking. Every additional drink significantly increases the risk of injury for the drinker and may place others at risk of harm as well.

Alcohol consumption also increases the likelihood and extent of aggressive behaviours and reduces the cognitive and verbal capacity to resolve conflicts, thereby increasing the likelihood of physical violence (e.g. fights and assaults).

ii) Cummulative effects

Alcohol consumption has been associated with a range of diseases that may cause death and adverse effects that reduce quality of life. Adverse long-term effects of alcohol on health may include:

Cardiovascular disease – alcohol can raise blood pressure and increase the risk of heart disease;

Cancers – alcohol raises the risk of a number of cancers;

Diabetes - excess alcohol intake is associated with an increased risk of type 2 diabetes;

Nutrition-related conditions – alcohol is linked to malnutrition and various deficiencies;

Overweight and obesity – alcohol adds kilojoules to the normal diet;

Risks to unborn babies – alcohol can cause a range of birth defects and growth and developmental problems;

Liver diseases – alcohol is the most common cause of cirrhosis, and conditions such as hepatitis increase the effects of alcohol in causing cirrhosis;

Mental health conditions – alcohol increases the risk of depression and anxiety;

Tolerance – the person learns to compensate for the deficits induced by alcohol but the long-term effects remain damaging;

Dependence – alcohol is an addictive drug and regular use can result in dependence;

Long-term cognitive impairment – alcohol is an addictive drug and regular use can result in dependence;

Self-harm – harmful drinking is a major risk factor for suicide.

Source: Australian Guidelines to Reduce Health Risks from Drinking Alcohol, National Health and Medical Research Council, 2009.

Mixing alcohol with other drugs

Using alcohol at the same time as any other drug (whether or not a prescribed medicine) can be dangerous, as drugs can interact in unpredictable ways.

Alcohol can also reduce the effectiveness of prescribed medicines. You should always consult a pharmacist or doctor before consuming even small amounts of alcohol while taking new medication.

Tolerance and dependence

Anyone can develop a tolerance to alcohol. Tolerance means drinking more to feel the same effects that were previously felt with lower amounts. Increased tolerance to alcohol may be an early sign of alcohol dependence.

Australian ‘standard’ drinks

A ‘standard drink’ is the measure of alcohol used to work out safe drinking levels. A standard drink in Australia contains 10g of alcohol. A serving of alcohol in a pub or club can often be larger than a ‘standard’ drink, for example a standard glass of wine is 100mL but a typical serve may be 150mL. In Australia, all bottles, cans and casks containing alcoholic beverages are required by law to state on the label the approximate number of standard drinks they contain.

Binge drinking

Binge drinking is dangerous and inconsistent with College policies. Beer bongs and other paraphernalia associated with binge drinking are prohibited on College property. Students found in possession of

such items, even if they are not being used at the time, will have the items confiscated.

(b) Illegal drugs

State and Federal laws apply within the College. Possession, use or supply of illegal drugs, whether on the College site or elsewhere, is not tolerated and will lead to strong disciplinary action, normally expulsion.

(c) Smoking

Smoking is prohibited in all parts of the College buildings and grounds: see *General Regulation clause 24*.

8.4 REPORTING AND SUPPORT

(a) Should I disclose or report something?

If something has happened, either to you or to someone else, which you think might be unlawful or in breach of College rules or policies, or which is behaviour which should not occur at the College, you will want to consider telling someone about it.

There are many reasons for disclosing or reporting an incident, and a number of different avenues available for you to choose from.

Incidents where reporting needs to be considered could range from the very serious, such as sexual misconduct, harassment or deliberate property damage, through to lower level but persistent behaviour such as causing disruption to other people's living and study conditions.

Reasons why it may be helpful (or essential) to disclose or report could include:

- making sure that someone who has experienced sexual assault or sexual harassment, or some other violation such as bullying or hazing, is able to access support to help them recover from the incident;
- dealing with a situation where a person would have to come into regular contact with someone who has assaulted or harassed them.
- helping to ensure that unacceptable behaviour is not repeated;
- helping to ensure that appropriate consequences follow for a person who has harmed someone else by their unacceptable conduct.

(b) Disclosing, reporting

As used here, "disclosing" simply means telling someone. It could be a friend, a parent, a sibling, an RA, a health professional, or someone in authority. "Reporting" implies disclosure in a context where some action is expected, which could be monitoring a situation, informal talking to someone responsible for an incident, or a more formal process. (In what follows "RA" includes the Senior RAs and CRs).

Disclosing or reporting an incident requires a safe reporting environment. This is an environment which takes account of the need for confidentiality; the impact which reporting may have on a group of which the person disclosing is a member; and a fear of being ostracised, or not being taken seriously, which a person disclosing or reporting may have.

We know that at residential colleges a relatively small number of students who experience an adverse incident make a report or complaint. There is a useful discussion of factors in the "overarching" Broderick Report, which is made in the context of sexual assault or harassment but which has wider application:

> *The main barriers to formal reporting included the student not thinking it is serious enough, thinking they could sort it out themselves, feeling embarrassed or ashamed, thinking they did not need help, and not wanting anyone to know.* (p 58)

At St John's many students feel that the system within the College, which includes both the RA peer support network and staff members, is effective and supportive. Students want to know that the system (including RAs and staff) will preserve confidentiality, that their report will be taken seriously, that they will not be victimised or ostracised, and that the impact on the group will be taken into account. Where the

student gives permission for their report to be taken further, they want to know that the matter will be investigated expeditiously and appropriate action taken.

(c) How can I disclose or report at St John's?

(i) Talk to an RA, CR or AR

Your corridor RA, CR or AR will be a good first contact. The Senior RAs are available to speak with anyone in the College about concerns. The RAs, CRs and ARs have received training to enable them to respond sensitively and effectively to students' concerns on a wide range of issues.

(ii) Make a formal complaint

You can make a formal complaint by contacting the Rector or another member of staff. A complaint will be handled in accordance with the SJC Student Complaints Procedure. There are some variations in the procedure if the complaint concerns sexual assault or sexual harassment which are set out in the SJC Student Sexual Misconduct and Sexual Harassment Policy.

A Support Adviser or Senior RA will be able to give advice about how to make a complaint and the procedure which will be followed.

(iii) Report to the University of Sydney

The University has a number of reporting options which are outlined in the next several pages of this Handbook. If you are thinking of reporting to the University the College will support your decision. A Support Adviser or Senior RA will assist you to report to the University upon request.

(iv) Report to the Police

If you are thinking of reporting to the Police the College will support your decision. A Support Adviser or Senior RA will assist you to report to the Police upon request. Contact details for the Police, including the Sexual Assault Reporting Option (SARO), can be found in the next several pages of this Handbook.

(d) Confidentiality and use of information

(i) Confidentiality

If you disclose information on a confidential basis to an RA or Support Adviser, the RA or Adviser will not disclose or use that information without your permission. This is an obligation which is taken extremely seriously and emphasised in training. It would be a serious breach of duty, for example, for an RA to disclose confidential information to another student.

The only exception is if someone's health or safety (your own or someone else's) requires the information to be used in a particular way. This could require an RA, for example, to disclose information to the Rector, Vice-Rector or Dean of Students (Student Life). In such a circumstance the information would be held by the Rector, Vice-Rector or Dean of Students (Student Life) on the same confidential basis and used only to protect the relevant person's health or safety.

(ii) Use of information on a "no names" basis

It sometimes happens that a student wishes information to be used, but only on the basis that disclosure cannot be traced back to the particular individual. It could happen, for example, that another student's behaviour is causing significant disruption to people's living or study conditions; the request might be made that action be taken in relation to the situation but the person disclosing does not want to be identified as the source of information.

This kind of situation can almost always be dealt with as requested. RAs and the College authorities will always respect a confidence of this sort, and often the situation can be sorted out without difficulty.

(iii) If you ask for no, or limited, action to be taken

It may be that you wish to disclose information on the basis that no action will be taken, or no action taken at this stage pending your further consideration. The College will work with you to ensure that your wishes are paramount.

The principle is that information you disclose on a confidential basis will only be used with your permission. Again, this is subject to an exception where a person's health or safety requires some use to be made of the information, in which case the information will be used only in the most limited way required by that need.

(e) Is the College obliged to report an incident?

There are two relevant pieces of legislation in this area. The first is the *Children and Young Persons (Care and Protection) Act 1998* (NSW). The "mandatory reporting" obligations under this Act only apply in relation to children, defined as those under 16 years of age. It is therefore not the case that the College is obliged to report under that Act in relation to St John's students, all of whom will be over the age of 16.

The other relevant provision is section 316 of the *Crimes Act 1900* (NSW) which makes it an offence for a person to fail "without reasonable excuse" to report to the Police if they have information which might assist in apprehending or prosecuting an offender who has committed a serious indictable offence.

Clause 19 of the College's *SJC Student Sexual Misconduct and Sexual Harassment Policy* (reproduced in this Handbook) explains that the College supports the right of students to decide whether they want to report an incident to the Police (clause 19(1)). If a student decides not to report an incident of sexual assault to the Police, the College will use its best efforts to protect the confidentiality of information relating to any disclosure or complaint which the student may have made to the College, while meeting its legal obligations under the **Crimes Act**.(clause 19(6))

(f) Sexual assault support services

Contact details for the main providers of sexual assault support services are listed in the next several pages of this Handbook. College Support Advisers or RAs can help any student to make contact with these services if requested.

SUPPORT ADVISERS

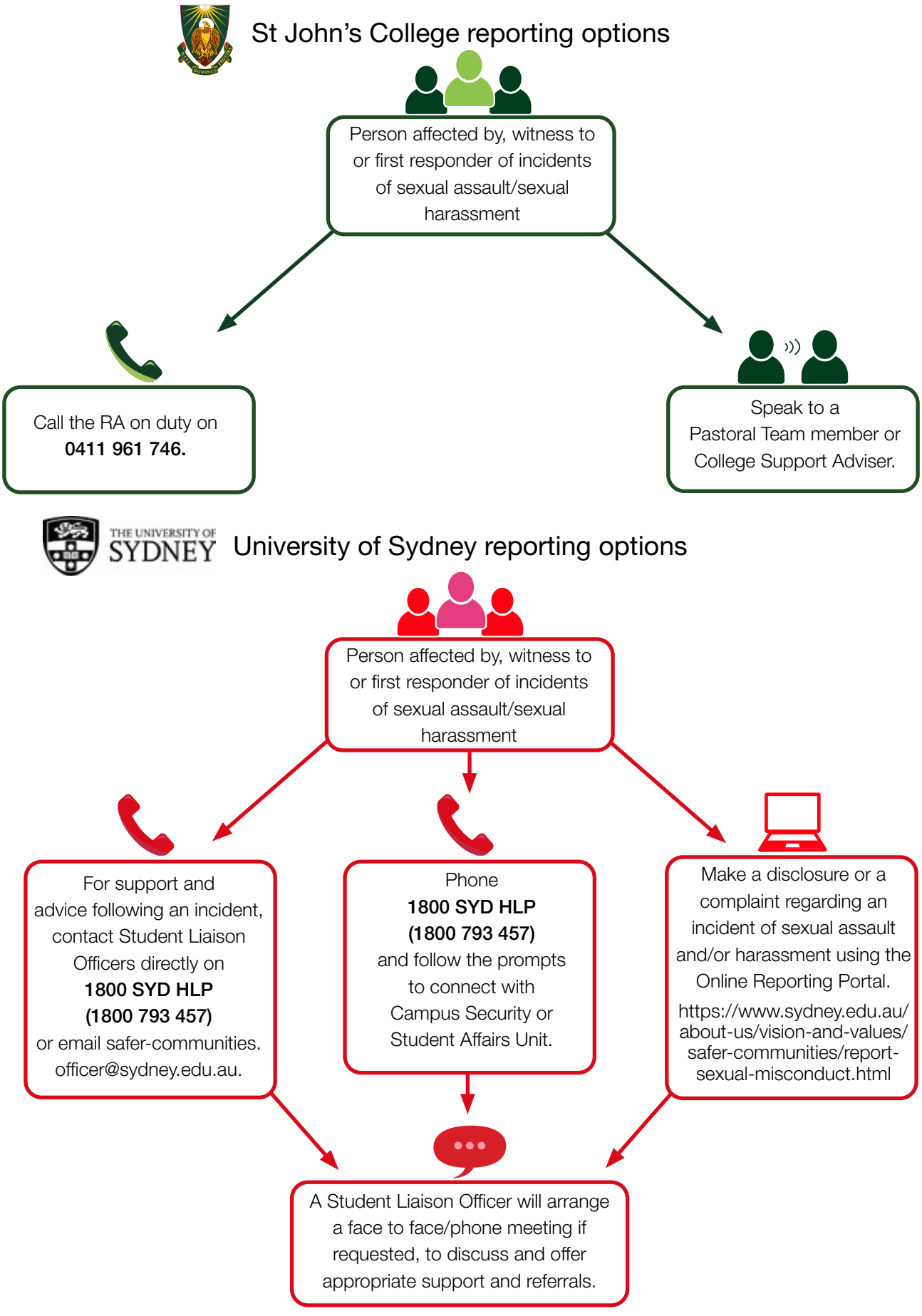
Dr Mark Schembri

Ms Christie Breakspear

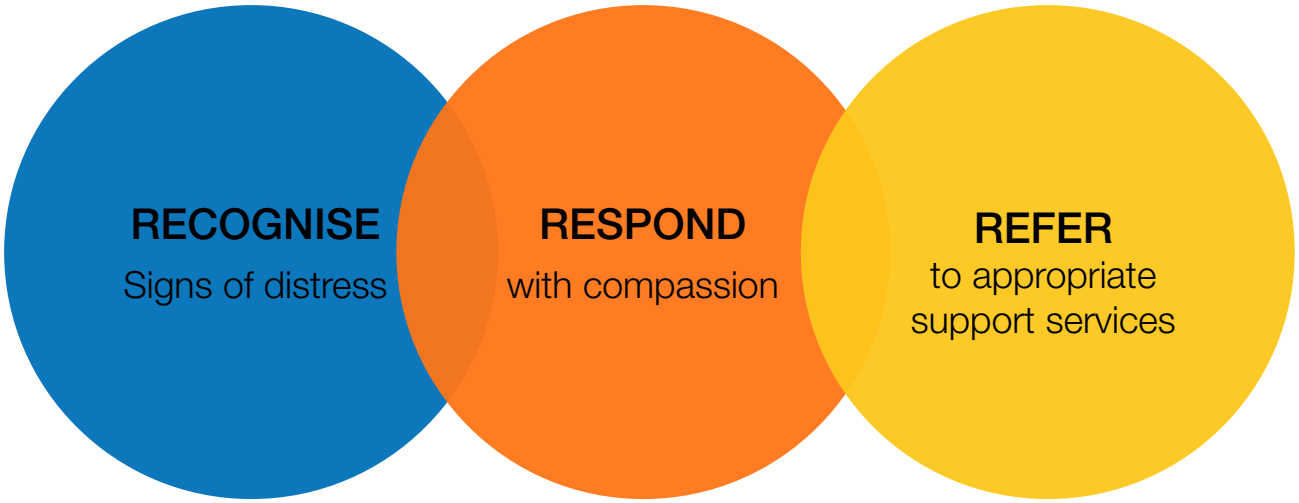
Ms Christina Goh

Ms Vicky Kang

Reporting options for incidents of sexual assault or sexual harassment



Frontline responding to disclosures of sexual assault or harassment



Identify physical and emotional indicators of distress.

Determine if the person is in immediate danger and if unsafe, call emergency services on 000 (triple zero) and RPA Sexual Assault Service on 02 9515 9040 or after hours on 02 9515 6111.

Do:

- Listen without interrupting
- Respect the words they use to reference the incident
- Encourage them to seek support and allow them to make their own choices
- Validate their experience by acknowledging their distress
- Explain how you can help

If a person is not in immediate danger, contact the RA on duty on **0411 961 746**.
Make the person aware of University and community support services available, including the University of Sydney Student Liaison Officers on **1800 SYD HLP**.

Sexual assault support services

If you have been sexually assaulted, know that it is not your fault and that support is available. This could mean going to a space that feels safe for you, seeking medical attention and accessing ongoing professional support. You may also consider reporting an incident of sexual violence to the University or Police, either in person or online (both options detailed below). This resource provides information to help you access immediate support both on and off campus.

Counselling, medical attention and support services

Receiving medical attention can often be important, even if it has been a while since the assault. You may choose which services, if any, you might choose to use.

University Counselling and Psychological Services (CAPS)

Provides free one-on-one counselling if you have survived sexual assault and helps you connect with relevant support options.

Level 5, Jane Foss Russell Building, City Road, University of Sydney
Monday-Friday 9:00am-5:00pm
T: (02) 8627 8433
T: 1800 SYD HLP (1800 793 457, option 2, then option 2 again, to book an appointment with CAPS.

RPA Sexual Assault Service (24-Hour Service)

Counselling and medical service to women and men aged 14+ who have been sexually assaulted. Limited services for adult survivors of childhood sexual abuse are available.

Ground floor, KGV Building, Royal Prince Alfred Hospital, Missenden Road, Camperdown, 2050
T: (02) 9515 9040
After-hours: (02) 9515 6111

University Health Service (UHS)

Provides medical services (not including forensic exams) in a caring, safe and confidential space.

Level 3, Wentworth Building,
corner of City Road and Butlin Ave
Monday-Friday 8:30am-5:00pm
T: (02) 9351 3484
W: https://www.sydney.edu.au/students/health-wellbeing/health-services.html

University Student Liaison Officers

Provides one-on-one support in the form of case management and advocacy for those who have experienced sexual assault/harassment.

Level 5, Jane Foss Building, City Road,
University of Sydney
Monday-Friday 8:30am-5:30pm
T: (02) 8627 6808
E: safer-communities.officer@sydney.edu.au

Additional contacts

Emergency Services

24/7 service to contact Police, Fire or Ambulance services in life threatening situations.
T: 000

1800 RESPECT

24/7 counselling and support services for individuals who have experienced or are at risk of domestic violence and/or sexual assault.
T: 1800 737 732
W: 1800respect.org.au

Assistance with reporting

St John's College does not require you to report an assault if you do not wish to, and will help you access services as needed. It is you choice if you wish to report an assault to the College, the Police and/or the University, or none of these.

New South Wales Police

Whether the assault took place on or off campus, you can make a report to your local Police Station. Reporting does not guarantee court proceedings will occur. The New South Wales Police Force provides two ways for survivors to report a sexual assault.

1. The first option is to contact your nearest Police Station and make a formal complaint. A Police Officer will obtain a version of the offence in the form of a statement and arrange medical/ counselling support. This may lead to a criminal investigation.
2. The second option, if you decide not to formally report, is to complete the Sexual Assault Reporting Options (SARO) questionnaire. You can choose to provide your details or report anonymously. It is important to note that with the second option you are not making a formal complaint to police to initiate a criminal investigation.

   The SARO questionnaire is available at https://www.police.nsw.gov.au/__data/assets/pdf_file/0003/825681/16150_Form_-_Sexual_Assault_Reporting_Option_SARO.pdf.

Completed questionnaires can be sent via post or email:

Sexual Assault Reporting Options
Sex Crime Squad
State Crime Command
New South Wales Police Force
Locked Bag 5102,
Parramatta NSW 2124

E: saro@police.nsw.gov.au
W: police.nsw.gov.au

Emergency Department

The forensic evidence of an assault will dissipate over time. It is best to attend a hospital or medical centre as soon as possible after an assault to collect evidence and test for STIs. In NSW, evidence can be collected 'just in case', without needing to decide at that time whether you want to continue to make a police report or not.

University of Sydney Campus Security

If an assault has taken place on a University of Sydney campus, Campus Security are able to take a report and provide advice on the best course of action.

T: 1800 SYD HLP (1800 793 457), option 1
T: (02) 9351 3333 (Emergencies)

University of Sydney Student Affairs Unit

If the assault was committed by a University staff member or student, and it occurred on or, in certain circumstances, off campus, the case can be brought to the University Student Affairs Unit, where trained staff will work with you on support, reporting and investigation.

T: 1800 SYD HLP (1800 793 457), option 2, then option 1
W: https://www.sydney.edu.au/students/contact-student-affairs

Additional contacts

NSW Sexual Violence Helpline

24/7 telephone and online counselling support for anyone who has experienced or is at risk of sexual assault, domestic or family violence and their non-offending supporters.
T: 1800 424 017
W: https://fullstop.org.au/get-help/our-services

Lifeline

Provides individuals experiencing a personal crisis with access to online, phone and face-toface crisis support and suicide prevention services.
T: 13 11 14 (24/7 phone crisis support)
W: https://www.lifeline.org.au/

8.5 LOCAL HEALTH RESOURCES

(a) Hospital Emergency Department

Royal Prince Alfred Hospital Emergency Department

Missenden Road, Camperdown
Ph. 02 9515 6111

(b) Local medical practices

University Health Service

Level 3, Wentworth Building,
corner of City Road and Butlin Ave
Ph: 02 9351 3484

Opening Hours:

Monday-Friday	8:30am-5:00pm

Broadway General Practice

Level 1, Broadway Shopping Centre corner of Bay Street and Broadway
Ph: 02 8245 1500

Opening Hours:

Monday, Tuesday	8:30am-6:00pm
Wednesday	8:30am-7:00pm
Thursday	8.00am-9:00pm
Friday	8.00am-6:30pm
Saturday	9:00am-6:00pm
Sunday	10:00am-6:00pm

myhealth

Ground Level, Broadway Shopping Centre corner of Bay Street and Broadway

Ph:02 8866 3111

Opening Hours:

Monday-Friday	9:30am–5:30pm
Saturday	9:00am–2:00pm
Sunday	9:00am–2:00pm

(c) Mental health resources

Beyond Blue

https://www.beyondblue.org.au/
1300 22 4636

Black Dog Institute

https://www.blackdoginstitute.org.au/

Butterfly Foundation

Support for eating disorders and body image issues. National Helpline on **1800 33 4673**.

Headspace

Headspace is the National Youth Mental Health Foundation. The closest Headspace centre is a two minute walk from the College:
Headspace Camperdown
Level 2, 97 Church Street, Camperdown NSW 2050
Opening hours:
Monday-Friday 8:30am-5:30pm
Ph: **02 9114 4100**
https://headspace.org.au/

Lifeline

Lifeline is a national charity providing all Australians experiencing emotional distress with access to 24 hour crisis support and suicide prevention services. Lifeline exists so that no person in Australia has to face their darkest moments alone.
https://www.lifeline.org.au/
13 11 14
Text **0477 131 114**

University of Sydney Counselling and Psychology Service (CAPS)

CAPS aims to help students build strengths, improve well-being and achieve academic success. Its services are free and confidential and available to all currently enrolled undergraduate and postgraduate students of the University of Sydney.

CAPS has an extensive online resource for students who may need support or help in these areas.
https://www.sydney.edu.au/students/health-wellbeing/counselling.html

You are welcome to drop-in to CAPS and check if there are any available appointments on the day, or contact them via the following details:

Camperdown/Darlington Campus Services Level 5, Jane Foss Russell Building G02, City Road (beside the Wentworth Building)

Opening hours:

Monday-Friday 9am-5pm
Ph: 02 8627 8433 or 0488 884 429 (for SMS chat)
E: student.wellbeing@sydney.edu.au

(d) Pharmacists

Carillon Compounding Pharmacy

100 Carillon Avenue, Newtown corner of Carillon Avenue and Missenden Road
Ph:02 9519 4247
Opening Hours:
Monday-Friday 8:00am-5:30pm

There are several pharmacies in Broadway Shopping Centre.

The Union Pharmacy

Level 3, Wentworth Building
Ph: 02 9660 3338

(e) Dentists

Campus Dental

Level 3 Wentworth Building
Ph: 02 9692 8900

Total Dental

57 King Street, Newtown
Ph: 02 9557 9299

(f) Pregnancy counselling and support

CatholicCare

Ph:13 18 19
https://www.catholiccare.org/
Opening Hours:
Monday-Friday 8:30am-5:30pm

9. FEES AND CHARGES

9.1 COLLEGE FEES

(a) Terms and Conditions for College Fees

The Semester Fee for a Resident Student covers the costs of accommodation and 21 meals per week for a Residency Period of approximately 20 weeks, student services and support, College facilities and SUSF Gold gym membership.

The Semester Fee for an Affiliate Student covers the costs of 21 meals per week for a membership period of approximately 20 weeks, student services and support, College facilities and SUSF Gold gym membership.

I. Fee invoices

Fees are invoiced prior to the start of each Residency Period (February and July). Your Fee Invoice will be available on the Student Portal (accessible via the College website) at least 7 days before the Due Date. A notification will be emailed to you at the same time.

II. How to pay your Fee Invoice

Fee invoices must be paid by BPAY. BPAY payment details are on the invoice. Other forms of payment are not available. The College does not accept cash or cheque payments for Fee Invoices.

III. Due dates for payment of 2025 Fees

Subject to the arrangement for payment by instalments mentioned below, Fee Invoices for 2025 are payable in full on these Due Dates:

Autumn Residency Period (semester 1): *Invoice payable by Thursday 13 February 2025.*

Spring Residency Period (semester 2): *Invoice payable by Thursday 3 July 2025.*

Agreeing to pay in full on those dates is known as ***Payment Plan A***.

IV. Payment in two equal instalments

Resident students may choose to pay their Fee Invoice in two equal instalments. This is known as ***Payment Plan B***. Payment Plan B incurs a $350 Instalment Payment Fee per semester.

Autumn Residency Period **(semester 1)**:
First Instalment due by Thursday 13 February 2025.
Second Instalment due by Thursday 24 April 2025.

Spring Residency Period **(semester 2)**:
First Instalment due by Thursday 3 July 2025.
Second Instalment due by Thursday 11 September 2025.

Payment Plan B is not available to Affiliate students.

V. Choosing which plan

When you log into the Student Portal to complete your Student Contract you are required to choose Plan A or Plan B.

VI. Room key availability

Full payment of the Fee Invoice (Plan A) or one-half of the Fee Invoice (Plan B) must be received by the First Due Date in order for a student to receive their room key at the beginning of each Residency Period.

VII. Late payment charges

Payment Plan A:

- A Late Payment Charge of $250 is applied if the whole Fee Invoice has not been paid by the Due Date, unless you have already notified the College that you wish to move to Plan B.
- If you have not paid the whole Fee Invoice by the Due Date you will be automatically converted to Plan B and the $350 Instalment Payment Fee will be charged.

Payment Plan B:

- A Late Payment Charge of $250 is applied if one-half of the Fee Invoice has not been paid by the First Instalment Date.
- If you have not paid one-half of your Fee Invoice by the First Instalment Date you will be in default of your Student Contract and the full amount owing will be immediately payable.
- A Late Payment Charge of $250 is also applied if the whole Fee Invoice has not been paid by the Second Instalment date.

VIII. Interest

The College reserves the right to charge interest on amounts outstanding on Fee Invoices at the current rate of General Interest Charge set by the Australian Taxation Office.

IX. Financial difficulty

If you are having financial difficulty which is affecting the payment of your fees you must contact the Finance Manager, Siva Kidnapillai, financemgr@stjohnscollege.edu.au, well before the Due Date. Silence makes it more difficult to help than might otherwise be the case.

To leave a College Account unpaid without communication is the worst possible course of action.

X. Exclusion for non-payment

Under the *Student Contract*, the College may refuse permission for you to continue in residence if Fees are owing on the day six weeks prior to the commencement of lectures in a semester. For example, if Fees are owing from the Autumn RP (semester 1) Invoice six weeks before the start of semester 2, the College may discontinue your residency.

XI. Incidental expenses

Your Smartkey allows you to use College printers, washing machines and dryers. *Incidental expenses such as printing and laundry cannot be added to your College fee account or deducted from your bond or caution money.*

You can add value to your Smartkey through the Monitor app or the Student Portal, using a debit or credit card. The Smartkey cannot be topped up at the Student Services counter. Any unused value on your Smartkey at the time you move out will not be refunded.

You can purchase guest meal vouchers via the Monitor app and present these to the staff in the Hall.

(b) Bursaries

The College has funds available each year to offer a number of bursaries. A bursary is a reduction of fees based on the financial circumstances of the applicant.

The amount which the College has available is not sufficient to satisfy all the bursary applications received and thus the process of considering applications is necessarily selective.

A bursary application may be made either at the time of application for admission, or upon application for re-admission. Exceptionally an application may be based on a change of circumstances part way through the year.

(1) New admissions

Applications for admission to the College are deliberately considered on a “needs blind” basis: the applicant’s financial circumstances are not considered in deciding whether to make an offer of admission.

At the time of applying for admission the applicant also has the opportunity to make a separate application for a bursary, which will be considered subsequently if the admission application is successful. There is also the opportunity to apply for a scholarship at the time of initial application: scholarships are awarded on the basis of academic merit.

Applicants may request information about the timing of these decisions during the course of the applications process.

(2) Re-admissions

Current students will be advised of the lodgement date for applications for bursaries for the following year. **Bursaries cannot be granted to returning students if College fees are outstanding.**

2025 RESIDENT STUDENT FEES

All Commencing and Returning Students 2025

Residency Fees include accommodation, 21 meals per week, student services and support, College facilities and SUSF gym pass.

Autumn Residency Period (Semester 1): Sun 23 February 2025 - Sat 12 July 2025 (140 nights)
Spring Residency Period (Semester 2): Sun 13 July 2025 - Mon 01 December 2025 (141 nights)

Fees:		Semester 1	Semester 2
Single room with ensuite bathroom ($880 per week)		$17,600	$17,726
Single air-conditioned room shared bathroom ($880 per week)		$17,600	$17,726
Large single room shared bathroom ($859 per week)		$17,180	$17,303
Standard single room shared bathroom ($843 per week)		$16,860	$16,980
Twin share room shared bathroom ($674 per week)		$13,480	$13,576
Student Club membership fee		$350	$350
Extended payment fee (Plan B only)		$350	$350
Voluntary tax-deductible donations			
Building Conservation & Heritage Fund		$250	$250
Bursary Fund		$200	$200
Commencing Semester 1			
Welcome Week accommodation 6 nights[1]	- single/ensuite or air-con	$754	
	- large single/share bathroom	$736	
	- standard single/share bathroom	$723	
	- twin share room/share bathroom	$578	
College Welcome Program[2]		$355	
Welcome Pack		$155	
Student Club Welcome Week activities[2]		$230	
Commencing Semester 2			
Welcome Pack			$155

All Commencing Students 2025

Application Fee (non-refundable)	$100
On acceptance of Conditional Offer	
Registration Fee (non-refundable)	$515
Commitment Bond[3]	$1,200
Invoiced on first semester of residency	
Caution Money[3]	$1,100

Early move-in

Commencing International, Exchange or Study Abroad Students who move in prior to Welcome Week will be charged extra nights' accommodation at applicable rate.

Please see over for Payment Plans and explanatory notes.

Payment Plans A & B

Autumn Residency Period (RP) invoice will be available on the portal in February 2025.
Spring RP invoice will be available on the portal in June 2025.

Fee invoices must be paid by BPAY. BPAY payment details are on the invoice. Other forms of payment are not available. The College does not accept cash or cheque payments for Fee Invoices.

Payment Plan A - One full payment per semester

Autumn RP payment due by **13 February 2025**
Spring RP payment due by **3 July 2025**

Payment Plan B - **Two equal** payments per semester

Autumn RP
First payment due by **13 February 2025**
Second payment due by **24 April 2025**

Spring RP
First payment due by **3 July 2025**
Second payment due by **11 September 2025**

Plan B incurs a $350 extended payment fee per semester.

[1]Welcome Week is from Monday 17 February to Saturday 22 February 2025.

[2]The College Welcome Program and Student Club Welcome Week activities charges are applicable only to newly enrolled students.

[3]Refundable on final departure from College, subject to *Due Notice of Departure* being given, deduction for any outstanding fees, costs or charges, and optional deduction of $200 for life membership of the Johnsmen's Association. Not refundable if enrolment is not commenced.

As per the Student Contract, *Due Notice of Departure* means: (a) in the case of a student departing at the end of Semester 1, notice given on or before **01 April 2025**, or (b) in the case of a student departing at the end of Semester 2, notice given on or before **01 September 2025**.

Late Payment Charges

Payment Plan A:

- A Late Payment Charge of $250 is applied if the whole Fee Invoice has not been paid by the Due Date.
- If you have not paid by the Due Date you will be automatically converted to Plan B and an amount of $350 will be charged.

Payment Plan B:

- A Late Payment Charge of $250 is applied if one-half of a Fee Invoice has not been paid by the First Instalment Date.
- A Late Payment Charge of $250 is also applied if the whole Fee Invoice has not been paid by the Second Instalment date.

2025 AFFILIATE STUDENT FEES

All Commencing and Returning Students 2025

Affiliate Fees include 21 meals per week, student services and support, College facilities and SUSF gym pass.

Autumn Residency Period (Semester 1): Sun 23 February 2025 - Sat 12 July 2025
Spring Residency Period (Semester 2): Sun 13 July 2025 - Mon 01 December 2025

Semester Fees:		Semester 1	Semester 2
Semester Fee (20 weeks x $205)		$4,346	$4,346
Student Club membership fee		$350	$350
Voluntary tax-deductible donations			
Building Conservation & Heritage Fund		$250	$250
Bursary Fund		$200	$200
Commencing Semester 1			
Welcome Week accommodation 6 nights[1]	- standard single/share bathroom	$723	
College Welcome Program[2]		$355	
Welcome Pack		$155	
Student Club Welcome Week activities[3]		$230	
Commencing Semester 2			
Welcome Pack			$155
All Commencing Students 2025			
Application Fee (non-refundable)			$100
On acceptance of Conditional Offer			
Registration Fee (non-refundable)			$125
Commitment Bond[3]			$250
Invoiced on first semester			
Caution Money[3]			$250

Payment Date

Autum RP invoice will be available on the portal in February 2025.
Spring RP invoice will be available on the portal in June 2025.
Fee invoices must be paid by BPAY. The full BPAY payment details are on the invoice. Other forms of payment are not available. The College does not accept cash or cheque payments for Fee Invoices.

Autumn RP payment due by 13 February 2025 **Spring RP** payment due by 03 July 2025

[1]Welcome Week is from Monday 17 February to Saturday 22 February 2025.
[2]The College Welcome Program and Welcome Week activities charges are applicable only to newly enrolled students.
[3]Refundable on final departure from College, subject to *Due Notice of Departure* being given, deduction for any outstanding fees, costs or charges, and optional deduction of $200 for life membership of the Johnsmen's Association. Not refundable if enrolment is not commenced.
As per the Student Contract, *Due Notice of Departure* means: (a) in the case of a student departing at the end of Semester 1, notice given on or before **01 April 2025** or (b) in the case of a student departing at the end of Semester 2, notice given on or before **01 September 2025**.

Late Payment Charges:

- A Late Payment Charge of $250 is applied if the whole Fee Invoice has not been paid by the Due Date.

9.2 FINES AND CHARGES

FINE/FEE	AMOUNT	IMPOSED FOR	REASON
Safety Fine	Up to $500	• Activating fire alarm. • Tampering with fire equipment including covering smoke detectors or removing door closers. • Using fire extinguishers or fire hoses when there is no fire danger. • Tampering with or damaging CCTV cameras, including covering of cameras.	• Tampering with fire equipment endangers the safety of all residents. • Tampering with College CCTV endangers the safety and security of College property and residents.
False Fire Alarm Activation Fine	$1,864	Causing activation of fire alarm resulting in a Fire and Rescue NSW callout.	Reimbursing the College for the charge levied for a false alarm callout.
Lockout Fine	$40	A student who requires access due to a lockout on three occasions (whether access is provided by a temporary access key or the RA) will be charged a Lockout Fine on the third occasion.	Asking an RA to open a door can be a serious inconvenience, which is easily avoided.
Replacement Key Fee	$25	Making a replacement key.	
Parking Fine	$100 per day or part thereof	Parking on College property without holding a permit, or parking outside an allocated parking space.	
Tutorial Fine	$35	Missing a tutorial without sending an apology before the deadline (24 hours before the scheduled class).	Discourtesy and inconvenience to the tutor.
Extra Room Cleaning Fee	$75	Any extra cleaning required due to the state of a student's bedroom will be billed to the occupant.	
Furniture Removal Fine	$75	Removing furniture or appointments from a common room or bedroom.	Furniture is provided to be used in the room in which it is placed according to College inventory.
Bodily Fluid Cleaning Fee	$100	Spills of bodily fluids in student bedrooms or common areas.	Spills of bodily fluids pose a serious health & safety threat to College residents and can lead to property damage if not cleaned up in a timely manner.
Rubbish Removal Fine	Not less than $150	Leaving rubbish or personal belongings that need to be removed by cleaning or Facilities staff after your departure.	Ample rubbish and donation bins are offered to students to dispose of rubbish or unwanted personal belongings. This fine cover both the removal and the disposal of errant rubbish.
Carpark Remote/ Swipe Card Replacement Fee	$100	Making a replacement remote/swipe card.	

10. GLOSSARY

academic probation Conditions which may be attached to continued student membership.

academic year The College's academic year is divided into two terms, Easter Term and Michaelmas Term.

acca Academic gown.

AGM Annual General Meeting of the Student Club held early in Easter Term at which secretaries are elected.

An Dail (1) Irish for "the House". (2) The College bar.

angelus bell The bell was cast by John Taylor & Co of Loughborough, England, and shipped to the College in 1921; it weighs 526 kg. In accordance with tradition the bell is rung daily at noon and 6.00pm.

antechapel The space before the Chapel.

AR Affiliate Representative.

Archbishop's Dinner A grand occasion at which the Archbishop and Visitor is guest of honour.

Bedel An officer who carries the Staff on ceremonial occasions.

Blackabbot Stair A reference to the early Benedictine connection. Four of the first five Rectors (O'Connell, Vaughan, Gillett, Barry) were Benedictine monks.

Brennan Room Named for Christopher Brennan, scholar and man of letters (1870-1932).

bursary Bursaries are fee reductions awarded according to financial need.

Chapel The heart of the College where Mass has been celebrated since 1863.

Contract Period The period for which a student is admitted, usually one academic year or one semester.

Council The College's governing body consisting of the Rector and 12 other Council Members. Council has four ordinary meetings per year as well as strategic planning meetings. Its three main committees are the Advancement & Alumni Committee; Finance & Risk Committee; and Student Relations Committee.

CR Corridor Representative.

Fellow The title for members of Council other than the Rector under the 1857 Act (now repealed).

Fellows' Cloister The corridor under the Chapel leading to the Vaughan Room and the Sir Cyril Walsh KBE Law Library. Wardell planned a corresponding cloister adjacent to what is now the Menzies Wing which was never built: the toothed stones outside the door to the 38 Wing indicate the location.

formal dinner An expression of the College's corporate life, held weekly during full term. Traditional elements include gowns, High Table and Latin grace.

fresher A first year student.

Fresher Corridor Top Corridor, sometimes occupied by freshers.

Gatehouse The Gatehouse was built in 1910 after Parramatta Road was widened, replacing an earlier lodge.

graduate A person who has a university degree.

Greek Room Overlooks the Chapel in the space originally designed for patients in the Infirmary to hear Mass.

Hall In 1963 the Hall was extended by demolishing the wall between it and the sacristy (now the servery area), creating a direct connection into the antechapel and the rest of the Main Building.

Heads of College The Heads of six colleges meet together regularly to discuss matters of mutual interest.

High Table The table where the Senior Common Room dine at formal dinners. Students and guests are sometimes invited to High Table.

Holy Week The College observes the solemn time from Palm Sunday to Good Friday and Holy Saturday in commemoration of the Lord's Passion.

House The student body.

House Committee The committee of the Student Club, elected by the House towards the end of Michaelmas Term.

House Executive The Student Club executive comprising two House Presidents, Secretary and Treasurer.

House Presidents In 2018 the Student Club changed its Constitution to provide for the election of two House Presidents annually, one male and one female, the first dual HPs taking office in 2019.

Intercol Sporting and cultural competitions between six University of Sydney colleges.

Joint Committee A weekly meeting attended by the Rector, Sub-Deans and House Executive. A channel for communication between the College and the student body.

Junior Common Room (JCR) (1) The student members as a collectivity. (2) A room where student members foregather.

Lady Chapel Traditionally the second altar in a church is dedicated to Our Lady. At St John's the Lady Chapel is also the sacristy.

Latin Room The origins of this name are obscure.

Lemongrove An area notable for an absence of lemon trees.

L-Week Five days of training for student leaders before Easter Full Term with a focus on College values and risk management.

My Monitor Online application for laundry usage, printing, purchases (meal ticket, replace smart key, room lockout fine etc.)

Nagle Library The College library

O'Reilly Room Named for Fr Maurice O'Reilly, Rector 1915-1933.

Orphan School Creek The original boundary between the College and the University, the line of the creek ran along what is now the road between the Oval and Vet Science (unsurprisingly called Orphan School Creek Road).

Oval The Oval was constructed in 1935 and these days consists of two rectangular playing fields.

Palladian Cup Intercollegiate cultural competition dating from 2001.

Pastoral Team A student peer support team comprising two Senior RAs, 10 or so RAs and 9 or so CRs.

Philosophical Room Wardell called this space "Room for Philosophical Instruction". The name provides a link to the original intention that the College would provide its own lectures in ethics, metaphysics and modern history in substitution for those at the University.

prize Prizes are awarded to recognize outstanding academic work while in College.

RA Resident Assistant.

Rector The Head of the College.

Rector and Fellows The formal designation of the corporation of St John's College.

Rawson Cup Men's intercollegiate sports competition. The Cup was donated in 1906 by the Governor of New South Wales, Sir Harry Rawson. The original sports were Rugby, Cricket, Rowing, Athletics, Tennis and Shooting.

Rosebowl Women's intercollegiate sports competition. The competition began in 1958 as the McRae Archdale Cup (Principals of Sancta Sophia and Women's Colleges respectively) and was named the Rosebowl in 1962. The original sports were Swimming, Table Tennis, Hockey, Basketball, Golf, Tennis and Cricket.

Sacristan The sacristan has care of the sacred objects, vestments and Chapel furnishings.

scholarship Scholarships are fee reductions awarded on grounds of academic merit.

secretary A person elected to take responsibility for a particular Student Club activity.

Senior Common Room (SCR) (1) A group which includes senior residents, Council members, and invited members. (2) The room where senior members foregather.

Senior RA Two Senior RAs are appointed annually to lead the student Pastoral Team.

Student Club Established in 1891, the Student Club organises sporting, cultural and social events for St John's students.

Student Portal Use the Student Portal, accessible via the College website, to pay fee accounts, scholarship applications, submit late dinner requests, submit maintenance requests and update your contact details.

Student Relations Committee A committee of Council which includes nominated Council members, student representatives, and staff, meeting twice each term. A channel for communication between Council and the student body.

stuvac The week between the end of lectures and the beginning of the examination period.

subfusc *Men*: dark suit or dark jacket and trousers, white shirt, College tie, black shoes. *Women*: dark skirt or trousers, dark jacket (optional), white long-sleeved shirt or blouse, black shoes. Subfusc is worn with a gown for the College photo and on other occasions as advised.

SUSF Sydney University Sport and Fitness.

Top Corridor Previously known as Fresher Corridor, when it was (and sometimes still is) occupied by freshers.

tutorial The College employs tutors to provide assistance to students in addition to the teaching which is offered by the University.

undergraduate A person studying for their first degree.

University Honours Dinner A grand ooccasion with the Chancellor of the University as guest of honour at which academic achievement is celebrated and prizes are presented.

Valediction (1) The act of saying farewell. (2) An occasion for that purpose in the last week of Michaelmas Full Term.

Vice-Rector Deputy Head of College.

Visitor The office of visitor has medieval origins as a domestic tribunal with a defined legal jurisdiction over a college or university. The Visitor of St John's is *ex officio* the Catholic Archbishop of Sydney.

Welcome Week A period of quiet relaxation prior to the start of Easter Full Term. Until 2017 Welcome Week was called Orientation Week.

The Academic Year

Universities began to evolve in Europe in the twelfth century and all universities had close relationships with ecclesiastical authorities until at least the revolutions of the late eighteenth century. It is not surprising that the divisions of the academic year took their names from the seasons of the Church's year.

Until 1988 the academic year at the University of Sydney consisted of three nine-week terms with names still in use at some English universities: *Lent Term* (February to May); *Trinity Term* (June to August); and *Michaelmas Term* (September to November). In 1989 the University moved to a two-semester year.

At St John's the academic year is divided into two terms. Full Term corresponds to the University's teaching weeks, while Extended Term includes additional weeks.

Easter Term

Easter Full Term: the University's teaching weeks in first semester.

Easter Extended Term: from the beginning of Leadership Week (two weeks prior to the start of lectures) to the end of the first semester examination period.

Michaelmas Term

Michaelmas Full Term: the University's teaching weeks in second semester.

Michaelmas Extended Term: from the beginning of lectures to the end of the second semester examination period.

Easter Sunday is the first Sunday after the first full moon after (in the southern hemisphere) the autumn equinox, which is on 20 April.

The feast of St Michael and All Angels is on 29 September.

Heraldry

In 2008 Richard d'Apice AM, President of the Australian Heraldry Society, drafted the following blazon of arms:

> Vert, perched on a rock an eagle displayed gaze to dexter chief proper, surrounding its head a nimbus Or, issuing from centre chief a demi-sun in splendour reversed, and superimposed at honour point an equilateral triangle voided of the field also Or.

or in plainer English:

> On a green shield, perched on a rock outcrop an eagle in its proper colours with wings displayed facing to the viewer's left and with a gold nimbus surrounding its head, beneath a gold demi-sun in splendour issuing from the centre of the top of the shield and itself charged at the honour point with a voided triangle also gold.

In 2009 the College adopted the standardised depiction of the arms shown on this page, which was used in the magnificent representation above the main doors to the Hintze Building.

This followed some considerable research. In 2007 Christopher Lindesay established that the arms had been "assumed" some time after the foundation of the College, that is, were adopted without having been granted by an heraldic authority such as the College of Arms in London.

In 2008 a search of physical evidence at the College disclosed 48 representations of eagles, in windows, carvings and statues, and on documents, publications and letterheads produced over 150 years. There was a good deal of variation in the elements customarily placed on the shield, including the shape and orientation of the eagle, what it is standing on or clutching, the nimbus (halo), and the sun and its rays.

The committee which recommended the 2009 depiction observed:

> After much discussion and deliberation, this final interpretation of the heraldic blazon shows a proud eagle standing on a rock, head held high, towards the sun which depicts God. The Trinity has been placed inside the sun, the halo modified to a solid disk and the eagle's stance is one of power and majesty, as opposed to his predecessor, who needed a good feed. His wings are on the verge of flight. This bird is going places!

Likewise *The Word* reported that "a much prouder, full-chested eagle has emerged to stand resplendent, clinging with massive talons to the rock beneath him."

* * *

While a shield is the standard support element for armorial designs in British heraldry, including for colleges and universities, a circular seal is more common for academic institutions in continental Europe and is also widely used in the United States.

The logo adopted in 2015 places the same proud eagle with his (or her?) talons on a seal rather than a shield, and simplifies the design by reducing the elements and concentrating on the sun's rays. The motto is accommodated within the seal rather than on a separate scroll. This contemporary design is used on all digital and printed materials – without prejudice to the traditional coat of arms.

The Eagle of Saint John

The four evangelists have been associated with four symbolic creatures since early times:

St Matthew, *a human being*

St Mark, *the lion*

St Luke, *the ox*

St John, *the eagle*

These four are the "living creatures" found in Revelation 4:7 surrounding the throne of the Almighty, "giving glory and honour and thanks to the one who is seated on the throne". This text echoes Ezekiel 1:10 where there are four "living creatures" who propel the throne-chariot of God; each creature has four faces: "the face of a human being, the face of a lion on the right side, the face of an ox on the left side, and the face of an eagle." The four faces of each creature in Ezekiel become the four "living creatures" in Revelation.

After some early variation as to which creature represents which evangelist, St Jerome in his *Commentary on the Gospel of Matthew* (written in Bethlehem in CE 398) set out the sequence of the Gospels (Matthew, Mark, Luke, John in that order), and the association of each evangelist with his respective creature, which then became definitive.

St John's Eagle in the Light of the World window in the College Chapel.

The symbols of the four evangelists became the subject of much allegory and interpretation; they have also inspired an immense iconography in buildings, manuscripts and art for nearly 2000 years.

11. GOVERNANCE AND MANAGEMENT

The College of Saint John the Evangelist is a corporation constituted by the *Saint John's College Act 2018* (NSW) as a continuation of the College established under the 1857 statute. The name of the corporation is 'The Rector and Fellows of Saint John's College'. Governance is vested in a Council consisting of the Rector and 12 Council members. The Visitor is the Catholic Archbishop of Sydney.

The Council's functions include: developing and implementing policies and strategic plans for the administration of the College; developing and implementing the College's educational and pastoral philosophy; managing the College's financial resources; and overseeing the performance of the College as a whole.

The College is a charitable corporation registered by the Australian Charities and Not-for Profits Commission with charity tax concession status and reporting obligations. The College publishes its audited financial statements on the College website.

The Rector is the Chief Executive Officer of the College reporting to Council. Under the Act the Rector's functions include: conducting the day-to-day management of the affairs of the College; acting as steward of the College on behalf of the Council; and controlling and supervising the College's students.

Council has four ordinary meetings per year as well as a strategic planning day, and several committees, including an Alumni and Advancement Committee, a Finance and Risk Committee, and a Student Relations Committee. Time is set aside at each Council meeting for discussion of "big picture" issues in the context of the College's strategic intent. High level plans guide the development of operational plans and policies, and decision-making at the operational level.

The Student Relations Committee was established in 2013 and consists of several Council members, student representatives including the House Executive and Senior RAs, and the Rector and relevant staff. The SRC meets twice in each Term, and has proven to be an effective means of communication between Council and the student body.

Also in 2013 the Rector established a Joint Committee to act as an official means of communication between the College Officers and elected student representatives. The Joint Committee, which now also includes the Senior RAs, meets weekly during Term.

Other staff-student committees include the Equality Committee and Sustainability Committee. Any student may request that a matter be considered by any of the committees by contacting a committee member.

In 2017 the College completed a major review and upgrade of its Enterprise Risk Management policies and framework, the work being undertaken by a specific management team reporting to Council's Finance and Risk Committee.

It is College policy that administration staff are hired after public advertisement and competitive evaluation. There is a performance review system in place for all staff and the College invests substantially in professional development and continuing education.

Likewise students who are appointed by the College to specific roles such as Pastoral Team positions and College Bar Team are selected after open advertisement to the student body and a fair and transparent selection process.

The Students' Club elects its committee annually in an election process under the control of an independent Returning Officer appointed by the Rector.

The College is committed to implementing modern "best practice" systems in both corporate governance and management, as well as appropriate levels of transparency and accountability in its finances and operations.

Council of St John's College (January 2025)

The *Saint John's College Act 2018* (NSW) provides that the Council of the College consists of the following members:

CHAIR OF COUNCIL

Mr John Coorey [c]

BA LLB (Syd)
Council since Nov 2018. Chair NRC.
Ex officio member, all committees.
Partner, Sparke Helmore Lawyers.
SJC student 1981-1983.

DEPUTY CHAIR

Mr David Pacey [e]
BBus (CSU)
Council since Oct 2017.
Ex officio member, all committees.
Secretary to Senate, University of Sydney.

RECTOR

Dr Mark Schembri [a]

MD BVSc BSc(vet) Hons (1) (Syd)
MPH (Harv) MACVS MRCVS
CertWH

Rector from July 2022.
Ex officio member, all committees.

MEMBERS OF COUNCIL

Mr Matthew Gordon [e]
BE LLB (Syd)
Council since April 2013.
Chair B&W. Member, FRC, NRC.
Principal, Gordon Construction Company Pty Ltd.
SJC student 1982-1985.

Mr Khan Horne [c]
BAgEc (Syd), MEc (UNE)
Council since Nov 2015. Chair, FRC.
Business Banking Executive, National Australia Bank Ltd.
SJC student 1988-1991.

Most Rev Dr Richard Umbers DD VG EV PP [b]
BEc (Syd), MMgt (Waikato)
Council since March 2017.
Auxiliary Bishop, Archdiocese of Sydney.

Judge Gerard Phillips [c]
LLB LLM (Syd)
Council since Nov 2018. Chair, AAC.
President, Personal Injury Commission of New South Wales.
SJC student 1983-1985.

Ms Alexandra Winter-Irving [c]
BEd (Syd), MBA (UTS)
Council since Nov 2018. Chair, SRC.
Customer Lead, Allianz Australia Insurance Ltd.
SJC student 2006-2008.

[a] the Rector,
[b] three members appointed by the Catholic Archbishop of Sydney,
[c] 4 elected members,
[d] one member appointed by the Vice-Chancellor of the University of Sydney,
[e] four members appointed by the Council.

Emeritus Professor Marea Nicholson AM [e]
BA (Macq), MEd PhD (Syd)
Council since April 2021. Member, SRC.
Formerly Professor of Education and Associate Vice-Chancellor, Australian Catholic University.

Rev James Baxter OP [b]
B Agr Ec, LLB (Syd), BTheol, MTS (UDiv), PhD (Fribourg)
Council since Jan 2025
Parish Priest, St James's Forest Lodge, St Bede's, Pyrmont and St Benedict's, Broadway

Mr Phillip Towzell [e]
BEc (Syd)
Council since April 2021. Member, FRC.
Managing Partner, Queenscliff Partners LP.
SJC student 1986-1987.

Sr Cecilia Diulik OP [b]
BSc Ed (AQ TN),
MSc EdLeadership (CBU),
MA TheolStud (UNDA)
Council since Jan 2025
Principal, St Peter Chanel Catholic Primary School, Regents Park

Ms Juliette Churchill [e]
BArch (UOL)
Council since September 2023.
Executive Director Property, Macquarie University

Rectors since 1858

Until 1994 the Rector was required to be a Catholic priest; since then the office may be held a priest or a practising Catholic lay person.

1858 - 1860	Very Rev Maurus O'Connell OSB
1860 - 1874	Very Rev Dr John Forrest DD
1874 - 1877	Rt Rev Dr Roger Bede Vaughan OSB DD
1877 - 1883	Very Rev Dr Anselm Gillett OSB DD
1884 - 1887	Very Rev David Barry OSB
1888 - 1915	Rt Rev Dr James O'Brien DD
1915 - 1933	Very Rev Dr Maurice O'Reilly CM DD
1933 - 1958	Very Rev John Thompson CM MA
1958 - 1968	Very Rev Dr John Burnheim PhD
1969 - 1977	Very Rev Gregory Meere BA
1977 - 1980	Very Rev Dr Joseph Rheinberger STD
1980 - 1992	Very Rev Lester Cashen MPS
1992 - 1994	Very Rev Barry Tunks MA
1995 - 1999	Mr Marshall McMahon BSc
2001 - 2002	Very Rev Dr John Hill PhD
2002 - 2008	Dr David Daintree PhD
2009 - 2012	Mr Michael Bongers MEd
2014 - 2022	Mr Adrian Diethelm BCL
2022 -	Dr Mark Schembri MD MPH

The Visitor

Most Reverend Anthony Fisher OP

Anthony Fisher was born in Sydney in 1960 and received degrees in History and Law from the University of Sydney before practising law in a city firm. In 1985 he entered the Order of Preachers (Dominicans) and was ordained a priest in 1991. He completed a Doctorate (DPhil) in Bioethics at the University of Oxford.

From 2000 to 2003 Fr Fisher was foundation Director of the John Paul II Institute for Marriage and the Family in Melbourne.

From 2003 to 2010 Bishop Anthony was an Auxiliary Bishop of Sydney, where he served as Episcopal Vicar for Life and Health, Chairman of the Catholic Schools Board and Parish Priest of Our Lady Star of the Sea Parish, Watsons Bay, amongst many other appointments. Bishop Anthony was Co-ordinator of World Youth Day 2008 in Sydney.

In 2010 Pope Benedict XVI appointed Bishop Anthony the third Bishop of Parramatta, where he worked extensively with the Catholic Education Office, principals and staff on the mission and identity of Catholic schools today, and with youth ministers and groups in promoting the connection of young people with the Church. In speeches and writings he addressed numerous questions such as refugees, homelessness, the persecution of Christians, same-sex marriage, the family and social justice, euthanasia, the existence of God, faith and divine revelation, Christ and the saints, asceticism, the liturgy, vocations and preaching.

Since 2004, Anthony Fisher has been an ordinary Member of the Pontifical Academy for Life, the body that advises the Church on bioethics. He has published extensively in bioethics and moral theology, including *Catholic Bioethics for a New Millennium* (Cambridge University Press). In 2011, he received the honorary degree of Doctor of Laws from the University of Notre Dame Australia.

In 2014, Pope Francis appointed Anthony Fisher the ninth Archbishop of Sydney. In 2015 he was appointed to the Congregation for the Doctrine of the Faith, the body in the Roman Curia responsible for promulgating and defending Catholic doctrine. Archbishop Anthony is also Chair of the Australian Bishops Commission for Family, Youth and Life; a member of the Permanent Committee of the Australian Catholic Bishops Conference; a member of the Supervisory Group of the Truth, Justice and Healing Council; and a member of the Bishops Commission for Catholic Education.

Visitors since 1858

The College's Visitor is the Catholic Archbishop of Sydney.

1858 - 1877	Right Rev Archbishop John Bede Polding OSB
1877 - 1883	Right Rev Archbishop Roger Bede Vaughan OSB
1884 - 1911	His Eminence Patrick Francis Cardinal Moran
1911 - 1940	Right Rev Archbishop Michael Kelly
1940 - 1971	His Eminence Norman Thomas Cardinal Gilroy KBE
1971 - 1983	His Eminence James Darcy Cardinal Freeman KBE
1983 - 2001	His Eminence Edward Bede Cardinal Clancy AC
2001 - 2014	His Eminence George Cardinal Pell AC
2014 -	Most Rev Archbishop Anthony Fisher OP

St John's College students 1906 with the Rector, Monsignor James O'Brien DD.

12. HISTORICAL NOTES

The University of Sydney was established in 1850 shortly before the introduction of "responsible government" in the colony of New South Wales. Prior to this time the colony had been administered by a governor with wide executive and legislative powers, commissioned by the United Kingdom government and advised by an appointed local Legislative Council. In 1856 an elected Legislative Assembly was introduced (albeit with a very limited franchise) as the lower house of a bicameral legislature. The population of New South Wales in 1851 was about 200,000 and Sydney about 39,000.

The place of religion in the proposed university was the subject of intense debate. At this time many older universities in the United Kingdom, and in many parts of Europe and the United States, had strong governance connections with established churches. Oxford and Cambridge, for example, required students to satisfy a religious "test", that is to declare adherence to the established Church of England. But in New South Wales there had not been an "established" church since at least *Plunkett's Church Act* of 1836 and the population was broadly divided between Catholics and the main Protestant denominations.

At Sydney the scheme which was ultimately adopted was that the University itself would not have a religious character, but the government would aid the foundation of colleges by the four main Christian denominations in the colony at the time – Anglican, Catholic, Presbyterian and Methodist. The government assistance on offer required financial commitment from the denominations themselves: so long as at least 10,000 pounds were raised, the government would match the amount up to 20,000 pounds and make land available within the University's land grant for the building of a college by that denomination.

The Catholic Archbishop of Sydney, John Bede Polding, was an enthusiastic supporter of the scheme, and he may be regarded as the founder of St John's. Due to Polding's advocacy and the generosity of the Catholic community an amount exceeding 20,000 pounds was pledged in a short period.

English law had always recognised bodies established for the advancement of education, such as the Oxford and Cambridge colleges, as charitable corporations; as such they could hold property and continue for an indefinite period. However the legal status of incorporation could only be achieved by specific governmental authorisation. In England corporate status for colleges had normally been granted by royal charter, but there were legal doubts as to whether a colonial governor could issue a charter. It was thus the practice in the colonies for the government to grant corporate status by legislation, and there are many examples in New South Wales of charitable bodies, including schools and colleges, being incorporated in the nineteenth century by Acts of the NSW Parliament.

The *St John's College Act* 1857, which received the Governor's assent on 15 December 1857, was one of the early Acts of the new bicameral parliament which first sat in 1856.

The scheme of the Act was to provide for two preconditions: one was that a sum of not less than 10,000 pounds had been "subscribed or contributed" for the endowment of the College and had been "paid or secured to be paid"; the second was that 18 fellows had been elected by the subscribers, and the fellows had appointed a rector. As soon as the Governor was satisfied that those conditions had been met "the same shall be notified by proclamation in the Government Gazette" and immediately upon such notification the rector and fellows were to constitute a body corporate by the name of "the Rector and Fellows of Saint John's College."

The Proclamation was duly made by Governor Denison on 1 July 1858 and published in the Gazette the following day, so 2 July 1858 is the foundation date of the College.

Timeline

1770 The eastern coastline of Australia is charted by Captain James Cook of the British Royal Navy, in the first recorded contact of Europeans with the eastern part of the continent. At this time the Australian continent was inhabited by indigenous people. It is now thought that early human migration to Australia commenced around 60,000 years ago and that Aboriginal people have lived in the Sydney region for at least 30,000 years.

1788 New South Wales is established as a British colony by Governor Arthur Phillip 26 January. Proclaimed as such on 7 February.

1800 *Acts of Union* create the United Kingdom of Great Britain and Ireland, bringing to an end the Irish Parliament in Dublin and providing for Ireland to elect 100 members to the House of Commons at Westminster.

1803 First Mass celebrated on Australian soil 15 May by Fr James Dixon, an emancipated convict. Permission for Masses was withdrawn the following year.

1820 Two priests, Fr Therry and Fr Connolly, arrive in Australia as government appointed chaplains to the Catholic community. Fr Therry remains in Sydney and Fr Connolly goes to Hobart.

1825 NSW Legislative Council established.

1829 The *Roman Catholic Relief Act* 1829 passed by the UK Parliament removes most of the discriminatory legal restrictions on Catholics enacted since the Reformation.

1835 Bishop John Bede Polding, an English Benedictine monk of St Gregory's Monastery Downside, arrives in Sydney as the first Vicar Apostolic of "New Holland, van Diemen's Land and adjoining islands".

1836 The *Church Act 1836* (NSW) drafted by John Hubert Plunkett provides for grants of public money for the building of churches and maintenance of ministers of religion of any denomination, thus ending the "established" position of the Church of England in the colony.

1840 End of transportation of convicts to NSW. 150,000 convicts had been transported to NSW since 1788.

1842 Establishment of the Australian Catholic hierarchy 5 April. Polding is appointed first Archbishop of Sydney and Metropolitan of Australia 9 April, with sees also created in Hobart and Adelaide.

1845 The Oxford Anglican clergyman John Henry Newman is received into the Catholic Church (9 October).

1849 A revolutionary force in Rome proclaims a Roman Republic to replace papal rule. The short-lived republic (9 February-3 July) is defeated by a French army sent by Napoleon III, which reinstated the temporal rule of Pope Pius IX. The French garrison remained in Rome until 1870.

1850 *An Act to incorporate and endow the University of Sydney* is passed by the NSW Legislative Council. Section 20 provides that "no religious test shall be administered to any person in order to entitle him to be admitted as a Student of the said University or to hold any office therein".

1852 First students (24 in number) enrol at the University.

1854 *An Act to provide for the establishment and endowment of Colleges within the University of Sydney* is passed by the NSW Legislative Council (assented to 2 December).

1855 Government grants the Grose Farm (126 acres) to the University. The land grant provides for sub-grants to be made to four denominations for the building of colleges.

1856 First sitting of NSW Legislative Assembly.

1857 Archbishop Polding issues a pastoral letter 21 June seeking donations for the establishment of a Catholic college within the University. A public meeting at St Mary's Cathedral in August raises nearly £12,000 in cash and pledges.

1857 *An Act to incorporate Saint John's College as a College within the University of Sydney* is passed by NSW Parliament (assented to 15 December).

1858 Upon notification in the Government Gazette on 2 July of a Proclamation made by Governor Denison the previous day, St John's College is incorporated. The Dean of St Mary's Cathedral (and first Australian-born priest), Fr Maurus O'Connell OSB, is appointed Rector *pro tem* while a permanent Rector is sought.

1859 College Council instructs architect William Wilkinson Wardell to prepare plans for a College building 3 January.

1859 Construction commences on Chapel, Hall and main range including rooms for 27 students.

1860 Foundation stone of the main building laid by Archbishop Polding 3 January.

1860 Wardell resigns 16 May and is replaced by Edmund Blackett as architect with instructions to build to Wardell's design.

1860 Fr John Forrest, an Irish priest recommended by Cardinal Cullen, installed as Rector 7 September.

1860 The Kingdom of Sardinia-Piedmont under King Victor Emmanuel II of the House of Savoy conquers and annexes the major part of the Papal States in central Italy.

1860 Deed of Sub-Grant to St John's of 18 acres from the University land grant 5 December.

1861 The first students, three in number, enrol at St John's. Rector Forrest and the students take up residence at "Cypress Hall", City Road (now the site of the University Catholic Chaplaincy).

1861 A parliament of Italian deputies in Turin proclaims the new Kingdom of Italy with Victor Emmanuel II as King and Rome as its capital 17 March. However papal governance of Rome as the seat of the now much diminished Papal States continues under the protection of the French garrison.

1863 Main Building is opened in September and Rector Forrest and two students move in.

1865 St Mary's Cathedral destroyed by fire 29 June. William Wilkinson Wardell is appointed architect for a new cathedral.

1868 Attempted assassination of Prince Alfred, Duke of Edinburgh, by Henry O'Farrell at Clontarf 12 March. Royal Prince Alfred Hospital is subsequently founded by public subscription in "heartfelt gratitude" at the Prince's recovery. O'Farrell is hanged for attempted murder.

1869 First Vatican Council opened by Pope Pius IX 8 December.

1870 Napoleon III withdraws the French garrison from Rome in early August due to the outbreak of the Franco-Prussian War in July. On 20 September Italian troops entered Rome: the Pope declared himself to be the "prisoner of the Vatican". The capital of Italy was moved from Florence to Rome in July 1871.

1870 First Vatican Council adjourned indefinitely on 20 September, having proclaimed the doctrine of papal infallibility in the Dogmatic Constitution *Pastor Aeternus* on 18 July.

1873 In 1873 and 1874 there were no student enrolments at St John's.

1873 Roger Bede Vaughan, an English Benedictine monk from Downside, arrives in Sydney 16 December as Coadjutor Archbishop to Polding *cum jure successionis*.

1874 Archbishop Vaughan takes up residence in the College in May and succeeds Forrest as Rector in June.

1875 The first endowed scholarship is established at St John's to commemorate the centenary of the birth of the Irish patriot Daniel O'Connell.

1877 Vaughan succeeds as Archbishop of Sydney upon the death of Polding 16 March. Vaughan reluctantly resigns as Rector in view of his new status as the College's Visitor.

1880 The first St Patrick's Day Parade is held, marching from St Benedict's Broadway to Circular Quay.

1882 First stage of the new St Mary's Cathedral, consisting of the chancel and transepts, is dedicated by Archbishop Vaughan 8 September.

1883 Archbishop Vaughan dies 18 August at Ince Blundell Hall near Liverpool, England, whilst on his way to Rome. Vaughan is succeeded as Archbishop in 1884 by Patrick Francis Moran, created cardinal in 1885.

1897 First Commemoration Day procession through the city (Sydney University students).

1898 In June a referendum on the draft federal Constitution is supported in four of the Australian colonies (NSW, Vic, Tas, SA) but fails to achieve the affirmative vote of 80,000 required by NSW.

1899 A referendum on an amended federal Constitution is passed in five of the colonies. In 1900 WA also votes to join the federation.

1901 Commonwealth of Australia established 1 January.

1910 New Gatehouse built, funded by Sydney City Council in compensation for land resumed from St John's to enable the widening of Parramatta Road and the consequent demolition of the "Lodge".

1914 A complex series of mobilisations, ultimatums and declarations of war amongst the European powers in July and August commences the First World War.

1915 ANZAC landing at Gallipoli 25 April.

1917 The East Window, manufactured by Hardman & Co, is installed in the Chapel and the mosaic sanctuary floor is laid by Melocco Bros, both donated by Countess Eileen Freehill.

1918 Armistice ends hostilities in Europe 11 November.

1923 St John's agrees with the Sisters of the Sacred Heart to grant land for establishment of a Catholic women's residence within the University, known initially as Sancta Sophia Hall.

1925 Christopher Brennan's library of Greek and Latin scholarship is purchased by H M Moran and donated to the College. The collection is now held on loan at Fisher Rare Books where conditions are suitable for long term preservation.

1928 The West Window, manufactured by Hardman & Co, is installed in the Hall in memory of T J Purcell, a Fellow 1921-1927. The window includes the arms of the universities of Paris, Oxford, Cambridge and Sydney, and panels depicting medicine, law, arts, science and engineering.

1928 The 29th International Eucharistic Congress is held in Sydney September 2-9. Ceremonies include the dedication of St Mary's Cathedral, now completed by the construction of the nave, and a procession of the Blessed Sacrament from Manly to Hyde Park, witnessed by 500,000 people. Part of the procession was a trip across the Harbour on the ferry *Burra-Bra*, which was painted white and gold for the occasion.

1928 Countess Freehill donates the oak panelling in the Chapel and the statues of Our Lady and St John (carved by Koffmefer of Munich), dedicated 22 September by Cardinal Cerretti, Papal Legate to the Eucharistic Congress.

1929 The Lateran Treaties between Italy and the Holy See recognise the Vatican City as a state under international law and provide for financial compensation for the loss of the Papal States.

1930 Sancta Sophia College incorporated 7 March.

1930 Alfred Coffey donates his pictures "Curse the Gold" and "Terrigal Beach", now hung in the Reading Room.

1935 St John's Oval constructed using fill from excavation of city underground rail tunnels.

1937 Countess Freehill pledges £15,000 for construction of a tower as envisaged by Wardell. The Freehill Tower foundation stone was laid by Archbishop Kelly 12 September but financial constraints led to the tower as built being lower than Wardell's design.

1938 Lady Chapel constructed in the new Tower with a mosaic floor by Melocco Bros depicting titles of Our Lady.

1939 '38 Wing opened 3 March.

1939 Australia at war with Germany 3 September.

1941 Australia at war with Japan 9 December.

1942 Fall of Singapore 15 February.

1945 German surrender 8 May. Japanese surrender 15 August.

1946 Cardinal Gilroy has Archbishop Vaughan's remains brought to Australia from Liverpool in England where he died in 1883: upon arrival in Sydney in August the casket lies in state overnight in the St John's Chapel prior to interment at St Mary's Cathedral.

1950 The Benning building constructed on the corner of Johns Hopkins Drive and Missenden Road.

1958 New St John's Oval opened 27 July.

1961 Menzies Wing opened by Prime Minister R G Menzies and Cardinal Gilroy 14 May.

1962 Second Vatican Council opened by Pope John XXIII, 11 October.

1963 The plasterwork was removed from the walls of the Chapel and Sacristy (now the servery) leaving the "hen-pecked" stone walls which at the time was thought to be "very effective decoration".

1965 Vatican Council closed by Pope Paul VI, 8 December.

1967 Polding Wing opened by Governor Sir Roden Cutler VC and Archbishop James Carroll 26 November.

1970 Pope Paul VI is the first pope to visit Australia 30 November-3 December.

1975 Final Commem Day procession.

1986 The second papal visit to Australia, this time by Pope John Paul II, 24 November-1 December. His itinerary includes an address to representatives of Australian institutions of higher learning in the Quadrangle at the University of Sydney. The papal flag flown from the Clock Tower is now displayed in the tower vestibule at St John's.

1989 University replaces three term academic year with two semesters.

1989 Peace Stone dedicated 15 October.

1993 St Thomas More Window dedicated by Cardinal Clancy, 1 August.

1994 An amendment to the *Saint John's College Act* permits the appointment of a lay rector.

1995 Pope John Paul II visits Australia for the second time and beatifies Mother Mary McKillop at a Mass at Randwick Racecourse, 19 January.

2000 Spires are installed on the south towers of St Mary's Cathedral, completing Wardell's design of 1865.

2001 The first women students (37 in number) commence at St John's.

2008 The 23rd World Youth Day is held in Sydney 15-20 July. 400,000 people attend the final Mass at Randwick Racecourse with Pope Benedict XVI as the principal celebrant. The Pope consecrates the new high altar in the Cathedral 19 July.

2010 Hintze Wing opened by Governor Marie Bashir and Cardinal Pell, 28 February.

2010 Canonisation of St Mary of the Cross McKillop, Australia's first saint, 17 October.

2015 Vaughan Room opened by Archbishop Fisher, 22 October.

2016 Blessed John Henry Newman Window dedicated, 22 May.

2018 *Saint John's College Ac*t 2018 passed by NSW Parliament and comes into force on 2 July, the 160th anniversary of the incorporation of the College.

2018 St John's is listed on the NSW State Heritage Register, 31 August.

2018 The St John's College Students Club changes its constitution to provide for male and female House Presidents, August.

2018 Nagle Library opened by NSW Minister for Education Rob Stokes and blessed by Bishop Terence Brady, 7 November.

2019 Cardinal John Henry Newman canonised by Pope Francis, 13 October.

2022 Dr Kevin Fagan AO Memorial dedicated by Archbishop Fisher, 28 August.

2022 Relocation of the College Bar to the ground floor of Menzies with an adjoining new courtyard in the Lemon Gove.

2024 Sir Cyril Walsh KBE Law Library opened by the Governor of NSW, Her Excellency the Hon Margaret Beazley AC KC, the Archbishop of Sydney, His Grace Anthony Fisher OP, and the Chief Justice of Australia, the Hon Chief Justice Stephen Gageler AC.

Popes since 1858

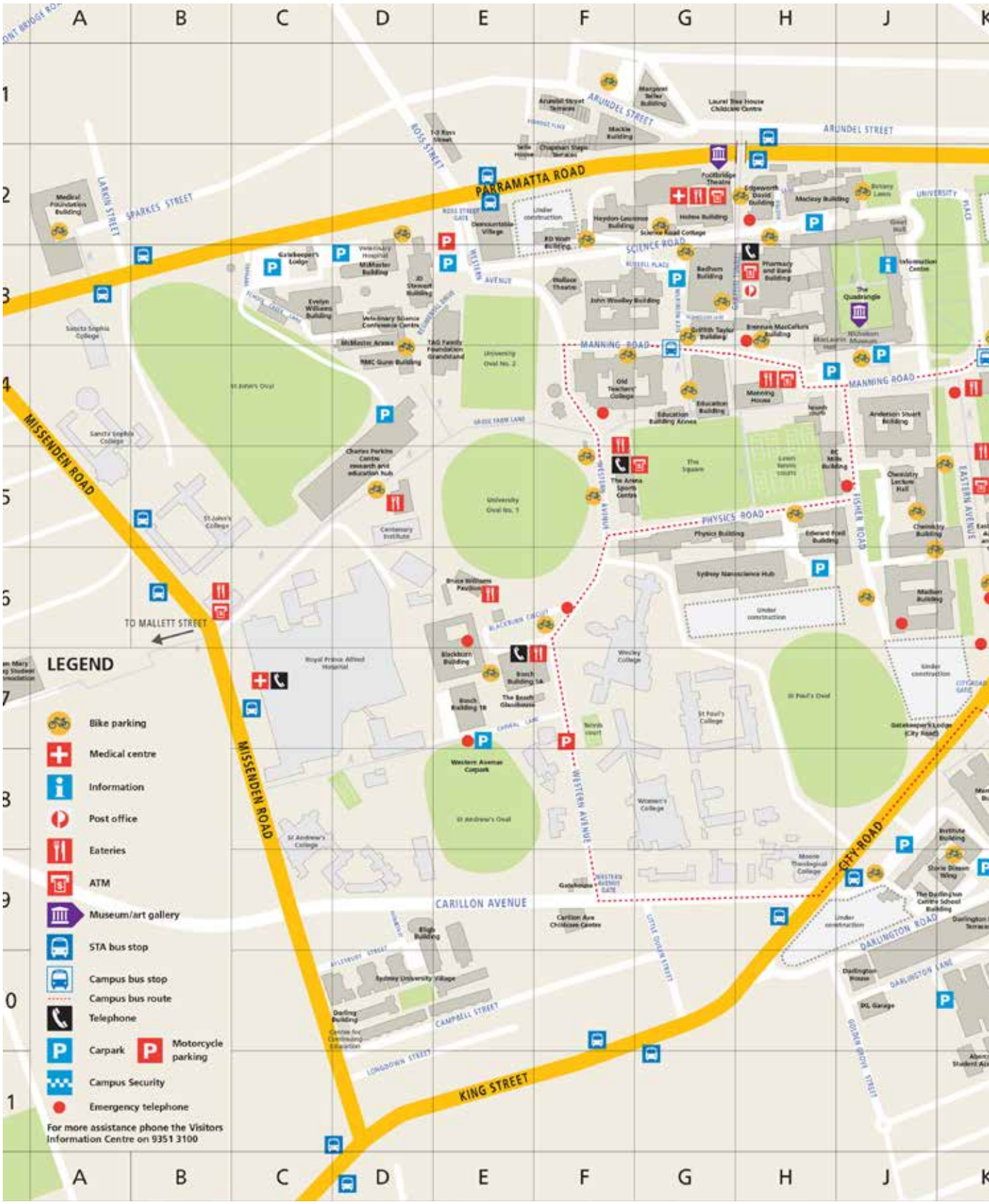
1846 - 1878	Pius IX (Giovanni Maria Mastai-Ferretti)
1878 - 1903	Leo XIII (Vincenzo Pecci)
1903 - 1914	Pius X (Giuseppe Sarto)
1914 - 1922	Benedict XV (Giacomo della Chiesa)
1922 - 1939	Pius XI (Achille Ratti)
1939 - 1958	Pius XII (Eugenio Pacelli)
1958 - 1963	John XXIII (Angelo Roncalli)
1963 - 1978	Paul VI (Giovanni Battista Montini)
1978	John Paul I (Albino Luciani)
1978 - 2005	John Paul II (Karol Wojtyla)
2005 - 2013	Benedict XVI (Joseph Ratzinger)
2013 -	Francis (Jorge Bergoglio)

Sovereigns of the United Kingdom since 1858 and their consorts

1837 - 1901	Victoria (Prince Albert)
1901 - 1910	Edward VII (Queen Alexandra)
1910 - 1936	George V (Queen Mary)
1936	Edward VIII
1936 - 1952	George VI (Queen Elizabeth)
1952 - 2022	Elizabeth II (Australian title changed to Queen of Australia in 1973) (Prince Philip)
2022 -	Charles III (Queen Camilla)

Bucolic life

UNIVERSITY OF SYDNEY



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BROADWAY
GLEBE POINT ROAD
CITY ROAD
CLEVELAND STREET
BARFF ROAD
MAZE CRESCENT
BLACKWATTLE LANE
SHEPHERD STREET
BOUNDARY STREET
BUTLIN AVENUE
CODRINGTON STREET
ABERCROMBIE STREET
WILSON STREET
TO AUSTRALIAN TECHNOLOGY PARK
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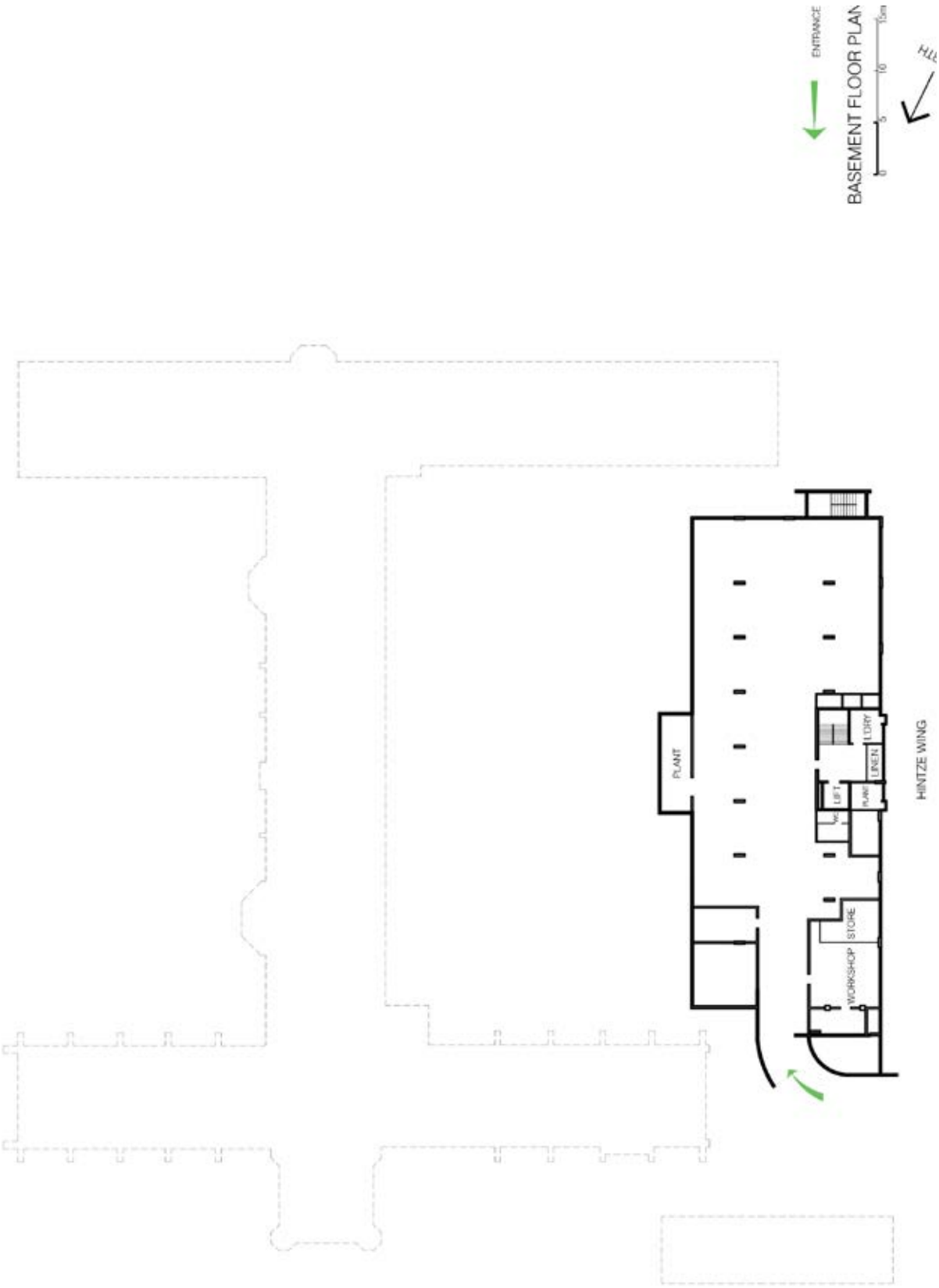
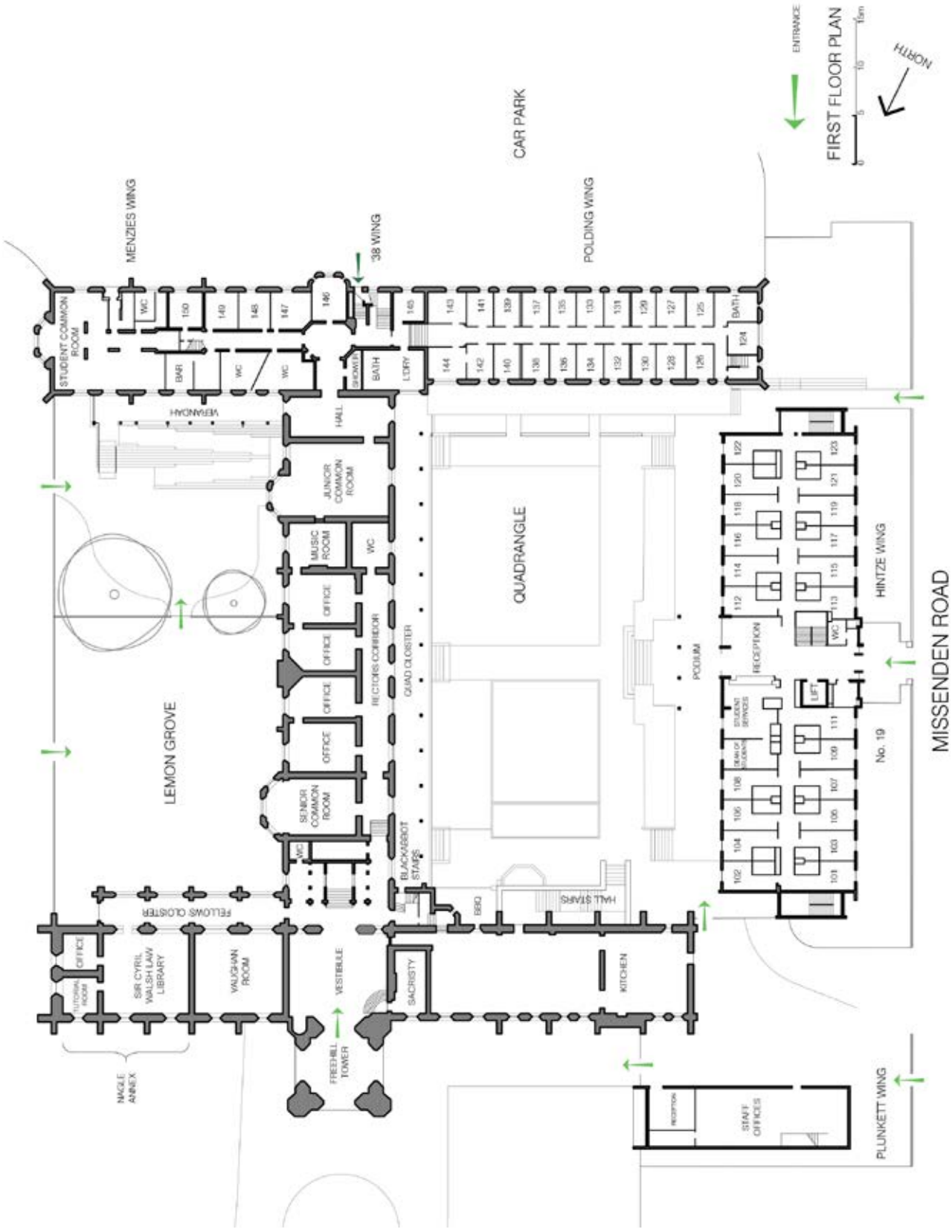
100
200
Metres

ST JOHN'S COLLEGE CAMPUS

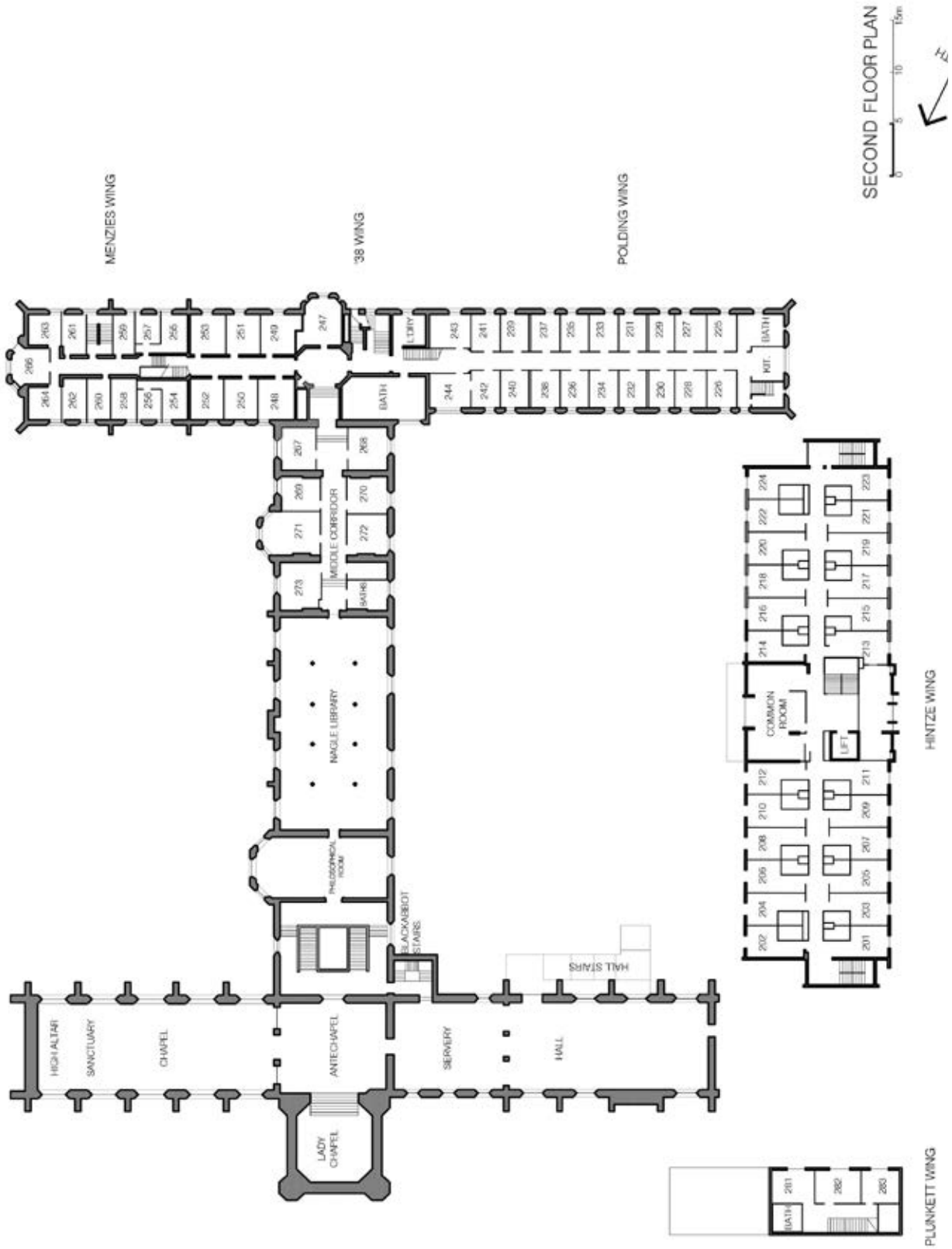
BASEMENT


ENTRANCE
BASEMENT FLOOR PLAN
PLANT
LIFT
LINEN
LDRY
STORE
WORKSHOP
HINTZE WING

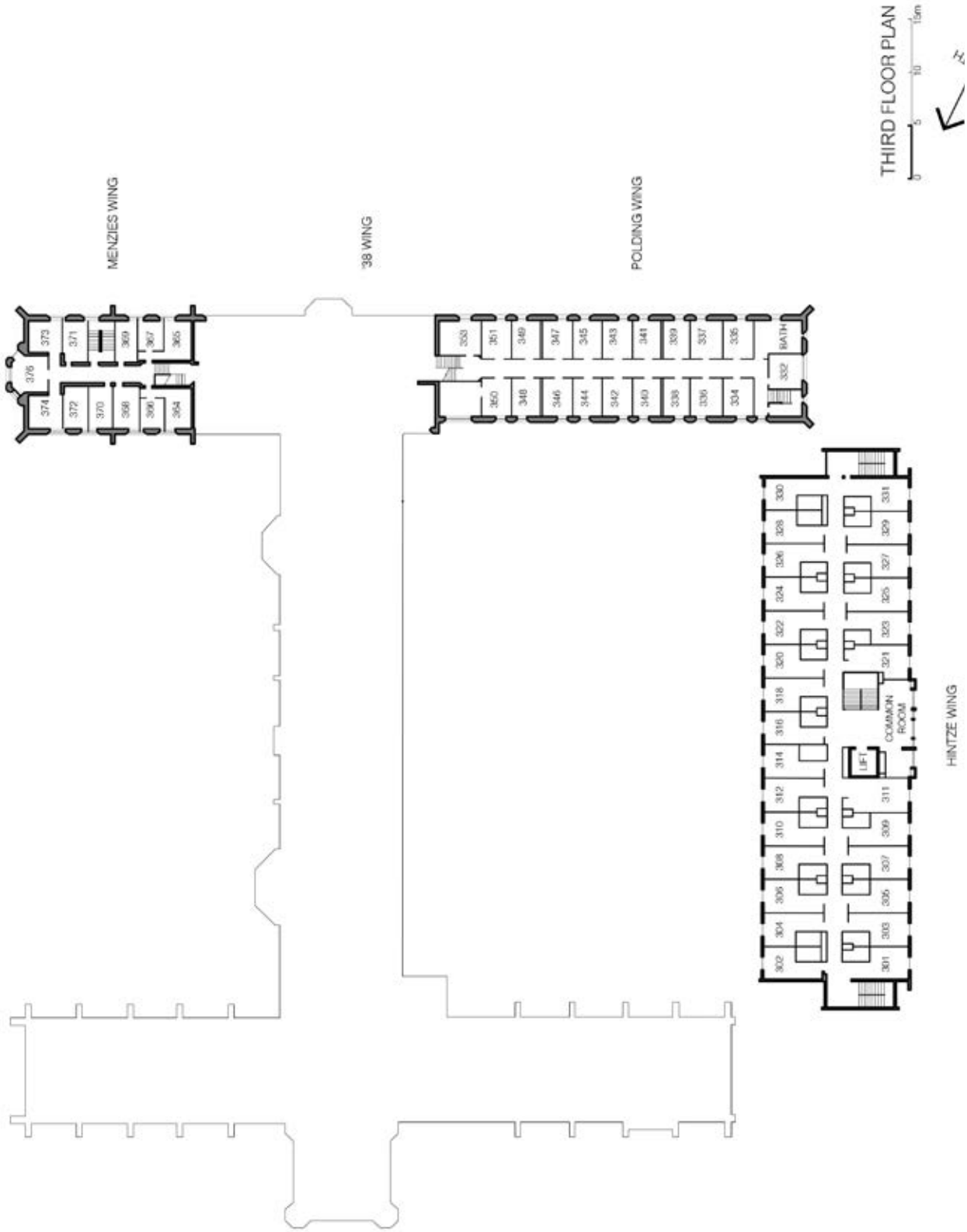
LEVEL 1


FIRST FLOOR PLAN
ENTRANCE
NORTH
CAR PARK
MENZIES WING
38 WING
POLDING WING
QUADRANGLE
HINTZE WING
MISSENDEN ROAD
LEMON GROVE
No. 19
PLUNKETT WING
STUDENT COMMON ROOM
VERANDAH
HALL
JUNIOR COMMON ROOM
MUSIC ROOM
OFFICE
RECTORS CORRIDOR
QUAD CLOISTER
SENIOR COMMON ROOM
BLACKABBOT STAIRS
FELLOWS CLOISTER
HALL STAIRS
BBQ
PODIUM
RECEPTION
LIFT
STUDENT SERVICES
DEAN OF STUDENTS
SIR CYRIL WALSH LAW LIBRARY
VAUGHAN ROOM
VESTIBULE
SACRISTY
KITCHEN
FREEHILL TOWER
NAGLE ANNEX
STAFF OFFICES

LEVEL 2


SECOND FLOOR PLAN
MENZIES WING
38 WING
POLDING WING
HINTZE WING
PLUNKETT WING
MIDDLE CORRIDOR
NAGLE LIBRARY
PHILOSOPHICAL ROOM
BLACKABBOT STAIRS
HALL STAIRS
COMMON ROOM
LIFT
BATH
KIT.
HIGH ALTAR
SANCTUARY
CHAPEL
ANTECHAPEL
LADY CHAPEL
SERVERY
HALL

LEVEL 3


THIRD FLOOR PLAN
0
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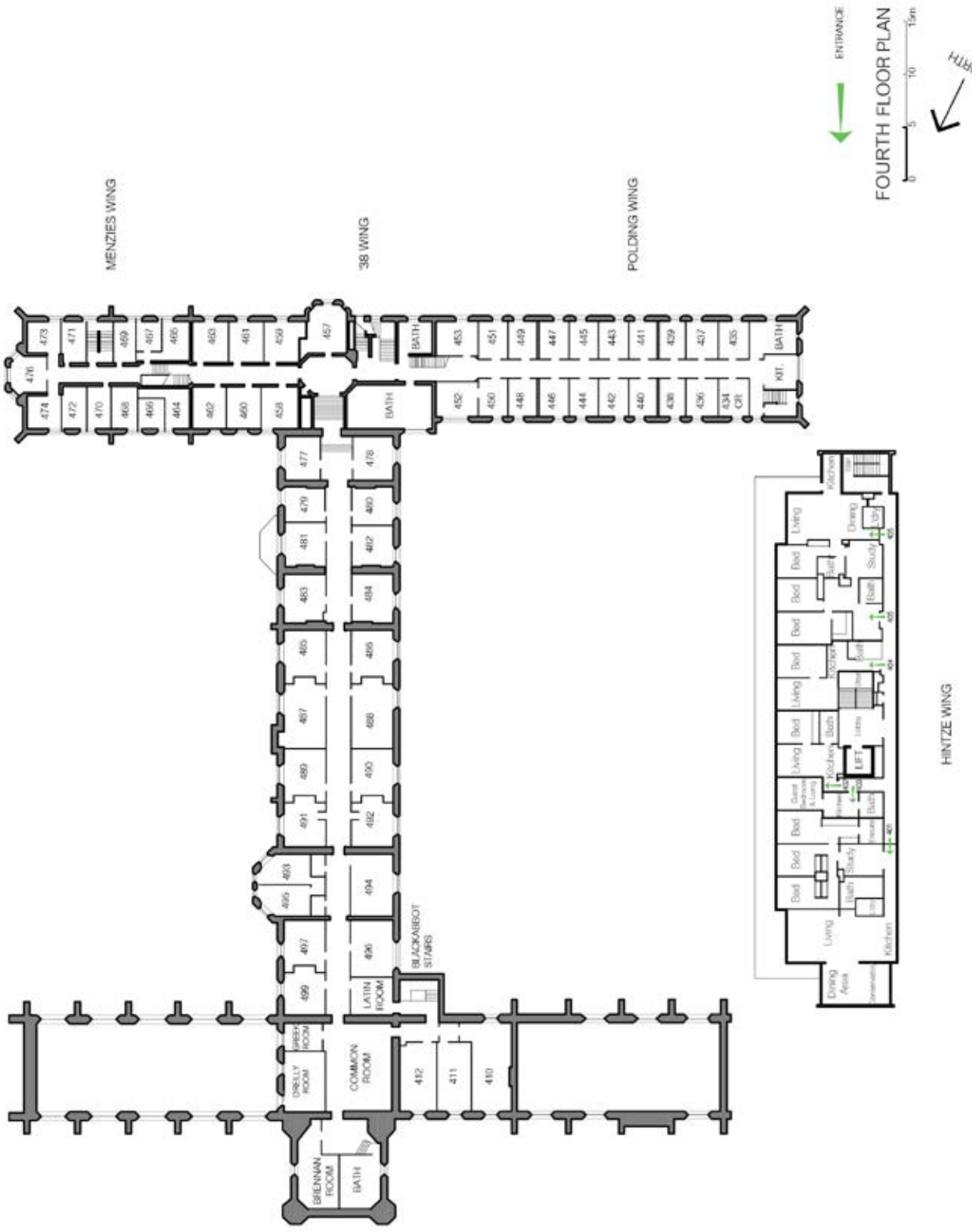
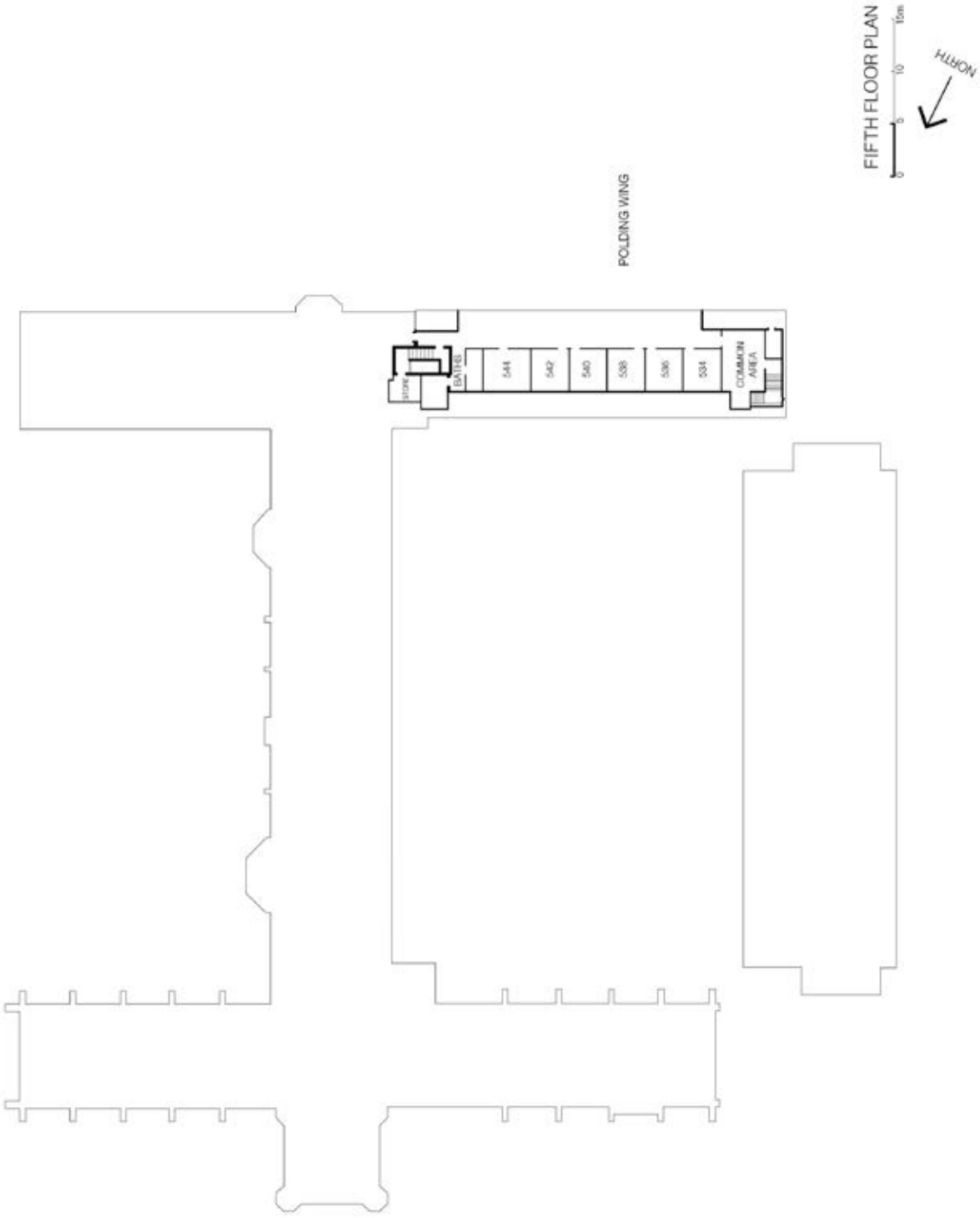
10
15m
MENZIES WING
'38 WING
POLDING WING
HINTZE WING
BATH
COMMON ROOM
LIFT

LEVEL 4


FOURTH FLOOR PLAN
ENTRANCE
NTH
0
5
10
15m
MENZIES WING
38 WING
POLDING WING
HINTZE WING
BATH
KIT.
LIFT
BLACKABBOT STAIRS
LATIN ROOM
GREEK ROOM
DIBELLY ROOM
COMMON ROOM
BRENNAN ROOM
BATH

LEVEL 5


FIFTH FLOOR PLAN
NORTH
POLDING WING
BATHS
544
542
540
538
536
534
COMMON AREA

FIRE AND EMERGENCY PROCEDURE

When the fire alarm sounds, be aware that there is a potential emergency in the building.

When you hear the fire alarm BEEP BEEP BEEP (if in the Hintze building) or FIRE BELL (if in the Heritage buildings):

Switch off all appliances, collect your room keys and wait for further instructions or the evacuation alarm.

When you hear the evacuation alarm WHOOP WHOOP WHOOP (if in the Hintze building) or FIRE BELL (if in Heritage buildings):

- You MUST evacuate via the nearest EXIT;
- Proceed to your Fire Assembly Area and report to your Fire Warden;
- Take your room keys with you. Leave all belongings behind. The Senior Fire Brigade Officer will advise when it is safe to return to re-enter the building.

Emergency and evacuation procedures are located on the back of the door or notice board of every room and indicate your Assembly Area.

IN CASE OF EMERGENCY

On hearing the alarm or on instructions to evacuate:

R RESCUE

Rescue anyone in immediate danger

A ALARM

Raise the alarm and follow the emergency procedures

C CLOSE

Close doors and contain the fire

E EXTINGUISH

Attempt to put out the fire only if you have been trained AND it is safe to do so

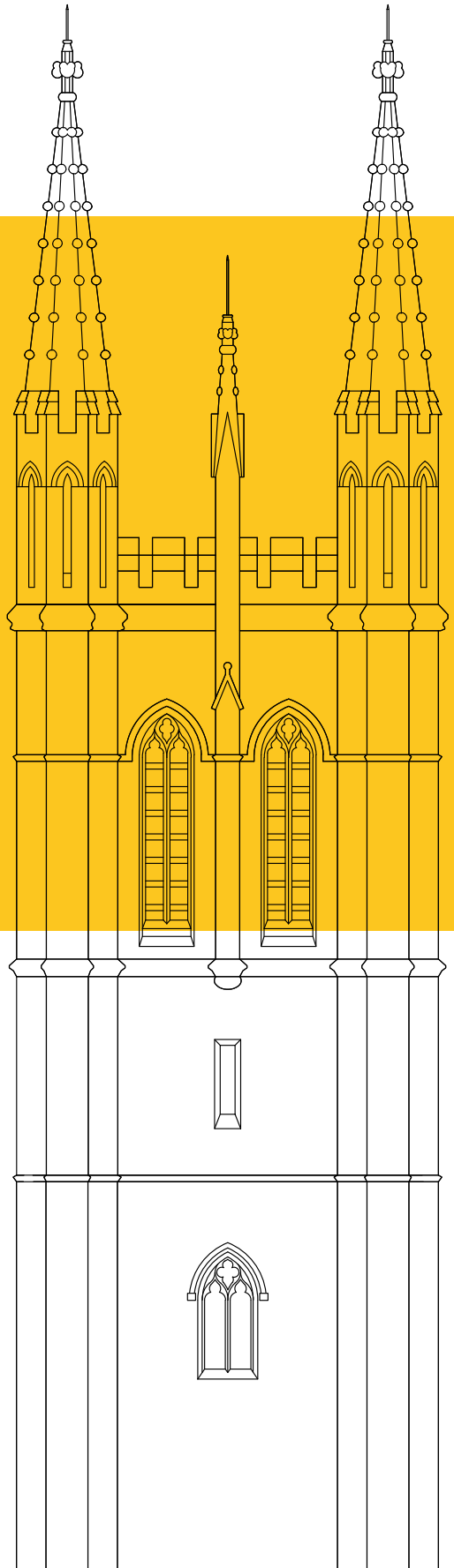
REMEMBER

- Leave the building by the nearest FIRE EXIT.
- Never assume that the alarm is a drill or a false alarm.
- Walk briskly but without hurrying the person ahead of you.
- Follow the instructions given by Fire Wardens.
- Do not attempt to use fire-fighting equipment unless you have been trained and it is safe to do so.

St John the Evangelist,
Pray for Us

St John's College

within the University of Sydney

www.stjohnscollege.edu.au

10 Missenden Road
Camperdown NSW 2050 Australia
+61 2 9394 5000